

“ sa vidya ya vimuktaye “

Sahakar Maharshi Shankarrao Mohite-Patil Pratisthan Shankarnagar, Akluj Sanchlit

Pratapsinh Mohite-Patil Mahavidyalaya, Karmala

(Affiliated to Solapur University, Solapur)

Tal . Karmala, Dist. Solapur (Maharashtra)

Principal Office – (02182) 222208



Hon. Shri Pratapsinh Shankarrao Mohite-Patil

M.S.S.

Ex.Minister of State for Co-Operation (M.S.)

Founder President

Hon. Sou. Padmajadevi Pratapsinh Mohite-Patil

B.Sc. 1st Class With Dist

Chairman- Local Managing Committee

Member – Managing Council

Solapur University, Solapur

I.C.Principal- Waghmare M. S.

M.P.Ed., SET

Outward No.

Date:

Quality assurance initiatives by IQAC (Internal Quality Assurance Cell)

2021-22

Plan of Action	Achievements/Outcomes
1. Organization of state level online workshop on Intellectual property rights.	Organised One National Level Workshop on Intellectual Property Rights.
2.Designing and implementing Annual Plans for activities for quality enhancement	Academic calendar is prepared and likewise all the activities are performed effectively by faculties for quality enhancement of students.
3.To make functional MOUs with neighbouring institution for collaborative work	Two MoUs has been signed during the year one with neighbouring institution, Yashwantrao Chavan Mahavidyalaya Karmala, Bharat Mahavidyalaya Jeur and Vithalrao Shinde Arts college Tembhurni under Cluster college unit. Second with School of Chemical Sciences PAH Solapur University Solapur for faculty and facilities exchange for betterment of institution.
4.To encourage faculties to apply for minor research projects and register for Ph.D	Two faculties namely Mr. A.V. Gaikwad and Mr. S.M. Jadhav received research grant of Rs.- 40000/- and Rs.- 70000/- respectively under seed money for research scheme from PAH Solapur University Solapur during the year 2021-22 and one faculty Mr. A.S. Chopade has submitted his research proposal for funding, furthermore Mr. A.V. Gaikwad had registered for Ph. D during the year 2021-22.
5. Implementation of innovative and best practices for development of quality benchmark for various academic activities	Under covid-19 restriction in online mode of teaching and learning the college implemented various innovative academic and student centric activities like, online teaching , online examinations practice, cultural , curricular, co-curricular and NSS are effectively carried out with the help of various online platforms is effectively carried out.
6.Participation and organization of various activities under cluster unit MOUs	Under cluster unit for colleges we cordially organized two programs one is on Covid-19 awareness at/ 29th October 2021 and another One

	Day online national level seminar on topic New National Education Policy 2020 at 14th April 2022.
7.To encourage the faculties for attending different online faculty development programs	Seven Faculty members from institution has participated in different subject oriented online faculty development programs during the year.
8. To encourage faculties for participation in seminars, workshops and conferences.	faculty members and students had participated and presented their research papers at different state, national and international conferences and workshops during the year 2021-22
9. Starting on some new college level skill based certificate courses.	Department of Chemistry has successfully organized three months skill based certificate course in alcohol technology and 53 students from final year has registered and completed course successfully.
10.To create awareness among the students about the new examination pattern	Faculties of institute have taken many efforts to aware students about new examination pattern through organizing repeated no. of mock tests and continuous counselling.
11. Organization of Covid-19 vaccination camp at college.	As per governments instruction regarding organization of Covid-19 vaccination camp for college students we organized one day vaccination camp by contacting with local government authority.
12. Organization of various study tours/Industrial visits.	Department of Chemistry had organized two industrial study tour for students, one at Makai Sugar factory Bhilarwadi and another at Vasantdada Sugar Institute Manjari, Pune furthermore Department of Microbiology had organized one industrial study tour at Pune and Kokan.


IQAC Co-Ordinator
 Pratapsinh Mohite-Patil
 Mahavidyalaya, Karmala




I/C PRINCIPAL
 Pratapsinh Mohite-Patil
 Mahavidyalaya, Karmala



!! Sa Vidya Ya Vimuktaye !!

Sahakar Maharshi Shankarrao Mohite-Patil Pratishthan Dhavalnagar, Akluj Sanchalit

Pratapsinh Mohite-Patil Mahavidyalaya, Karmala

Tal- Karmala, District- Solapur (Maharashtra)

E-mail: pmp.college123@yahoo.com

Website: pmpcollege.in

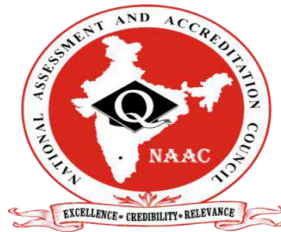
NAAC Accredited with 'C' grade with CGPA 1.80 in 1st cycle

AQAR 2021-2022

CRITERION II

TEACHING AND LEARNING EVALUATION

Submitted to



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Student Satisfactory Survey 2021-2022

Student Satisfactory Survey on Teaching, Learning and Evaluation: Following are questions for online student satisfactory survey regarding teaching, learning and evaluation process. Instruction to fill the questionnaire. All questions should be compulsorily attempted. Each question has five responses, choose the most appropriate one. The response to the qualitative question no. 21 is student's opportunity to suggestions or improvements. She he can also mention weaknesses of institute here.

