

Analysis
Alumni Feedback on Current Syllabi

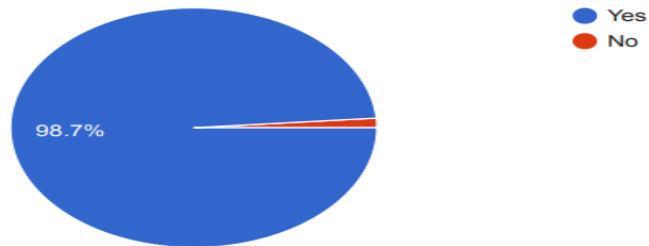
The PAH Solapur University, Solapur updated the syllabi of the B.Sc. program in the academic year 2020-21. Therefore, in 2021, the College has decided to take feedback on the current syllabi from the alumni. The online Google form has been generated and responses received were analyzed. The responses received from the respondents are presented in Table No. 1.

Sr. No.	Questions	Opinions				Total responses
		Yes	No			
1	Is the syllabus creating interest in the student	98.7%	1.3%			78
2	Does syllabus stimulate innovativeness in the students for life skills?	97.4%	2.6%			78
3	Usefulness of syllabus in the employment & Entrepreneurship	97.4%	2.6%			78
4	Role of syllabus in the personality development	97.4%	2.6%			78
5	Use of syllabus in global competency and ICT	94.9%	5.1%			78
6	Use of syllabus for admission in PG course and its use while learning P.G. course	97.4%	2.6%			78
7	Usefulness of syllabus in the skill development & development of research attitude among the student	97.4%	2.6%			78
		Excellent	Good	Average	Below Average/low	
8	Does the syllabus add values to nationality	48.1%	46.8%	4.0%	1.1%	78
9	Does the syllabus add values to social responsibility?	50%	42.3%	5%	2.7%	78
10	Does the syllabus add values to Environment awareness	51.2%	46.2%	1.5%	1.3%	78
11	Does the syllabus add values to Eradication of superstition	48.7%	41%	10%	1.3%	78
12	Does the syllabus add values to Social Justice	42.3%	51.3%	4%	2.4%	78

More than 80 % of the respondents agreed that the current syllabi fulfilled their needs, it they gave them a clear idea about the purpose of the course, and the syllabi also fulfilled their objectives after the completion of the course. They also felt that the contents of the syllabi had developed a sustained interest in them, agreed about the explicit nature of the assessment strategies in the curriculum, and also found that the curriculum was useful at the workplace. They felt it was pleasantly challenging, and they had easy access to prescribed/reference books. Whereas 80% of respondents opined that the curriculum load was optimum without putting any undue pressure on them.

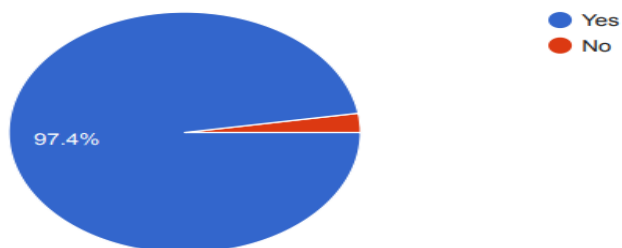
Is the syllabus creates interest in the student

78 responses



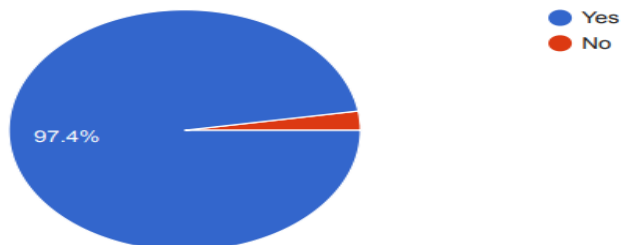
Does syllabus stimulates innovativeness in the students for life skills?

78 responses



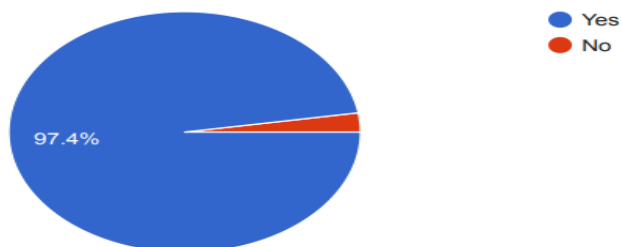
Usefulness of syllabus in the employment & Entrepreneurship

78 responses



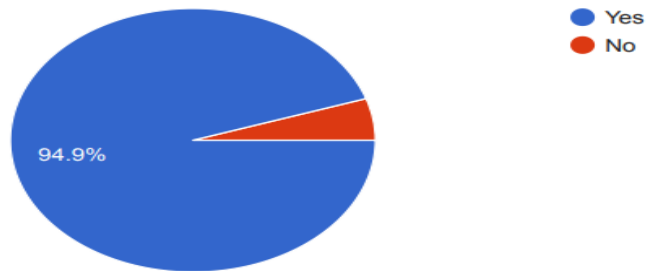
Role of syllabus in the personality development

