

**Analysis**  
**Teachers' Feedback on the Current Syllabus**

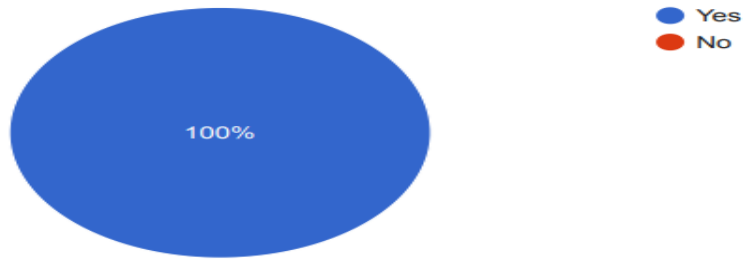
The PAH Solapur University, Solapur updated the syllabi of the B.Sc. program in the academic year 2021-22. Therefore, in 2022, the College has decided to take feedback on the current syllabi from the teachers. The online Google form has been generated and responses received were analyzed. The responses received from the respondents are presented in Table No. 1.

Sr. No.	Questions	Opinions				Total responses
		Yes	No			
1	Is the syllabus creating interest in the student	100%	0%			21
2	Does syllabus stimulate innovativeness in the students for life skills?	95.2 %	4.8 %			21
3	Usefulness of syllabus in the employment & Entrepreneurship	90.5 %	9.5 %			21
4	Role of syllabus in the personality development	85.7 %	14.3 %			21
5	Use of syllabus in global competency and ICT	85.7 %	14.3 %			21
6	Use of syllabus for admission in PG course and its use while learning P.G. course	100 %	0 %			21
7	Usefulness of syllabus in the skill development & development of research attitude among the student	100 %	0 %			21
		Excellent	Good	Average	Below Average/low	
8	Does the syllabus add values to nationality	33.3 %	52.4 %	9.5 %	4.8 %	21
9	Does the syllabus add values to social responsibility?	38.1 %	47.6 %	14.3 %	0 %	21
10	Does the syllabus add values to Environment awareness	23.8 %	66.7 %	9.3 %	0 %	21
11	Does the syllabus add values to Eradication of superstition	14.3 %	52.4 %	33.3 %	0 %	21
12	Does the syllabus add values to Social Justice	9.5 %	71.4 %	14.3 %	4.8 %	21

More than 80 % of the respondents agreed that the current syllabi fulfilled their needs, it they gave them a clear idea about the purpose of the course, and the syllabi also fulfilled their objectives after the completion of the course. They also felt that the contents of the syllabi had developed a sustained interest in them, agreed about the explicit nature of the assessment strategies in the curriculum, and also found that the curriculum was useful at the workplace. They felt it was pleasantly challenging, and they had easy access to prescribed/reference books. Whereas 60% of respondents opined that the curriculum load was optimum without putting any undue pressure on them.

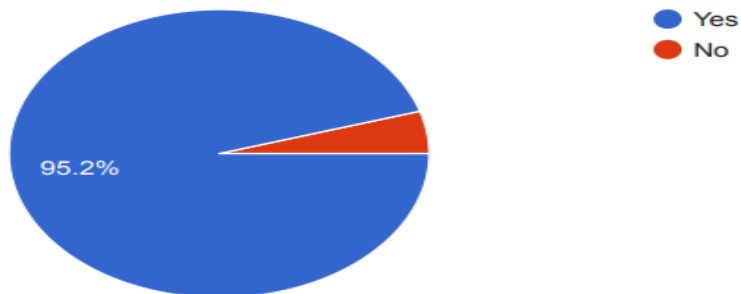
### Is the syllabus creates interest in the student

21 responses



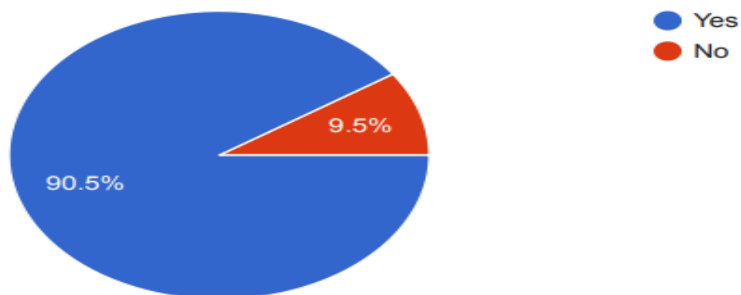
### Does syllabus stimulates innovativeness in the students for life skills?

21 responses



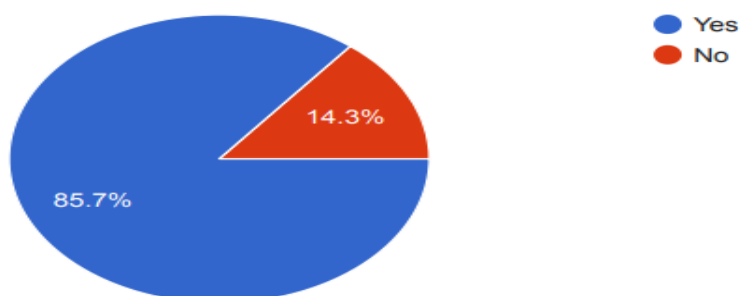
### Usefulness of syllabus in the employment & Entrepreneurship

21 responses



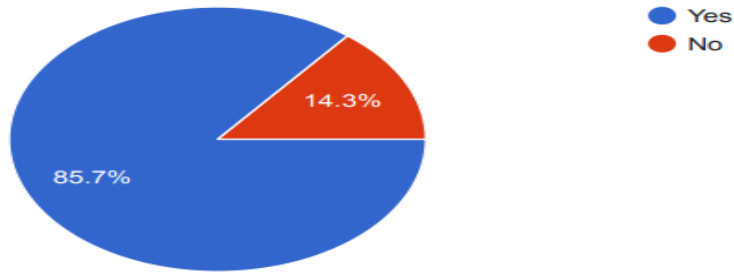
### Role of syllabus in the personality development