Total Students attend the Student Satisfactory Survey:126

Sr. No.	Question	4	3	2	1	0
1	How much of the syllabus was covered in the class? 4 – 85 to 100% 3 – 70 to 84% 2 – 55 to 69% 1– 30 to 54% 0 –Below 30%	101	21	2	0	2
2	How well did the teachers prepare for the classes? 4 –Thoroughly 3 – Satisfactorily 2 – Poorly 1 – Indifferently 0 – Won't teach at all	70	46	2	7	1
3	How well were the teachers able to communicate? 4 – Always effective 3 – Sometimes effective 2 – Just satisfactorily 1– Generally ineffective 0– Very poor communication	102	17	1	4	2
4	The teacher's approach to teaching can best be described as 4– Excellent 3 – Very good 2 – Good 1 – Fair 0– Poor	76	39	9	2	0
5	Fairness of the internal evaluation process by the teachers. 4 – Always fair 3 – Usually fair 2 – Sometimes unfair 1 – Usually unfair 0– Unfair	78	29	13	5	1
6	Was your performance in assignments discussed with you? 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0– Never	92	20	8	6	0
7	The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students. 4 – Regularly 3 – Often 2 – Sometimes 1 – Rarely 0– Never	88	23	10	2	3
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 4 – Significantly 3 – Very well 2 – Moderately 1 – Marginally 0– Not at all	46	59	14	7	0

9	The institution provides multiple opportunities to learn and grow. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	60	52	10	4	0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes. 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	90	25	7	2	2
11	Your mentor does a necessary follow-up with an assigned task to you. 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – I don't have a mentor	86	30	7	3	0
12	The teachers illustrate the concepts through examples and applications. 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	94	18	8	5	3
13	The teachers identify your strengths and encourage you with providing right level of challenges. 4 – Fully 3 – Reasonably 2 – Partially 1 – Slightly 0 – Unable to	85	23	12	4	2
14	Teachers are able to identify your weaknesses and help you to overcome them. 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never	94	12	13	6	1
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	69	45	8	4	0
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all	84	29	6	7	0
17	Teachers encourage you to participate in extracurricular activities. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	59	53	9	5	0

18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all	82	28	11	5	0
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 – Above 90% 3 – 70 – 89% 2 – 50 – 69% 1 – 30 – 49% 0 – Below 29%	47	40	23	11	5
20	The overall quality of teaching-learning process in your institute is very good. 4 –Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	74	38	11	3	0