78 responses



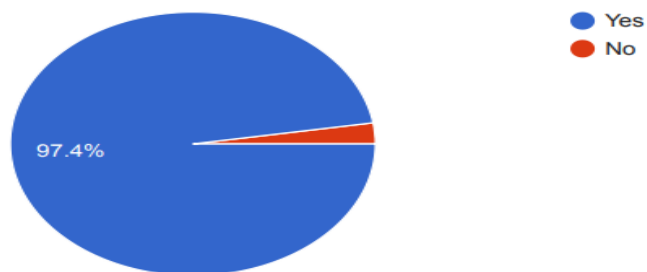
Use of syllabus in global competency and ICT

78 responses



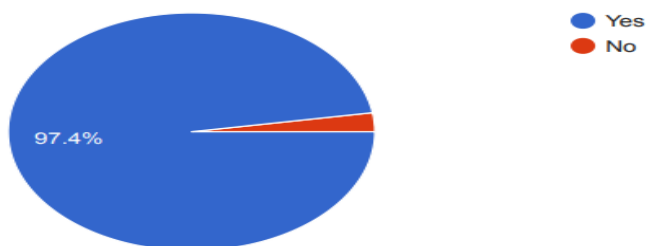
Use of syllabus for admission in PG course and its use while learning P.G. course

78 responses



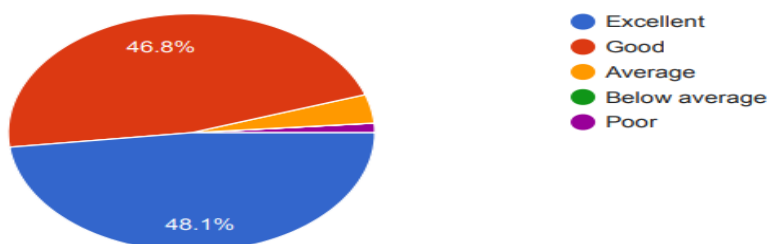
Usefulness of syllabus in the skill development & development of research attitude among the student

78 responses



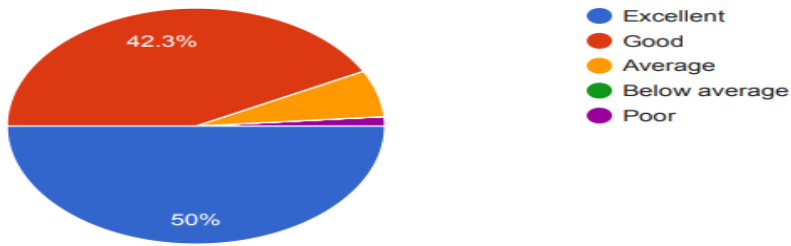
Does the syllabus add values to nationality

77 responses



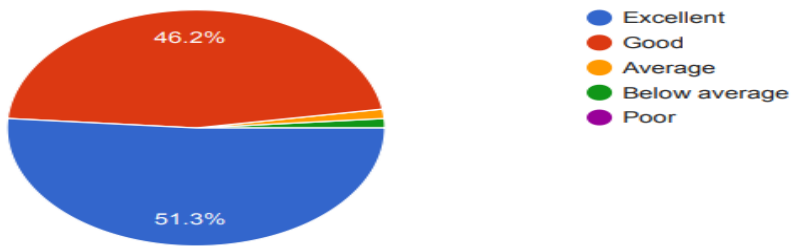
Does the syllabus add values to Social responsibility?

78 responses



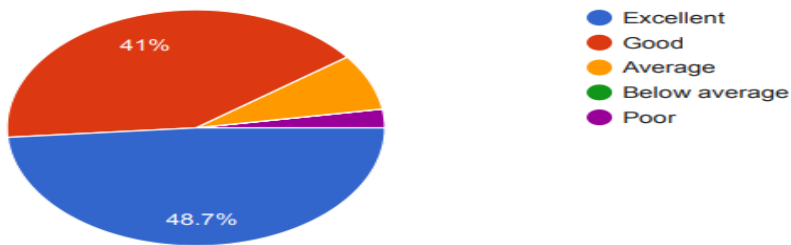
Does the syllabus add values to Environment awareness

78 responses



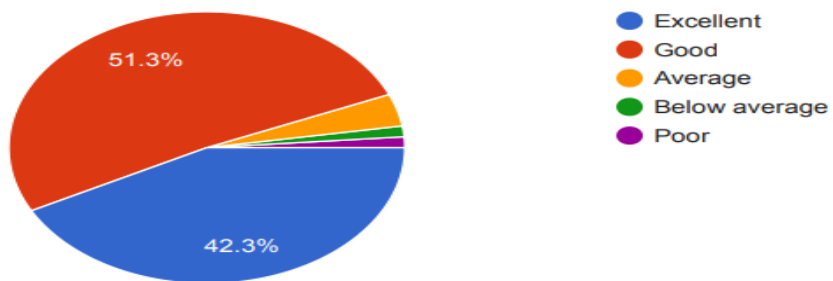
Does the syllabus add values to Eradication of superstition

