

1.4.2 Analysis of Feedback

1) Alumni Feedback on Current Syllabi

The Punyashlik Ahilyadevi Holkar Solapur University, Solapur changed the syllabi of all programs in the academic year 2018-19. Therefore, in 2019, the College has decided to take feedback on the current syllabi from the alumni. The sample size for the feedback was 10. The data was collected with the help of a structured questionnaire.

The responses received from the respondents are presented in Table No 1.

Sr. No.	Questions	Opinions		Total
		Yes	No	
1	Fulfillment of needs	08	02	10
2	Clear idea about the purpose of the Course	06	04	10
3	Fulfillment of objectives after completion of course	05	05	10
4	Contents of the syllabus have developed a sustained Interest	08	02	10
5	Optimum curriculum load without any pressure	02	08	10
6	Assessment strategies are explicit in the curriculum	04	06	10
7	Curriculum proved useful at workplace	09	01	10
8	Syllabus was pleasantly challenging	06	04	10
9	Easy access to prescribed/reference books	08	02	10

More than 80 per cent of the respondents agreed that the current syllabi fulfilled their needs, it they gave them a clear idea about the purpose of the course, and the syllabi also fulfilled their objectives after the completion of the course. They also felt that the contents of the syllabi had developed a sustained interest in them, agreed about the explicit nature of the assessment strategies in the curriculum, and also found that the curriculum was useful at workplace. They felt it was pleasantly challenging, and they had easy access to prescribed/reference books. Whereas 80 per cent respondents opined that the curriculum load was optimum without putting any undue pressure on them.

Analysis

2) Teachers' Feedback on the Current Syllabus

As the Solapur University Solapur changed the syllabi in the academic year 2018-19, the College has decided to take the opinion of the faculty after the change in the syllabi. A number of teachers from various departments had contributed in the syllabi restructuring process. There were 19 teachers working in the year 2018-2019 in grantable and non-grantable sections. The feedback was taken from 17 teachers out of 19 working in the College. So the sample size for the feedback was 17. The data were collected with the help of a structured questionnaire.

The responses received from the respondents are presented in the following Table No 2.

Sr. No.	Questions	Opinions		Total
		YES	NO	
1	Role in designing the curriculum	04	13	17
2	Objectives are appropriate & explained clearly	15	02	17
3	Syllabus accurately describes the course	08	09	17
4	Work required for the course is sufficient	06	11	17
5	Tasks in curriculum enable analysis and solving of Problems	11	06	17
6	Syllabus offers research possibilities	12	05	17
7	Syllabus entails reference work	14	03	17
8	Possibility of community projects related to the Course	07	10	17
9	Syllabus includes useful textbooks	13	04	17
10	Allotted time to complete the syllabus is sufficient	09	08	17
11	Amount of material for the course is reasonable	14	03	17
12	Difficulty of material for the course is appropriate	12	05	17

More than 75 per cent of the respondents opined that objectives of the syllabi were appropriate and explained clearly, it accurately described the course, and the work required for the course was sufficient. They also expressed the **opinion** that the tasks in the curriculum enabled analysis and solving of problems. They also stated that the syllabi offered research possibilities, entailed reference work, included useful textbooks, the time allotted to complete the syllabi was sufficient, and the amount of material for the course was reasonable. Forty (40) per cent of the respondents agreed that the course offered room for community projects. More than 65 per cent respondents however mentioned that they had not played any role in the designing the syllabi.

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Analysis

3) Parents' Feedback on Current Curriculum

The Solapur University Solapur, changed the syllabi in the academic year 2018-19. In the year 2019, the College decided to take a feedback on the current syllabi from the parents. The College has decided to choose 10 parents. The sample size for the feedback was 10. The data were collected with the help of a structured questionnaire.

The responses received from the respondents are presented in the following Table No 3.

Sr. No.	Questions	Opinion		Total
		Yes	No	
1	Do you think that the curriculum took your child's academic and professional needs into account ?	08	02	10
2	Did the syllabus contain a statement of objectives ?	09	01	10
3	If yes, could you understand the objectives in terms of their learning outcomes ?	06	04	10
4	Has your child complained about any aspect of the syllabus while doing the course?	02	08	10
5	Have you felt that the topics in the syllabus were too limited/vast?	04	06	10
6	Do you feel that the contents of the syllabus matched your child's academic interest/aptitude?	09	01	10
7	Do you think that the syllabus needs revision?	07	03	10
8	Do you think that the curriculum would provide job opportunities to your child?	09	01	10
9	Did the syllabus encourage your child to go beyond it, to Consult people/other resource?	08	02	10

Sr. No.	Question	Opinions			Total
		Very often	Rarely	Never	
Q.10	How often have you discussed the relevance of the syllabus with teachers?	07	02	01	10

More than 80 per cent of the respondents positively responded that the curriculum took their ward's academic and professional needs into account, syllabi contained a statement of objectives, they could understand the objectives in terms of their learning outcomes, the contents of the syllabi matched the child's academic interest/aptitude, the curriculum would provide job opportunities to the wards, the syllabus encouraged **their wards** to go beyond it and consult people/other resources. About 70 per cent of the respondents felt that there was a need to revise the syllabus. However, more than 30 per cent of the respondents complained about some aspects of the syllabi and also they found that the topics in the syllabi were too limited/vast.

The respondents were also asked about how often they had discussed the relevance of the syllabi with teachers to which about 20 per cent responded by saying that they rarely discussed the relevance with teachers whereas 10 per cent never discussed it with their teachers.

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Analysis

4) Students Feedback on Current Curriculum

The Solapur university Solapur, changed the syllabus in the academic year 2018-19. Therefore, in the year 2019, the College decided to take students' feedback on the current syllabi. The College decided to choose 50 students. The sample size for the feedback was 50. The data were collected with the help of a structured questionnaire.

The responses received from the respondents are presented in the following Table No 6.

Sr. No.	Questions	Opinions		Total
		Yes	No	
1	The course fulfils my learning needs	47	03	50
2	Course objective were clear to me	39	11	50
3	Course contents met with my expectations	43	07	50
4	Contents were illustrated with adequate examples	46	04	50
5	Course exposed me to new knowledge and practices	42	08	50
6	Course content has contemporary relevance	44	06	50
7	Course seems useful to me in getting a job	43	07	50
8	The structure of the syllabi is systematic	42	08	50
9	Topics included are of equal importance	38	12	50

Sr. No.	Question	Opinions			Total
		Too High	Too Low	Adequate	
Q.10	The level of the course was Adequate?	17	12	21	50

More than 92 per cent of the respondents opined that the present syllabi fulfilled their learning needs, course objectives were clear to them, course contents met with their expectations, contents were illustrated with adequate examples, course exposed them to new knowledge and practices, the course content had contemporary relevance, course seemed useful to them in getting a job, the structure of the syllabus was systematic, and that the topics included were of equal importance.

While answering the question regarding the adequacy of the level of the course, about 42 per cent agreed that it was adequate, whereas 24 per cent felt that it was too low and 34 per cent felt it was too high.