Full Name of the Student

126 responses

Salunke Megha Rajesh

ABHISHEK VITTHAL DHAWARE

Kangude akash abhiman

Kalse tanaya dnyaneshwar

HARDADE GAHININATH BHIVAJEE

Thombare sandhya Ishwar

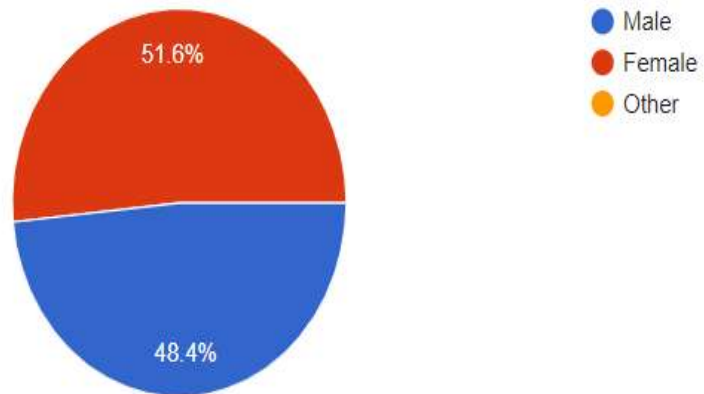
Utkarsh keshav khote

Priyanka balu pawar

Nalwade tanuja Janardhan

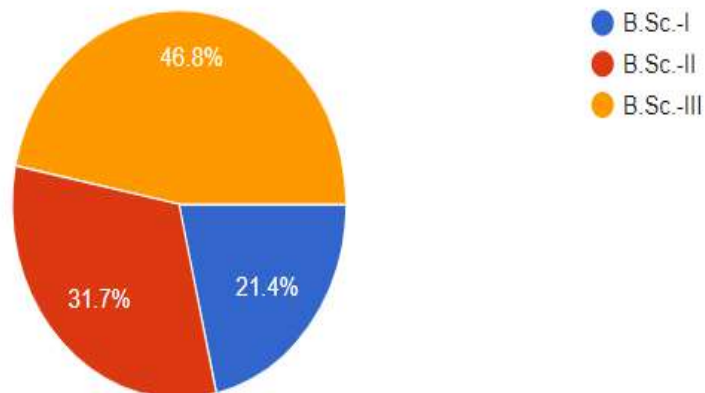
Gender

126 responses



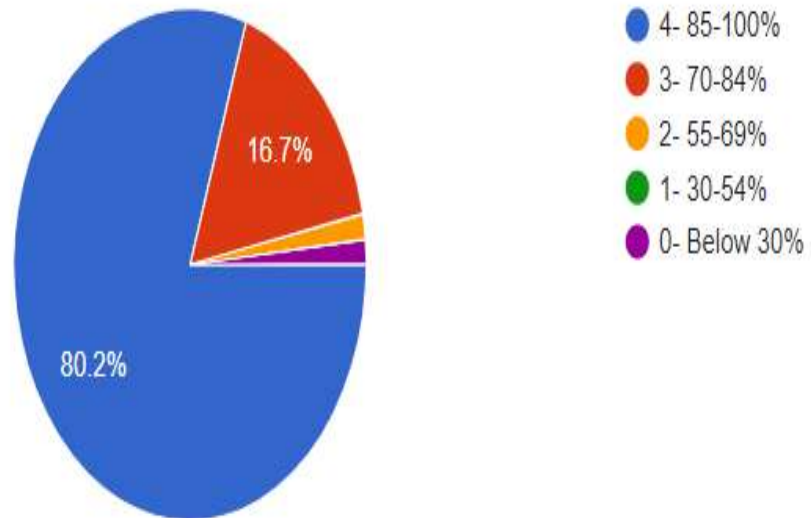
Class

126 responses



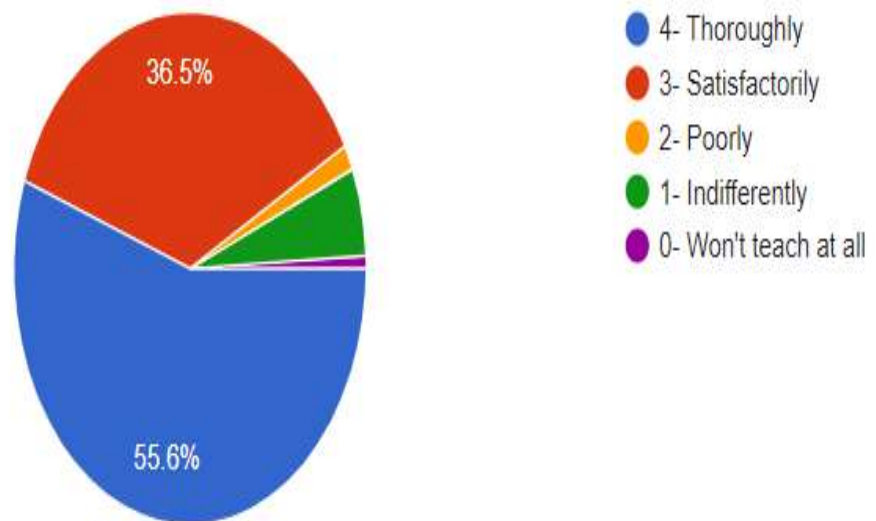
1) How much of the syllabus was covered in the class

126 responses



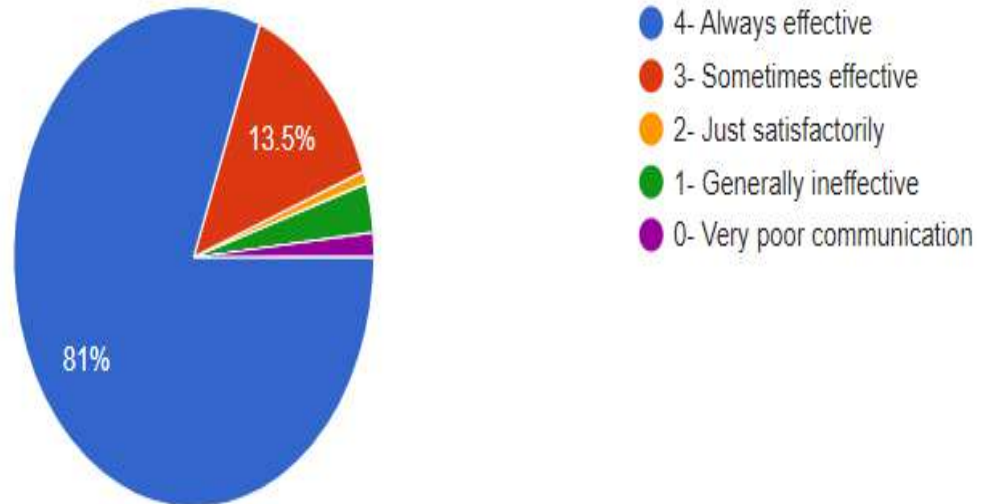
2) How well did the teachers prepare for the classes