78 responses



Does the syllabus add values to Social Justice

78 responses



Analysis
Teachers' Feedback on the Current Syllabus

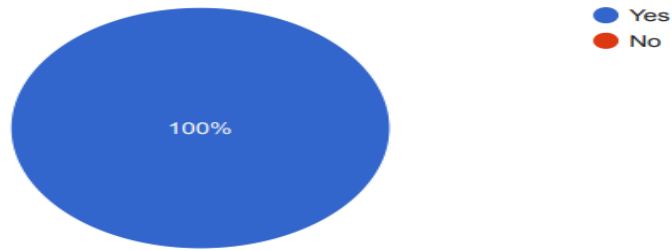
The PAH Solapur University, Solapur updated the syllabi of the B.Sc. program in the academic year 2020-21. Therefore, in 2021, the College has decided to take feedback on the current syllabi from the teachers. The online Google form has been generated and responses received were analyzed. The responses received from the respondents are presented in Table No. 1.

Sr. No.	Questions	Opinions				Total responses
		Yes	No			
1	Is the syllabus creating interest in the student	100%	0%			17
2	Does syllabus stimulate innovativeness in the students for life skills?	100%	0%			17
3	Usefulness of syllabus in the employment & Entrepreneurship	100%	0%			17
4	Role of syllabus in the personality development	88.2%	11.2 %			17
5	Use of syllabus in global competency and ICT	94.1%	5.9%			17
6	Use of syllabus for admission in PG course and its use while learning P.G. course	100 %	0 %			17
7	Usefulness of syllabus in the skill development & development of research attitude among the student	94.4 %	5.4 %			17
		Excellent	Good	Average	Below Average/low	
8	Does the syllabus add values to nationality	58.5%	17.6 %	23.5 %	0 %	17
9	Does the syllabus add values to social responsibility?	29.4 %	47.1 %	23.5 %	0 %	17
10	Does the syllabus add values to Environment awareness	47.1 %	35.3 %	17.6 %	0 %	17
11	Does the syllabus add values to Eradication of superstition	42.2 %	23.5 %	29.4 %	5.1 %	17
12	Does the syllabus add values to Social Justice	42.2 %	35.3 %	11.8 %	11.8 %	17

More than 80 % of the respondents agreed that the current syllabi fulfilled their needs, it they gave them a clear idea about the purpose of the course, and the syllabi also fulfilled their objectives after the completion of the course. They also felt that the contents of the syllabi had developed a sustained interest in them, agreed about the explicit nature of the assessment strategies in the curriculum, and also found that the curriculum was useful at the workplace. They felt it was pleasantly challenging, and they had easy access to prescribed/reference books. Whereas 60% of respondents opined that the curriculum load was optimum without putting any undue pressure on them.

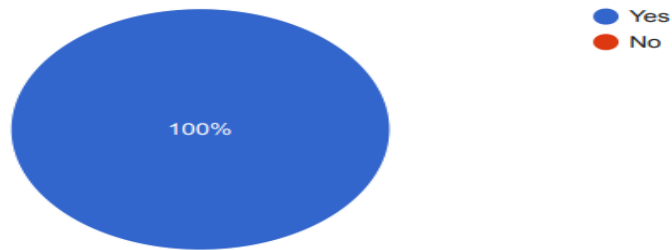
Is the syllabus creates interest in the student

17 responses



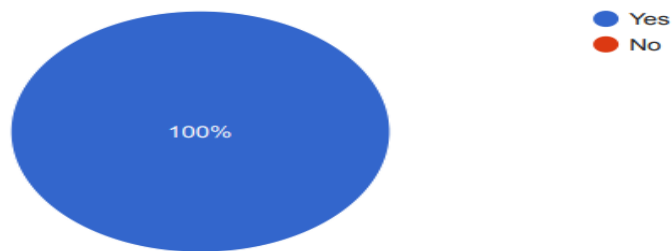
Does syllabus stimulates innovativeness in the students for life skills?

17 responses



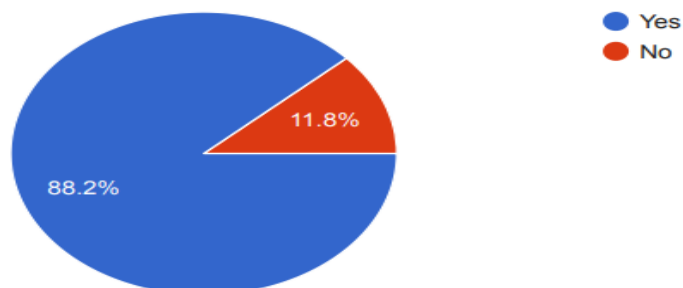
Usefulness of syllabus in the employment & Entrepreneurship