21 responses



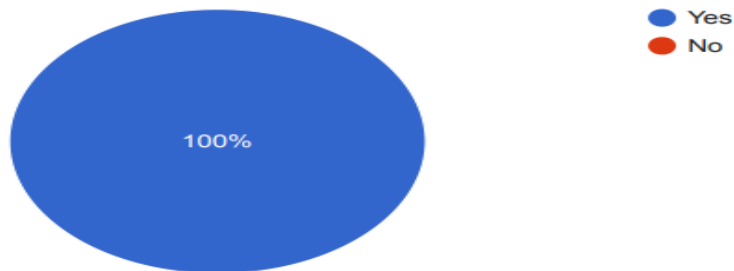
### Use of syllabus in global competency and ICT

21 responses



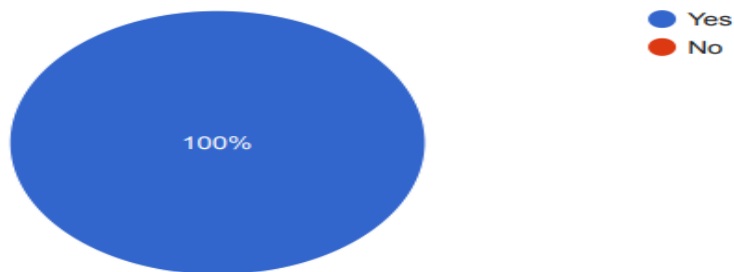
### Use of syllabus for admission in PG course and its use while learning P.G. course

21 responses



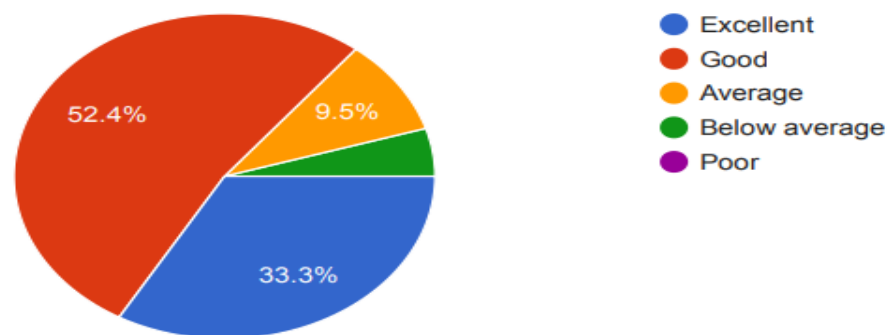
### Usefulness of syllabus in the skill development & development of research attitude among the student

21 responses



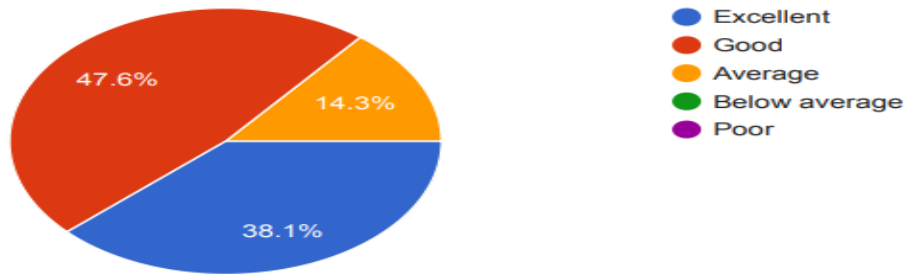
### Does the syllabus add values to nationality

21 responses



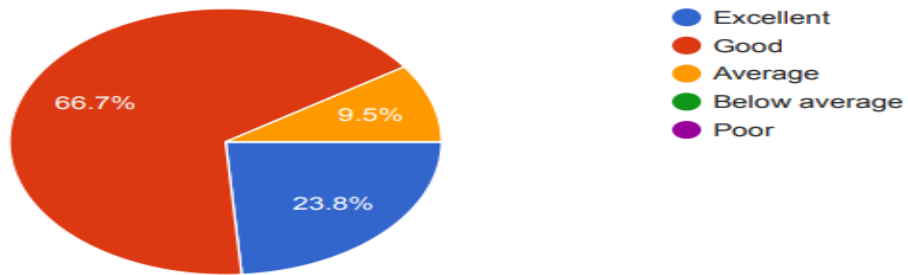
### Does the syllabus add values to Social responsibility?

21 responses



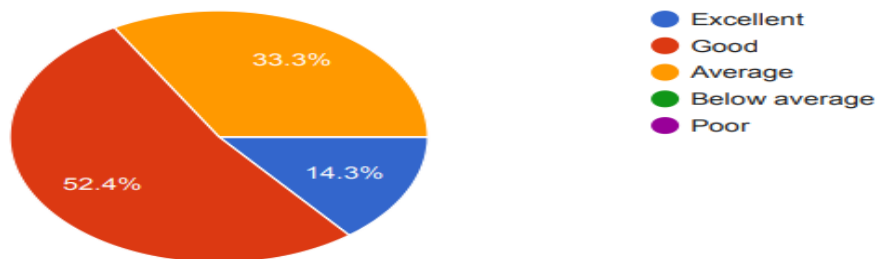
### Does the syllabus add values to Environment awareness