126 responses



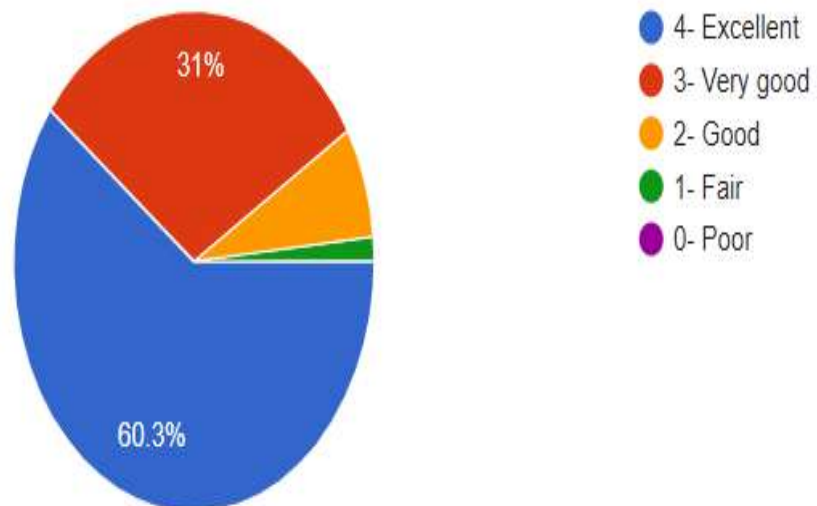
3) How well were the teachers able to communicate

126 responses



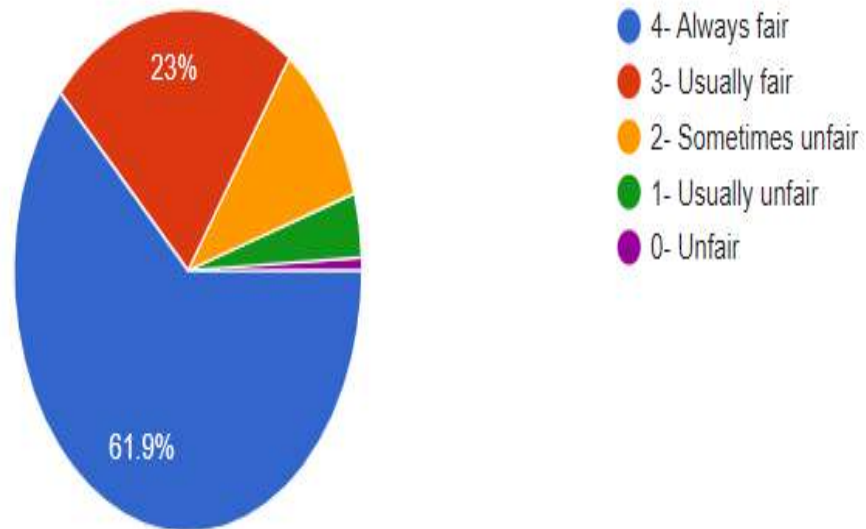
4) The teacher's approach to teaching can best be described as

126 responses



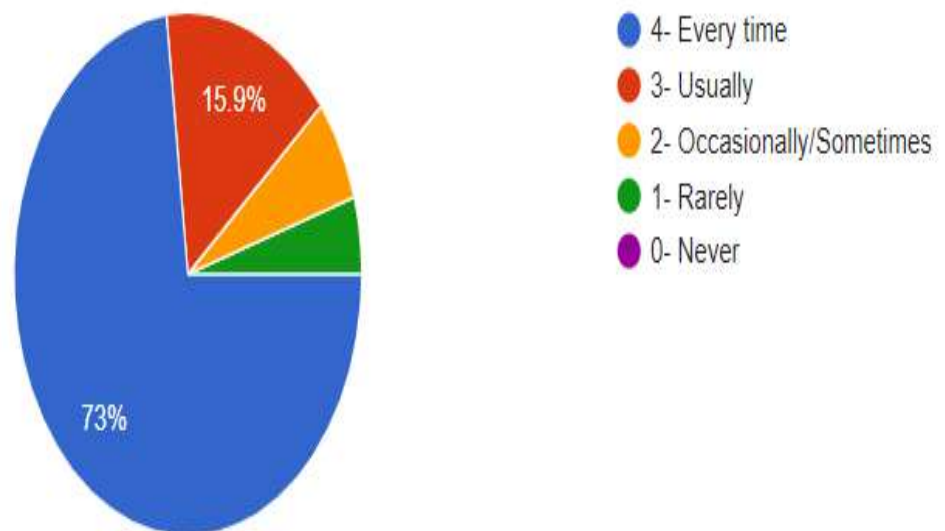
5) Fairness of the internal evaluation process by the teachers.