17 responses



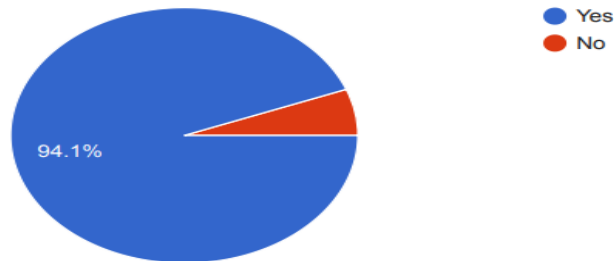
Role of syllabus in the personality development

17 responses



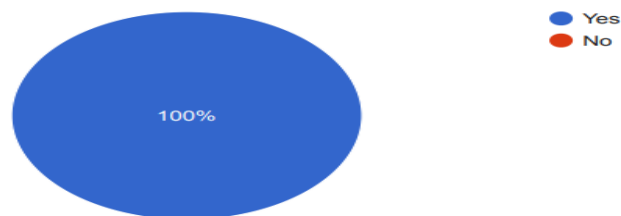
Use of syllabus in global competency and ICT

17 responses



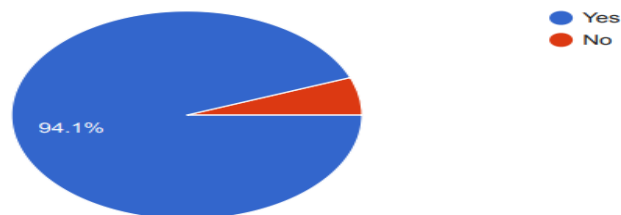
Use of syllabus for admission in PG course and its use while learning P.G. course

17 responses



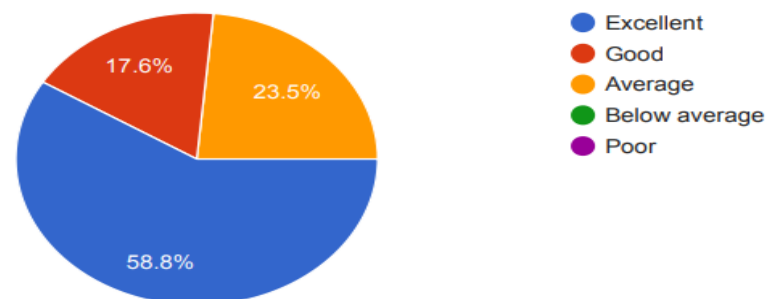
Usefulness of syllabus in the skill development & development of research attitude among the student

17 responses



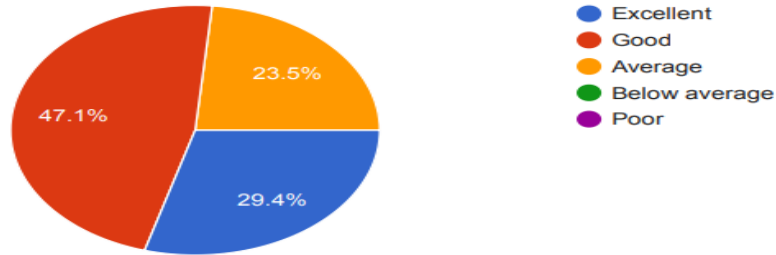
Does the syllabus add values to nationality

17 responses



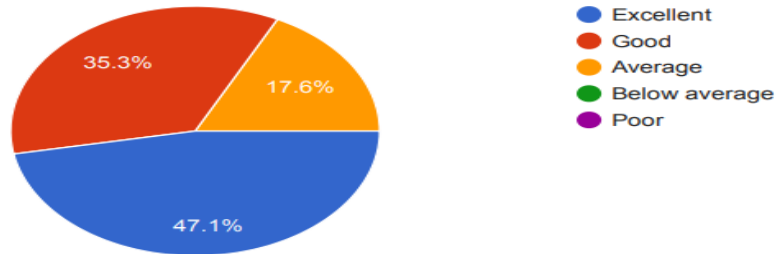
Does the syllabus add values to Social responsibility?

17 responses



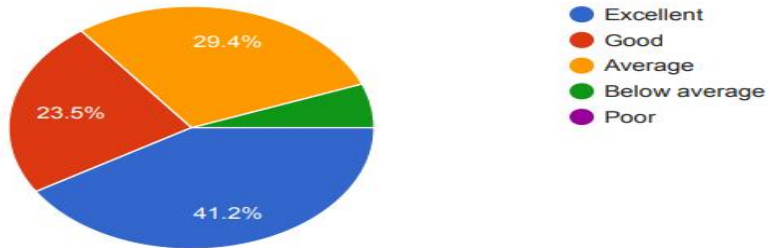
Does the syllabus add values to Environment awareness

17 responses



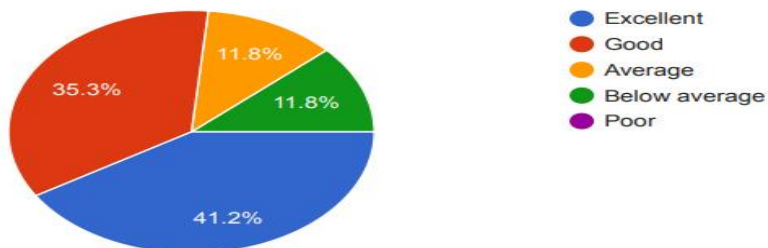
Does the syllabus add values to Eradication of superstition