21 responses



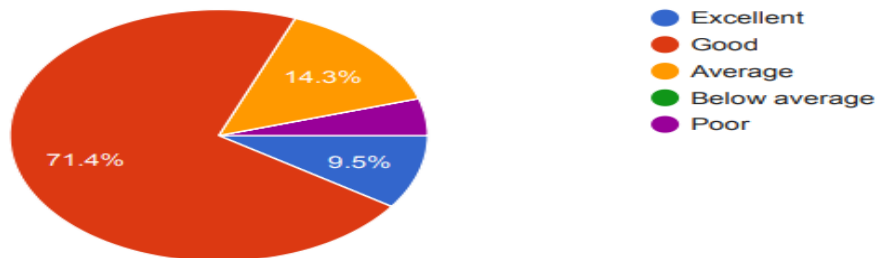
### Does the syllabus add values to Eradication of superstition

21 responses



### Does the syllabus add values to Social Justice

21 responses



**Analysis**  
**Students Feedback on Current Syllabi**

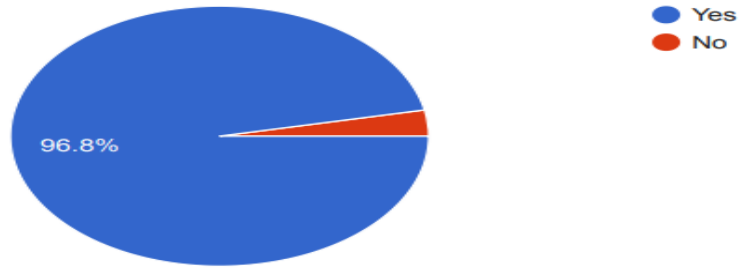
The PAH Solapur University, Solapur updated the syllabi of the B.Sc. program in the academic year 2021-22. Therefore, in 2022, the College has decided to take feedback on the current syllabi from the students. The online Google form has been generated and responses received were analyzed. The responses received from the respondents are presented in Table No. 1.

Sr. No.	Questions	Opinions				Total responses
		Yes	No			
1	Is the syllabus creating interest in the student	96.8 %	3.2 %			433
2	Does syllabus stimulate innovativeness in the students for life skills?	98.2 %	1.8 %			433
3	Usefulness of syllabus in the employment & Entrepreneurship	93.1 %	6.9 %			433
4	Role of syllabus in the personality development	96.5 %	3.5 %			433
5	Use of syllabus in global competency and ICT	88 %	12 %			433
6	Use of syllabus for admission in PG course and its use while learning P.G. course	92.6 %	7.4 %			433
7	Usefulness of syllabus in the skill development & development of research attitude among the student	92.4 %	7.6 %			433
		Excellent	Good	Average	Below Average/low	
8	Does the syllabus add values to nationality	42.2 %	54.5 %	3.0 %	0.3 %	433
9	Does the syllabus add values to social responsibility?	37.2 %	58.2 %	3 %	1.6 %	433
10	Does the syllabus add values to Environment awareness	39.3%	56.6 %	3.0 %	1.1 %	433
11	Does the syllabus add values to Eradication of superstition	34.6 %	59.1 %	5 %	1.3 %	433
12	Does the syllabus add values to Social Justice	36.7 %	57.7 %	4 %	1.6 %	433

More than 90 % of the respondents agreed that the current syllabi fulfilled their needs, it they gave them a clear idea about the purpose of the course, and the syllabi also fulfilled their objectives after the completion of the course. They also felt that the contents of the syllabi had developed a sustained interest in them, agreed about the explicit nature of the assessment strategies in the curriculum, and also found that the curriculum was useful at the workplace. They felt it was pleasantly challenging, and they had easy access to prescribed/reference books. Whereas 50.0 % of respondents opined that the curriculum load was optimum without putting any undue pressure on them.

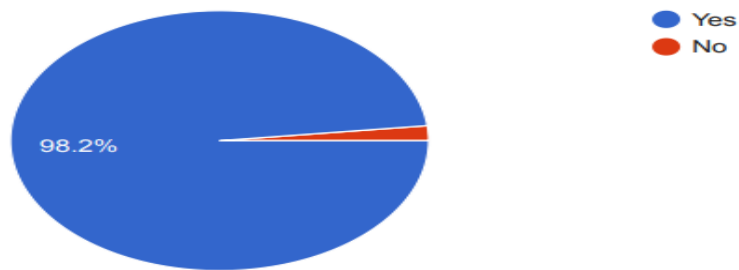
### Is the syllabus creates interest in the student

433 responses



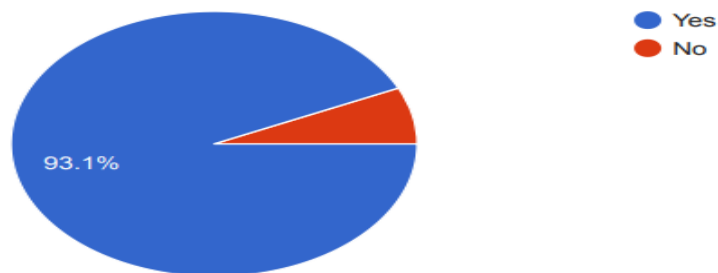
### Does syllabus stimulates innovativeness in the students for life skills?