126 responses



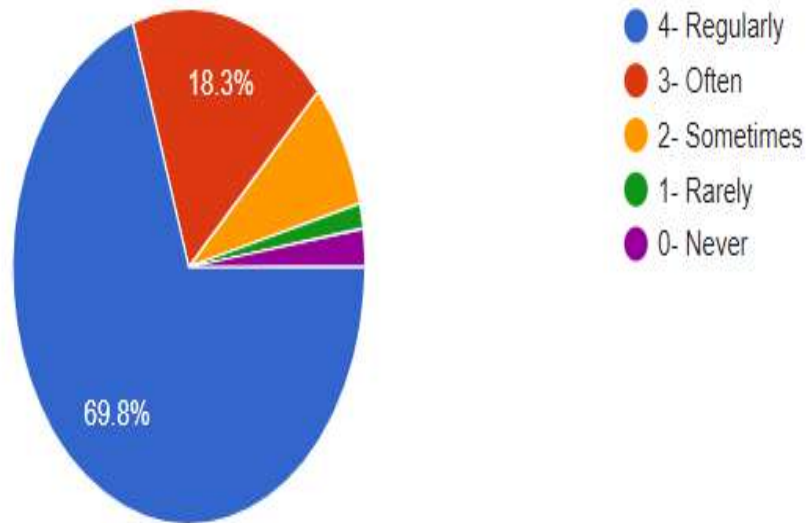
6) Was your performance in assignments discussed with you?

126 responses



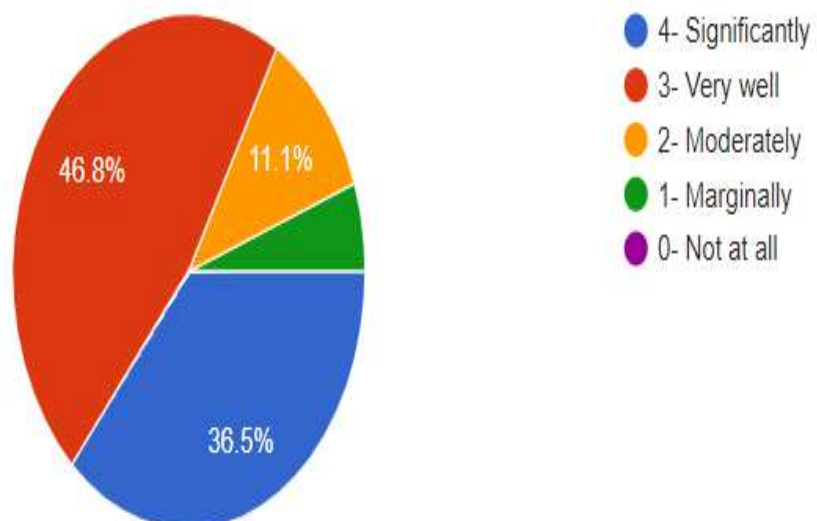
7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

126 responses



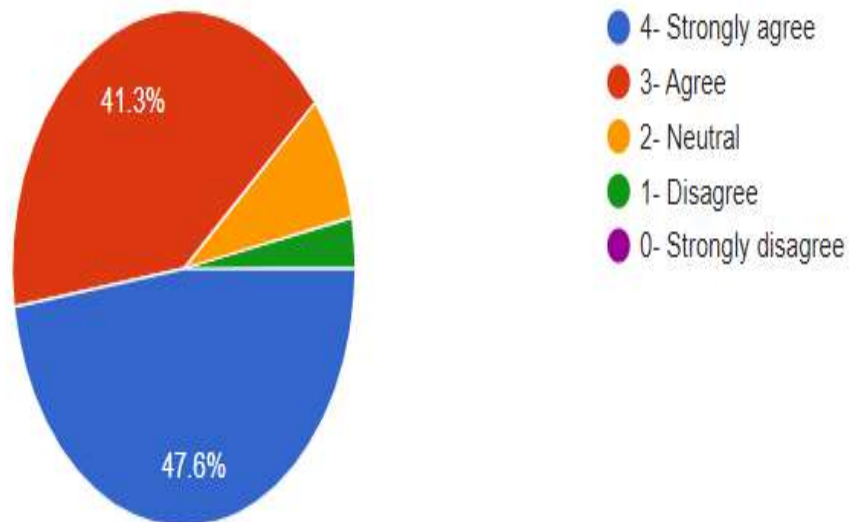
8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