17 responses



Does the syllabus add values to Social Justice

17 responses



Analysis
Students Feedback on Current Syllabi

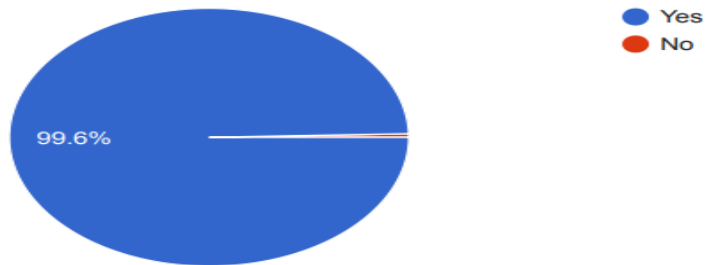
The PAH Solapur University, Solapur updated the syllabi of the B.Sc. program in the academic year 2020-21. Therefore, in 2021, the College has decided to take feedback on the current syllabi from the students. The online Google form has been generated and responses received were analyzed. The responses received from the respondents are presented in Table No. 1.

Sr. No.	Questions	Opinions				Total responses
		Yes	No			
1	Is the syllabus creating interest in the student	99.6%	0.1 %			1332
2	Does syllabus stimulate innovativeness in the students for life skills?	95.7%	4.3 %			1332
3	Usefulness of syllabus in the employment & Entrepreneurship	97 %	3 %			1332
4	Role of syllabus in the personality development	97.4 %	2.6 %			1332
5	Use of syllabus in global competency and ICT	94.2 %	5.8 %			1332
6	Use of syllabus for admission in PG course and its use while learning P.G. course	95.2 %	4.8 %			1332
7	Usefulness of syllabus in the skill development & development of research attitude among the student	97.3 %	2.7 %			1332
		Excellent	Good	Average	Below Average/low	
8	Does the syllabus add values to nationality	53.6 %	40.7 %	4.0 %	1.7 %	1332
9	Does the syllabus add values to social responsibility?	47.3 %	47.5 %	3 %	2 %	1332
10	Does the syllabus add values to Environment awareness	51.3%	43.2%	4.0 %	1.5 %	1332
11	Does the syllabus add values to Eradication of superstition	44.9 %	45 %	7 %	3.1 %	1332
12	Does the syllabus add values to Social Justice	46.5 %	45.9 %	5 %	2.5 %	1332

More than 90 % of the respondents agreed that the current syllabi fulfilled their needs, it they gave them a clear idea about the purpose of the course, and the syllabi also fulfilled their objectives after the completion of the course. They also felt that the contents of the syllabi had developed a sustained interest in them, agreed about the explicit nature of the assessment strategies in the curriculum, and also found that the curriculum was useful at the workplace. They felt it was pleasantly challenging, and they had easy access to prescribed/reference books. Whereas 50.0 % of respondents opined that the curriculum load was optimum without putting any undue pressure on them.

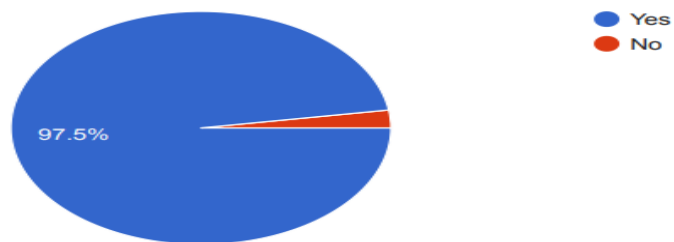
Is the syllabus creates interest in the student

1,132 responses



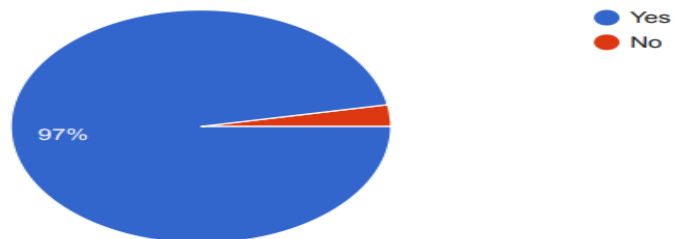
Does syllabus stimulates innovativeness in the students for life skills?