433 responses



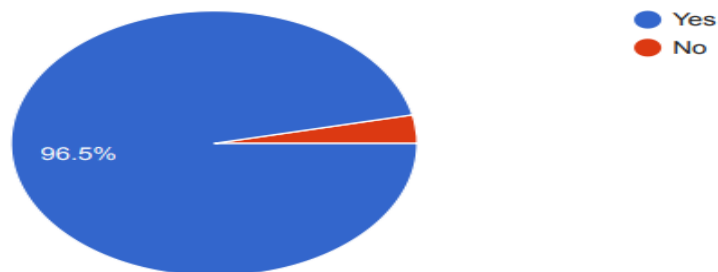
### Usefulness of syllabus in the employment & Entrepreneurship

433 responses



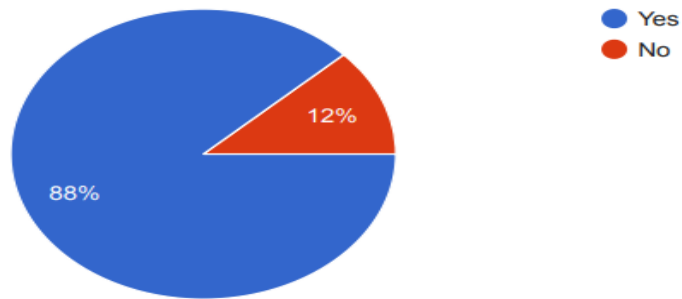
### Role of syllabus in the personality development

433 responses



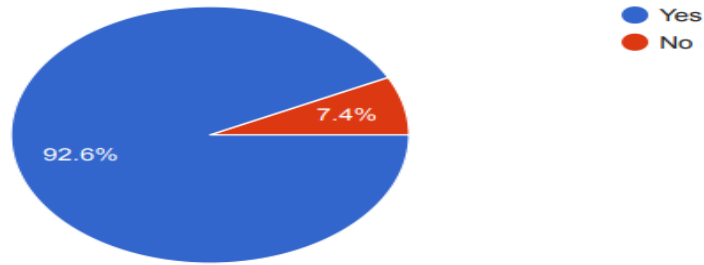
### Use of syllabus in global competency and ICT

433 responses



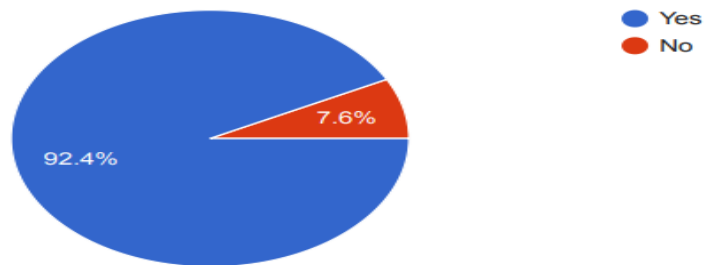
### Use of syllabus for admission in PG course and its use while learning P.G. course

433 responses



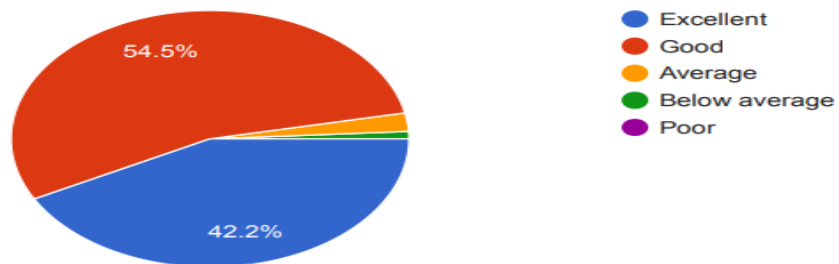
### Usefulness of syllabus in the skill development & development of research attitude among the student

433 responses



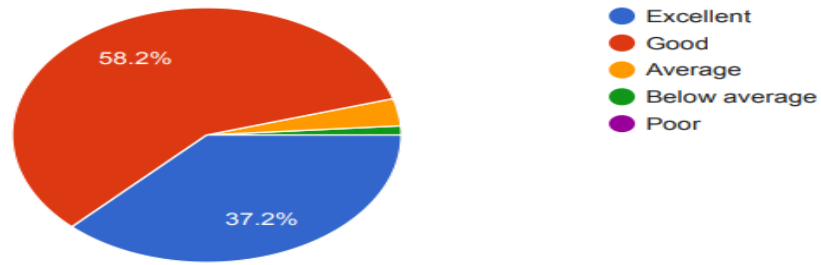
### Does the syllabus add values to nationality

431 responses



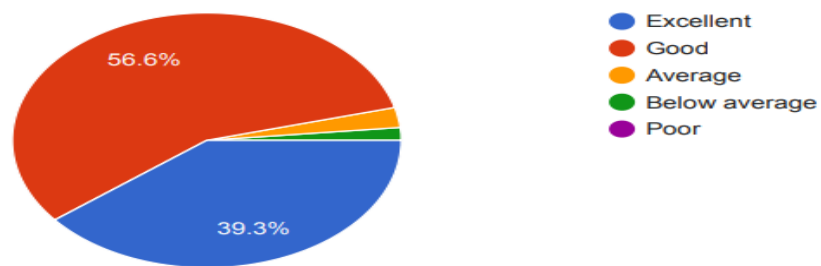
### Does the syllabus add values to Social responsibility?

433 responses



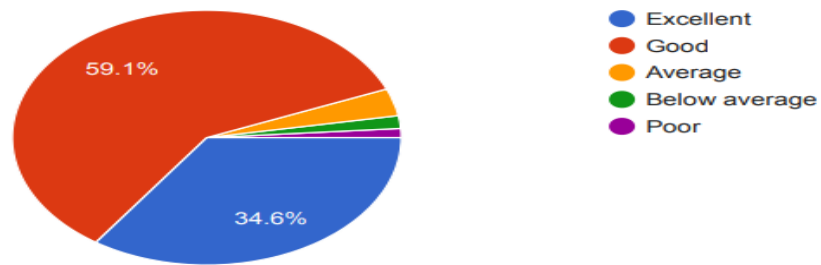
### Does the syllabus add values to Environment awareness