126 responses



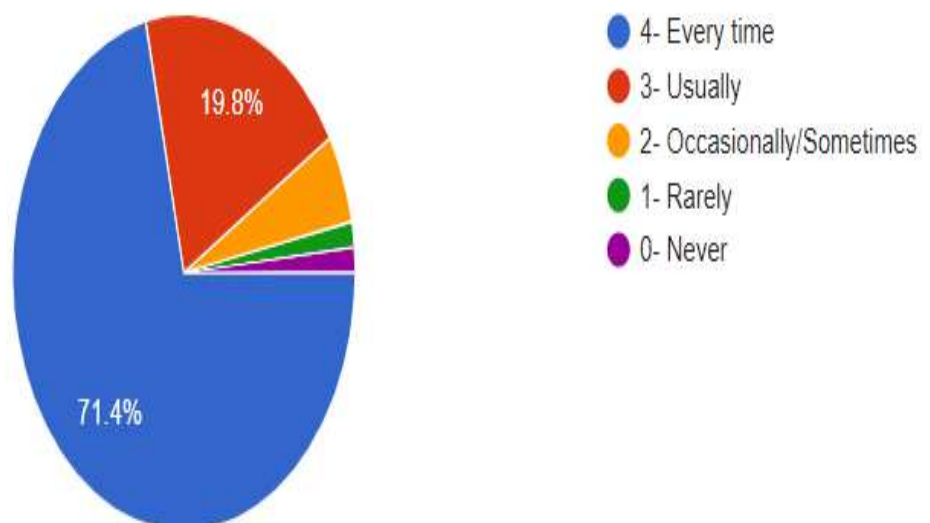
9) The institution provides multiple opportunities to learn and grow.

126 responses



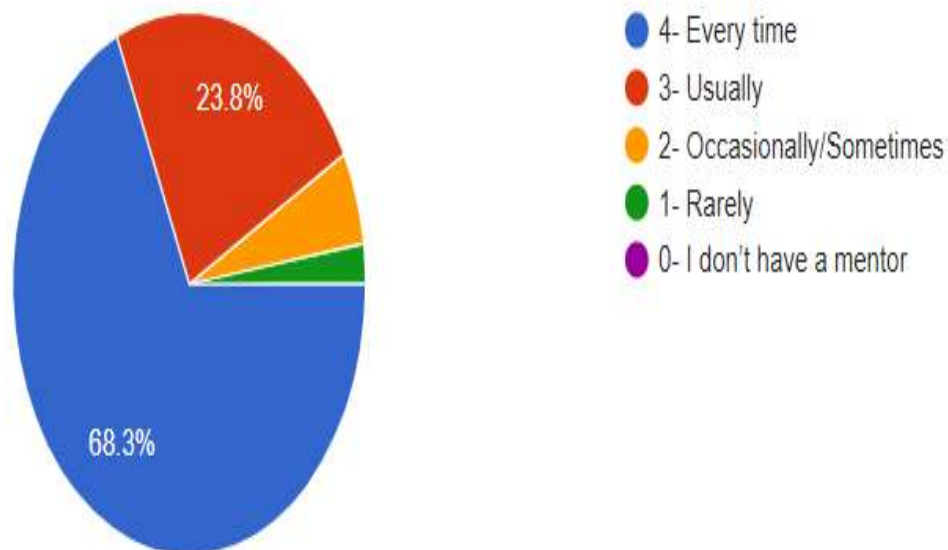
10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.

126 responses



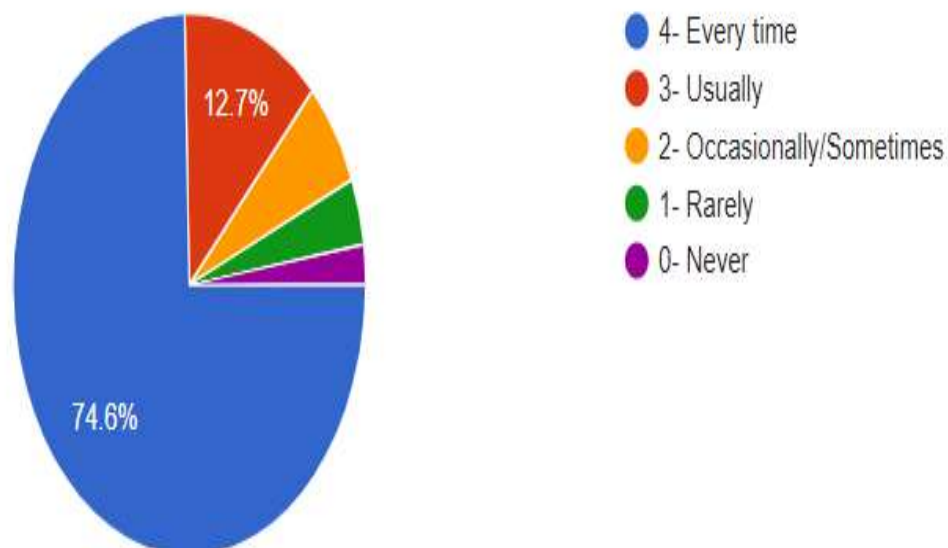
11) Your mentor does a necessary follow-up with an assigned task to you.