1,132 responses



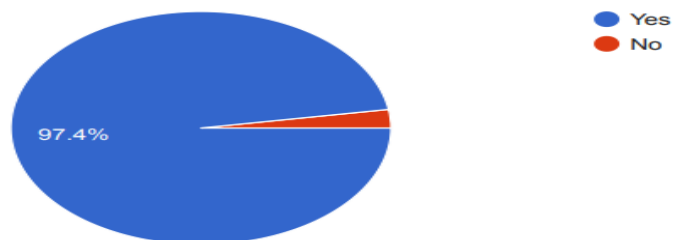
Usefulness of syllabus in the employment & Entrepreneurship

1,132 responses



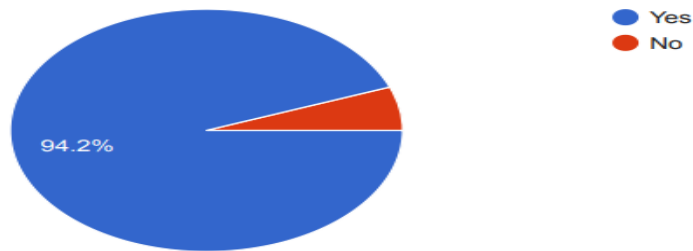
Role of syllabus in the personality development

1,132 responses



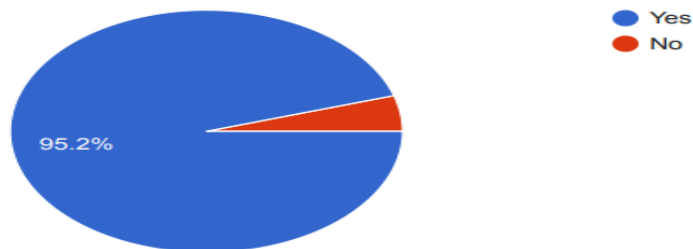
Use of syllabus in global competency and ICT

1,132 responses



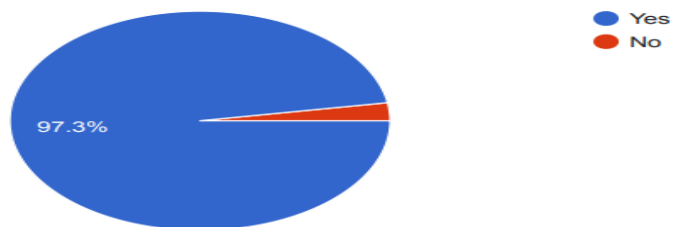
Use of syllabus for admission in PG course and its use while learning P.G. course

1,132 responses



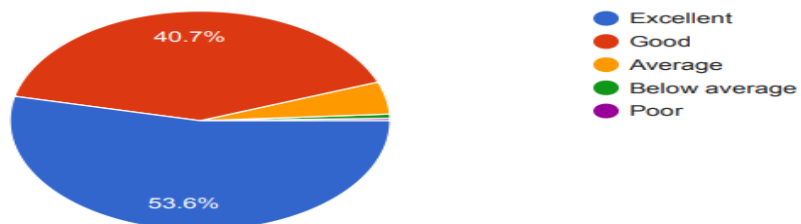
Usefulness of syllabus in the skill development & development of research attitude among the student

1,132 responses



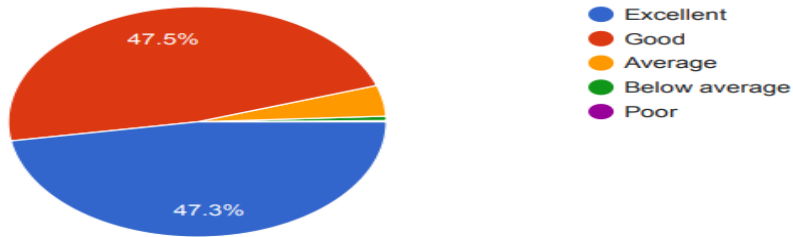
Does the syllabus add values to nationality

1,131 responses



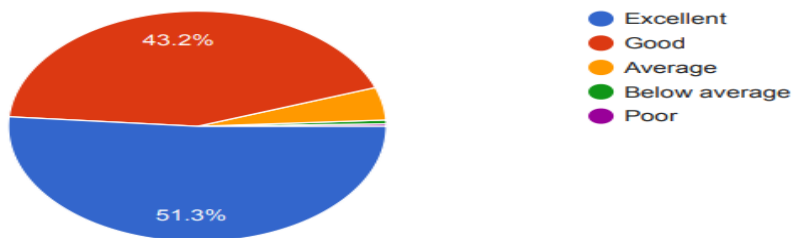
Does the syllabus add values to Social responsibility?

1,132 responses



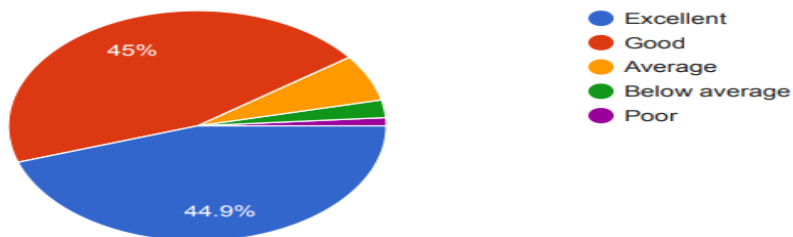
Does the syllabus add values to Environment awareness