433 responses



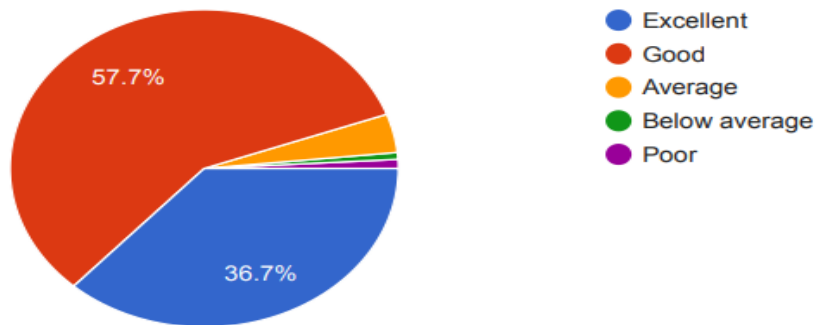
### Does the syllabus add values to Eradication of superstition

433 responses



### Does the syllabus add values to Social Justice

433 responses





**Analysis**  
**Alumni Feedback on Current Syllabi**

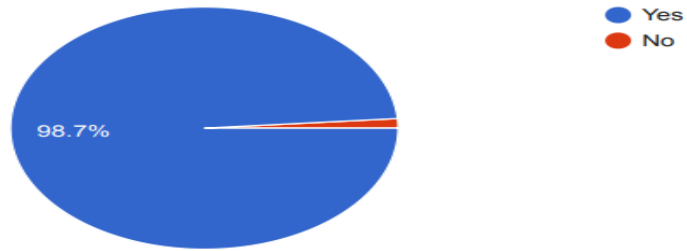
The PAH Solapur University, Solapur updated the syllabi of the B.Sc. program in the academic year 2021-22. Therefore, in 2022, the College has decided to take feedback on the current syllabi from the alumni. The online Google form has been generated and responses received were analyzed. The responses received from the respondents are presented in Table No. 1.

Sr. No.	Questions	Opinions				Total responses
		Yes	No			
1	Is the syllabus creating interest in the student	98.7 %	1.3 %			79
2	Does syllabus stimulate innovativeness in the students for life skills?	97.5 %	2.5 %			79
3	Usefulness of syllabus in the employment & Entrepreneurship	97.5 %	2.5 %			79
4	Role of syllabus in the personality development	97.5 %	2.5 %			79
5	Use of syllabus in global competency and ICT	94.9 %	5.1 %			79
6	Use of syllabus for admission in PG course and its use while learning P.G. course	97.5 %	2.5 %			79
7	Usefulness of syllabus in the skill development & development of research attitude among the student	97.5 %	2.5 %			79
		Excellent	Good	Average	Below Average/low	
8	Does the syllabus add values to nationality	48.7 %	46.2 %	4.0%	1.1%	79
9	Does the syllabus add values to social responsibility?	50.6 %	41.8 %	5 %	2.6 %	79
10	Does the syllabus add values to Environment awareness	51.9 %	45.6 %	1.5%	1.0 %	79
11	Does the syllabus add values to Eradication of superstition	49.4 %	40.5 %	9 %	1.1 %	79
12	Does the syllabus add values to Social Justice	43.0%	50.4 %	4%	2.6 %	79

More than 80 % of the respondents agreed that the current syllabi fulfilled their needs, it they gave them a clear idea about the purpose of the course, and the syllabi also fulfilled their objectives after the completion of the course. They also felt that the contents of the syllabi had developed a sustained interest in them, agreed about the explicit nature of the assessment strategies in the curriculum, and also found that the curriculum was useful at the workplace. They felt it was pleasantly challenging, and they had easy access to prescribed/reference books. Whereas 80% of respondents opined that the curriculum load was optimum without putting any undue pressure on them.

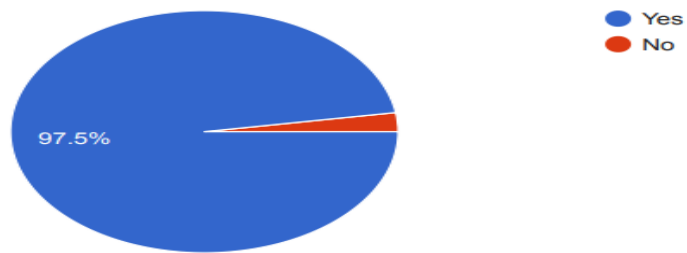
**Is the syllabus creates interest in the student**

79 responses



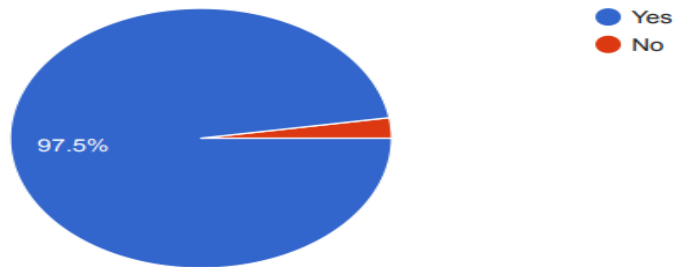
**Does syllabus stimulates innovativeness in the students for life skills?**

79 responses



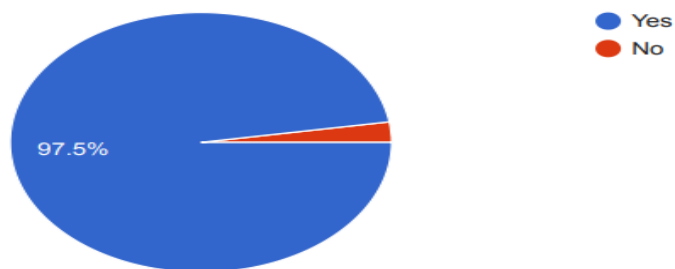
**Usefulness of syllabus in the employment & Entrepreneurship**