126 responses



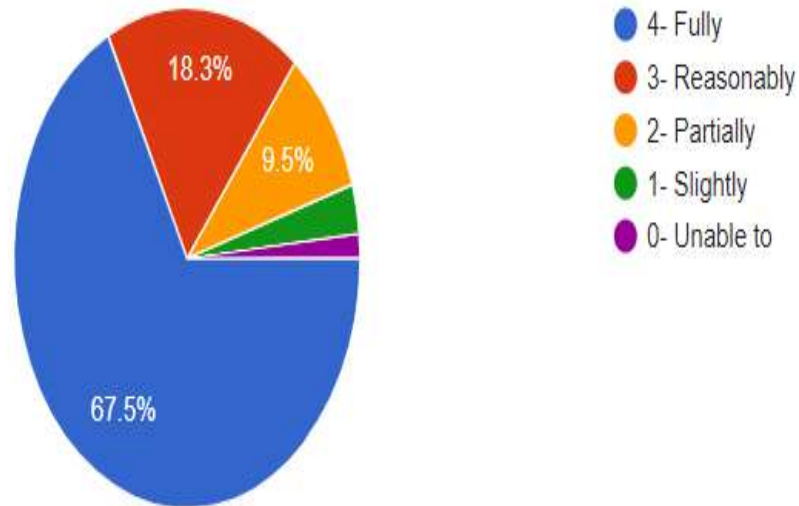
12) The teachers illustrate the concepts through examples and applications.

126 responses



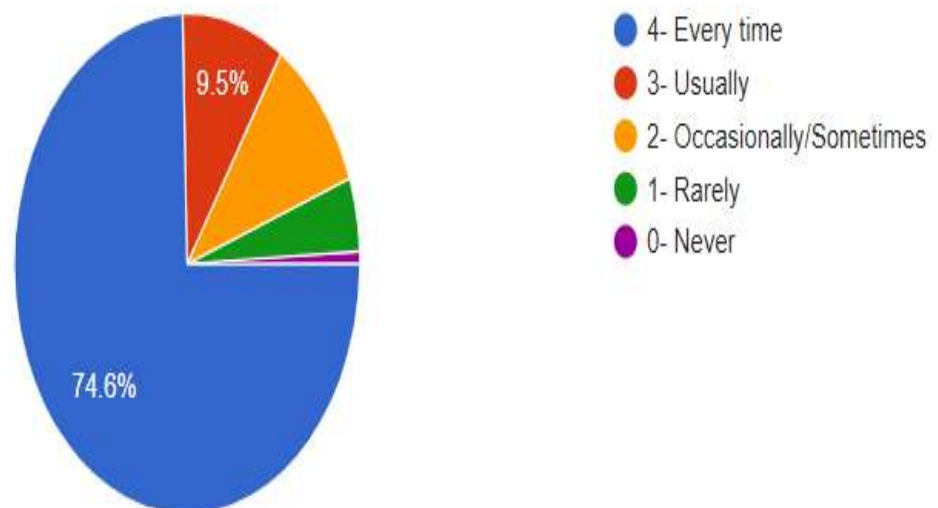
13) The teachers identify your strengths and encourage you with providing right level of challenges.

126 responses



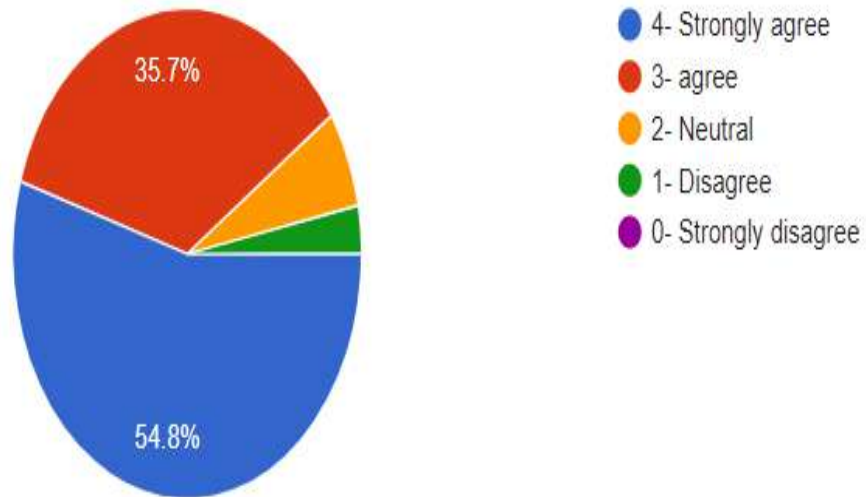
14) Teachers are able to identify your weaknesses and help you to overcome them.