1,132 responses



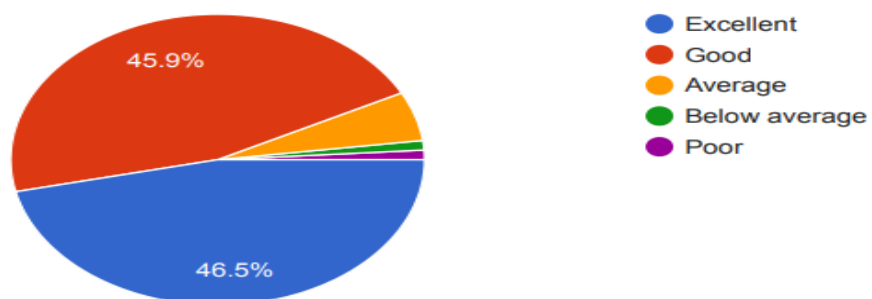
Does the syllabus add values to Eradication of superstition

1,132 responses



Does the syllabus add values to Social Justice

1,132 responses



Employers Feedback on Current Syllabi

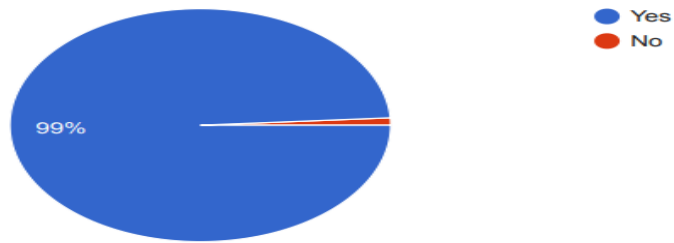
The PAH Solapur University, Solapur updated the syllabi of the B.Sc. program in the academic year 2020-21. Therefore, in 2021, the College has decided to take feedback on the current syllabi from the Employers. The online Google form has been generated and responses received were analyzed. The responses received from the respondents are presented in Table No. 1.

Sr. No.	Questions	Opinions				Total responses
		Yes	No			
1	Is the syllabus creating interest in the student	99 %	0.1 %			196
2	Does syllabus stimulate innovativeness in the students for life skills?	98.6 %	4.6 %			196
3	Usefulness of syllabus in the employment & Entrepreneurship	95.9 %	4.1 %			196
4	Role of syllabus in the personality development	87.8 %	12.2 %			196
5	Use of syllabus in global competency and ICT	85.2 %	14.8 %			196
6	Use of syllabus for admission in PG course and its use while learning P.G. course	86.2 %	13.8 %			196
7	Usefulness of syllabus in the skill development & development of research attitude among the student	93.4 %	6.6 %			196
		Excellent	Good	Average	Below Average/low	
8	Does the syllabus add values to nationality	52.6 %	40.3 %	5.0 %	2.1 %	196
9	Does the syllabus add values to social responsibility?	49.5 %	42.9 %	6 %	1.6 %	196
10	Does the syllabus add values to Environment awareness	53.1%	40.3 %	5.5 %	1.1 %	196
11	Does the syllabus add values to Eradication of superstition	43.4 %	45.4 %	9 %	2.2 %	196
12	Does the syllabus add values to Social Justice	46.9 %	40.3 %	10 %	2.5 %	196

More than 80 % of the respondents agreed that the current syllabi fulfilled their needs, it they gave them a clear idea about the purpose of the course, and the syllabi also fulfilled their objectives after the completion of the course. They also felt that the contents of the syllabi had developed a sustained interest in them, agreed about the explicit nature of the assessment strategies in the curriculum, and also found that the curriculum was useful at the workplace. They felt it was pleasantly challenging, and they had easy access to prescribed/reference books. Whereas 50.0 % of respondents opined that the curriculum load was optimum without putting any undue pressure on them.

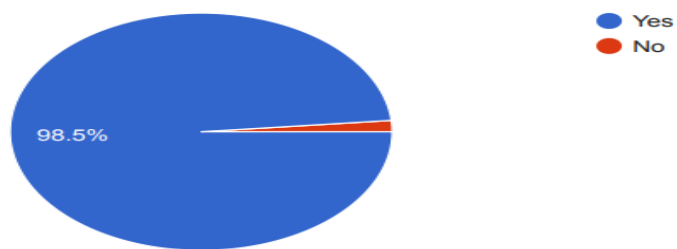
Is the syllabus creates interest in the ward

196 responses



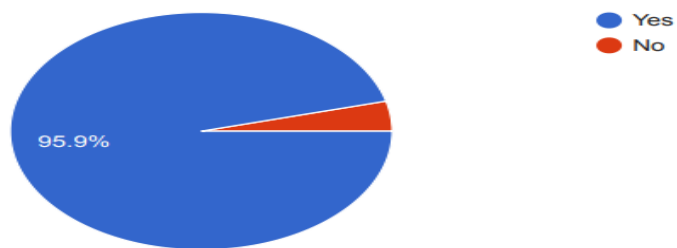
Does syllabus stimulates innovativeness in the ward for life skills?