79 responses



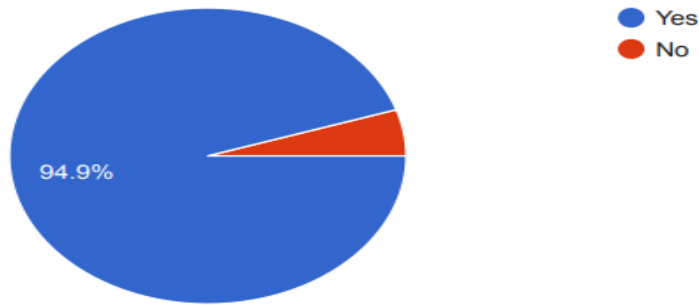
**Role of syllabus in the personality development**

79 responses



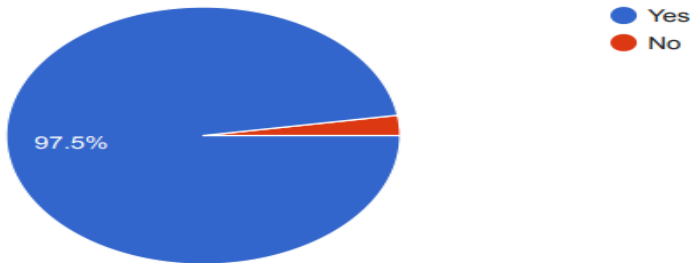
### Use of syllabus in global competency and ICT

79 responses



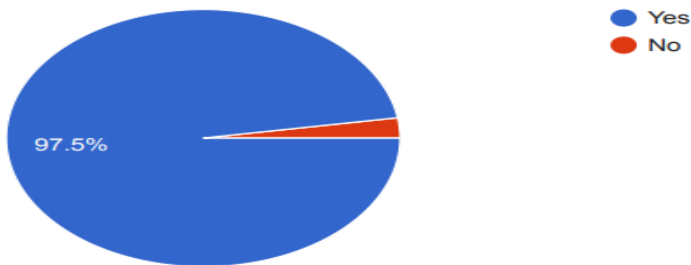
### Use of syllabus for admission in PG course and its use while learning P.G. course

79 responses



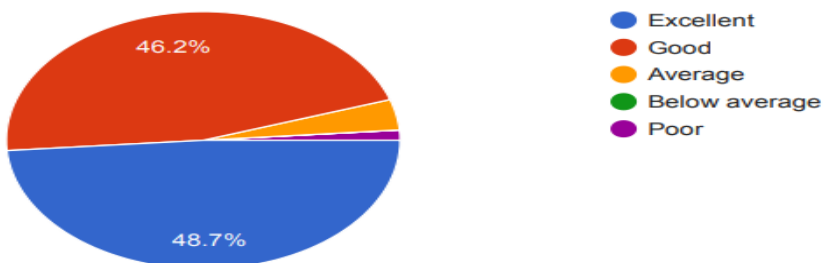
### Usefulness of syllabus in the skill development & development of research attitude among the student

79 responses



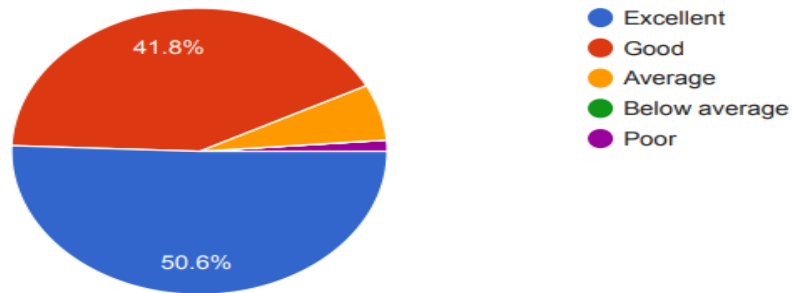
### Does the syllabus add values to nationality

78 responses



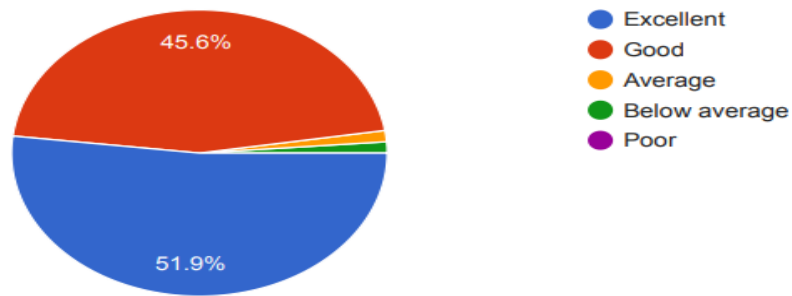
### Does the syllabus add values to Social responsibility?

79 responses



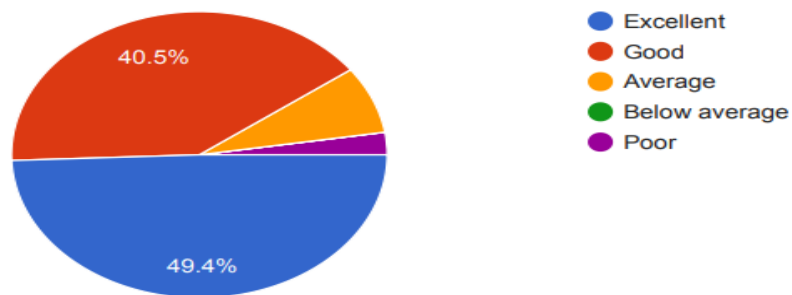
### Does the syllabus add values to Environment awareness