196 responses



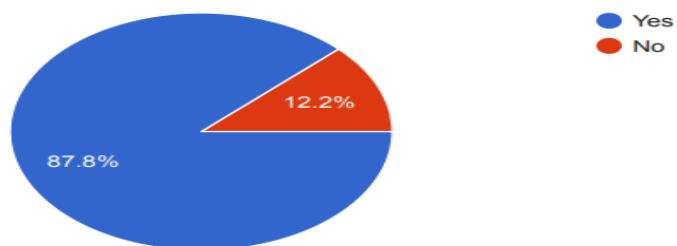
Usefulness of syllabus in the employment & Entrepreneurship of the ward

196 responses



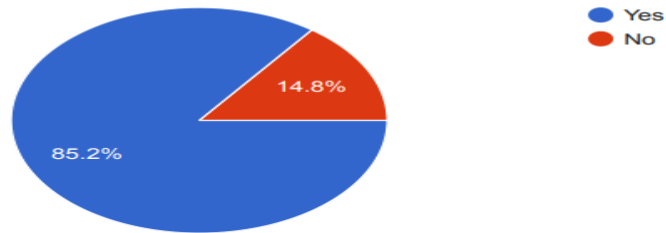
Role of syllabus in the personality development of your ward

196 responses



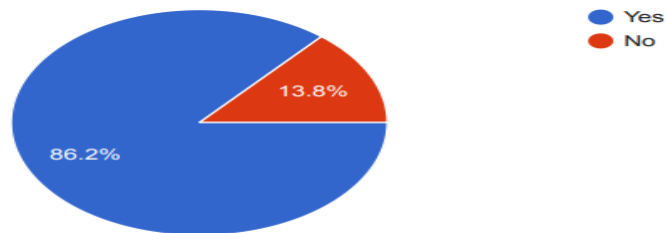
Use of syllabus in global competency and ICT

196 responses



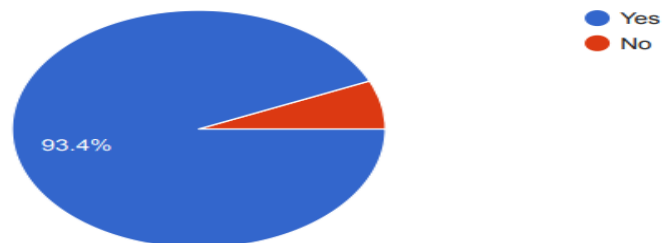
Use of syllabus for admission in PG course and its use while learning P.G. course of the ward

196 responses



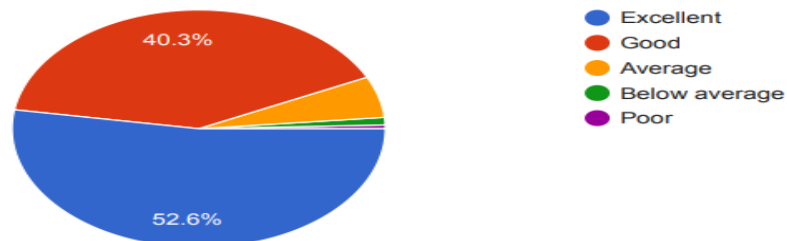
Usefulness of syllabus in the skill development & development of research attitude among the ward

196 responses



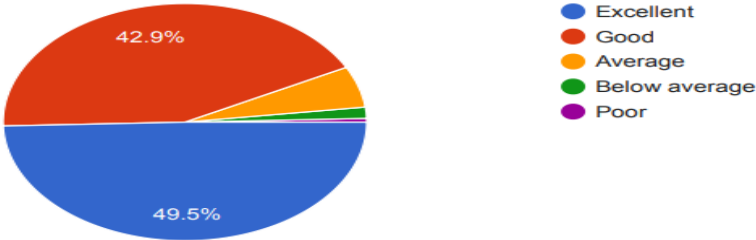
Does the syllabus add values to nationality

196 responses



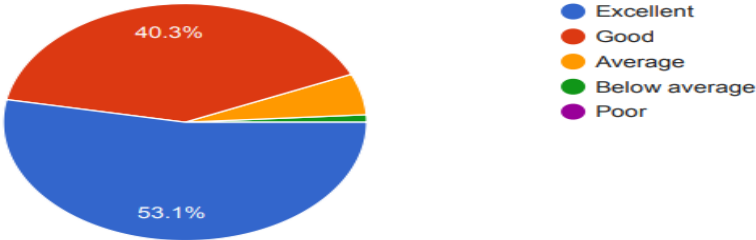
Does the syllabus add values to Social responsibility?

196 responses



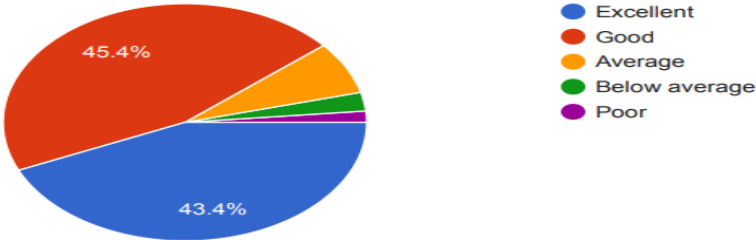
Does the syllabus add values to Environment awareness

196 responses



Does the syllabus add values to Eradication of superstition

196 responses



Does the syllabus add values to Social Justice

196 responses