79 responses



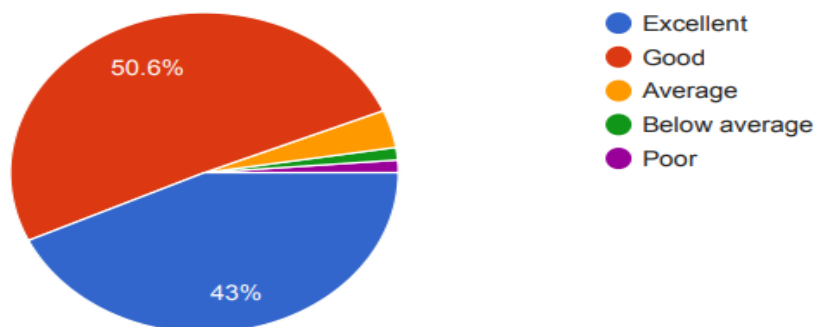
### Does the syllabus add values to Eradication of superstition

79 responses



### Does the syllabus add values to Social Justice

79 responses



**Analysis**  
**Employer's Feedback on Current Syllabi**

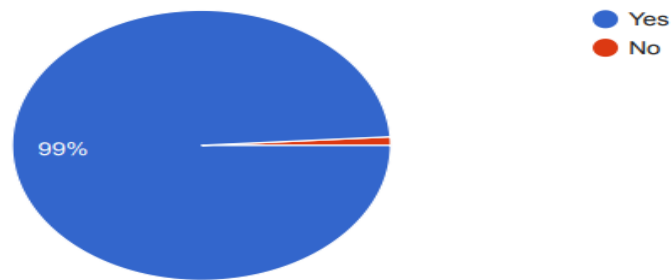
The PAH Solapur University, Solapur updated the syllabi of the B.Sc. program in the academic year 2021-22. Therefore, in 2022, the College has decided to take feedback on the current syllabi from the Employers. The online Google form has been generated and responses received were analyzed. The responses received from the respondents are presented in Table No. 1.

Sr. No.	Questions	Opinions				Total responses
		Yes	No			
1	Is the syllabus creating interest in the student	99 %	0.1 %			197
2	Does syllabus stimulate innovativeness in the students for life skills?	98.5 %	1.5 %			197
3	Usefulness of syllabus in the employment & Entrepreneurship	95.9 %	4.1 %			197
4	Role of syllabus in the personality development	87.8 %	12.2 %			197
5	Use of syllabus in global competency and ICT	85.3 %	14.7 %			197
6	Use of syllabus for admission in PG course and its use while learning P.G. course	86.3 %	13.7 %			197
7	Usefulness of syllabus in the skill development & development of research attitude among the student	93.4 %	6.6 %			197
		Excellent	Good	Average	Below Average/low	
8	Does the syllabus add values to nationality	52.8 %	40.1 %	6.0 %	1.1 %	197
9	Does the syllabus add values to social responsibility?	49.2 %	43.1 %	6 %	1.7 %	197
10	Does the syllabus add values to Environment awareness	53.3 %	40.1 %	5.5 %	1.1 %	197
11	Does the syllabus add values to Eradication of superstition	43.7 %	45.2 %	9 %	2.1 %	197
12	Does the syllabus add values to Social Justice	47.2 %	40.1 %	10 %	2.7 %	197

More than 80 % of the respondents agreed that the current syllabi fulfilled their needs, it they gave them a clear idea about the purpose of the course, and the syllabi also fulfilled their objectives after the completion of the course. They also felt that the contents of the syllabi had developed a sustained interest in them, agreed about the explicit nature of the assessment strategies in the curriculum, and also found that the curriculum was useful at the workplace. They felt it was pleasantly challenging, and they had easy access to prescribed/reference books. Whereas 50.0 % of respondents opined that the curriculum load was optimum without putting any undue pressure on them.

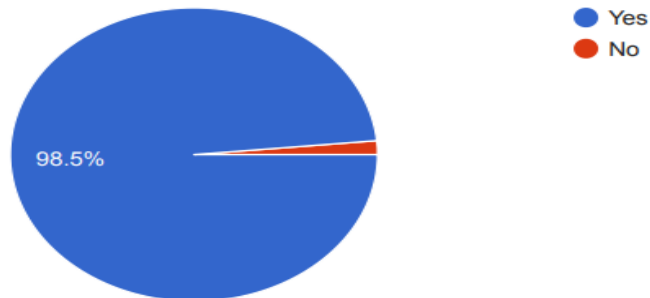
### Is the syllabus creates interest in the ward

197 responses



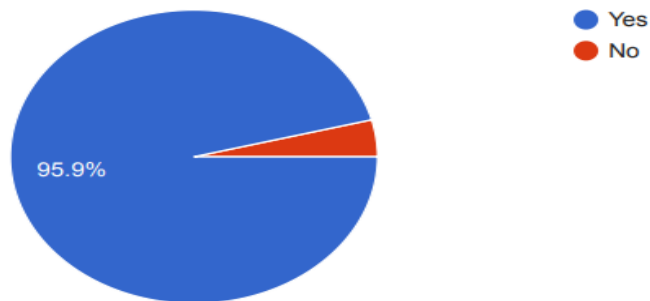
### Does syllabus stimulates innovativeness in the ward for life skills?

197 responses



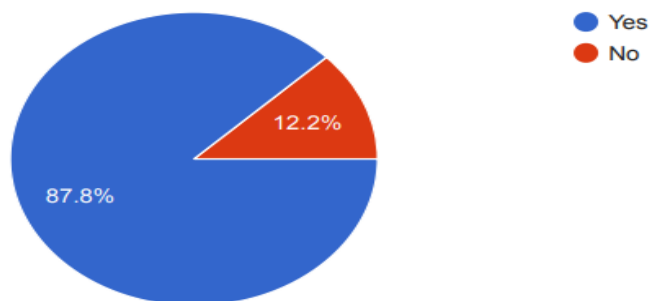
### Usefulness of syllabus in the employment & Entrepreneurship of the ward

197 responses



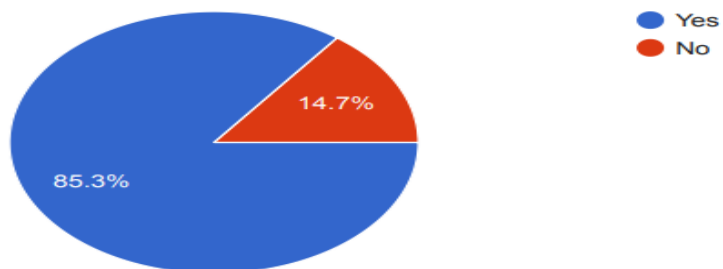
### Role of syllabus in the personality development of your ward

197 responses



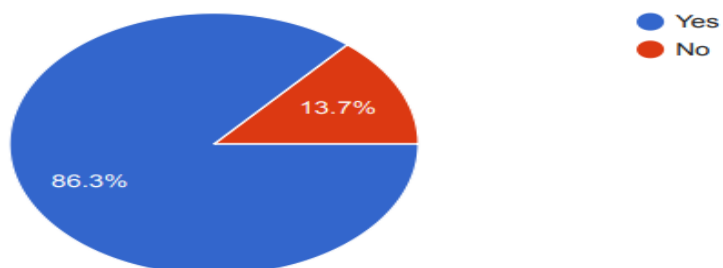
### Use of syllabus in global competency and ICT

197 responses



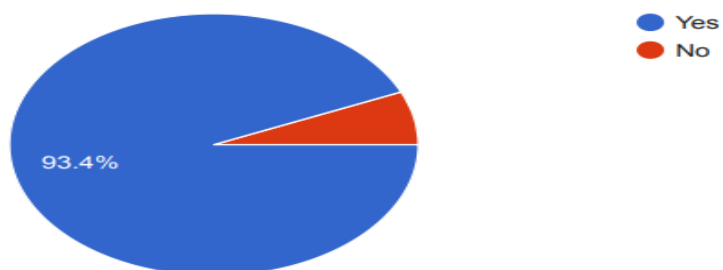
### Use of syllabus for admission in PG course and its use while learning P.G. course of the ward

197 responses



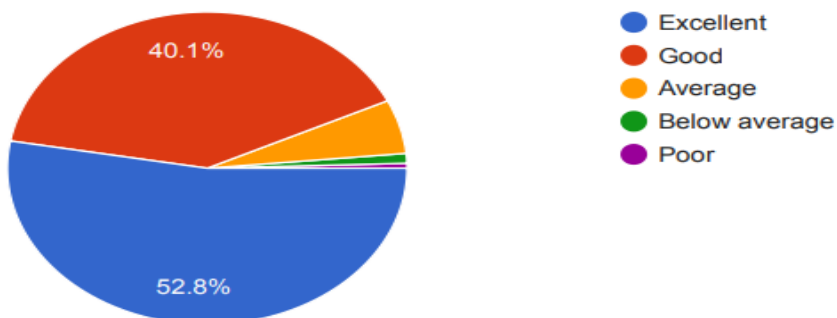
### Usefulness of syllabus in the skill development & development of research attitude among the ward

197 responses



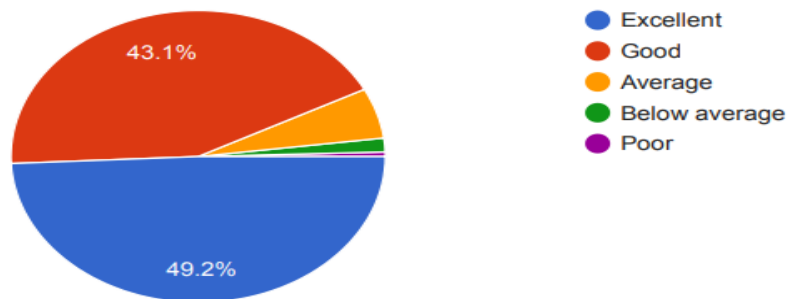
### Does the syllabus add values to nationality

197 responses



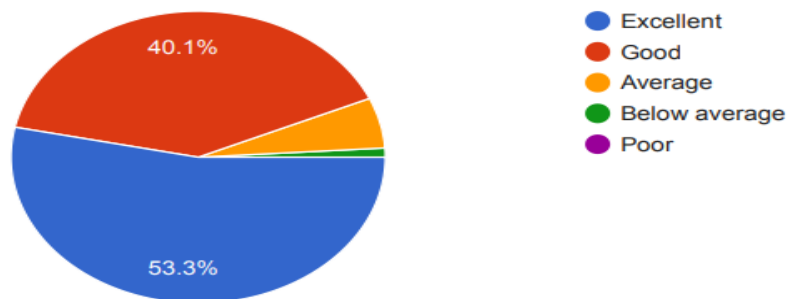
### Does the syllabus add values to Social responsibility?

197 responses



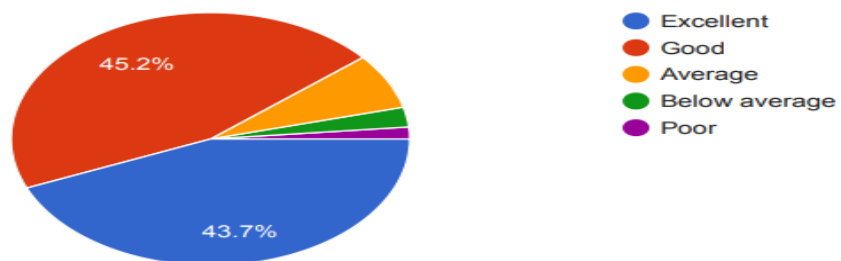
### Does the syllabus add values to Environment awareness

197 responses



### Does the syllabus add values to Eradication of superstition

197 responses



### Does the syllabus add values to Social Justice

197 responses