126 responses



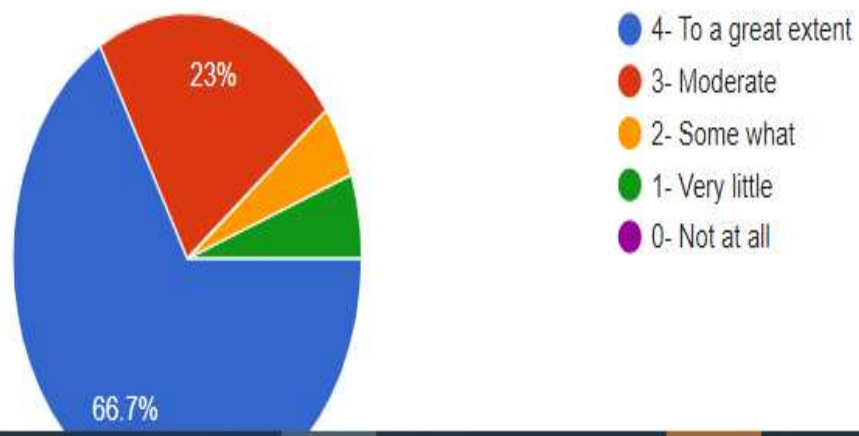
15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

126 responses



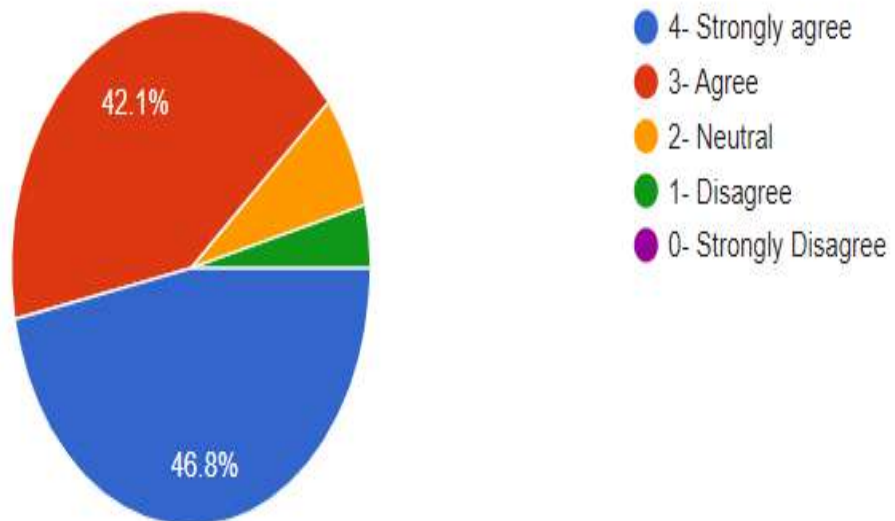
16) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

126 responses



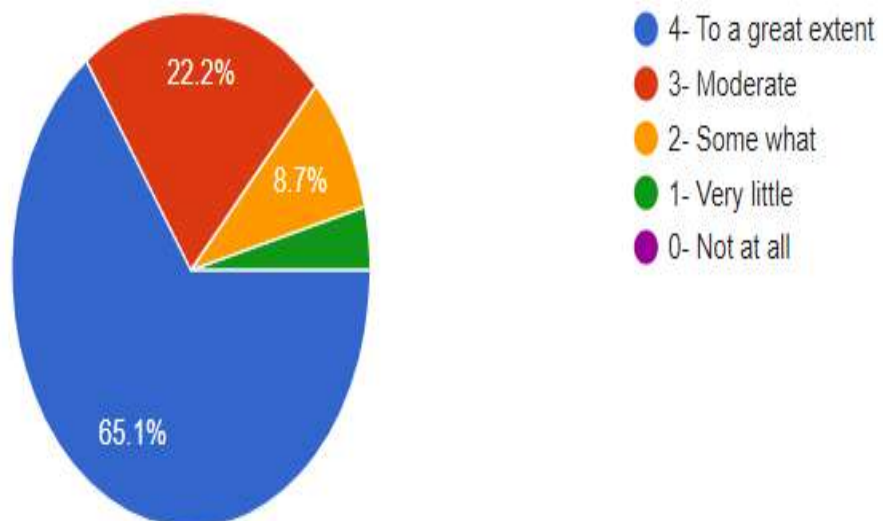
17) Teachers encourage you to participate in extracurricular activities.

126 responses



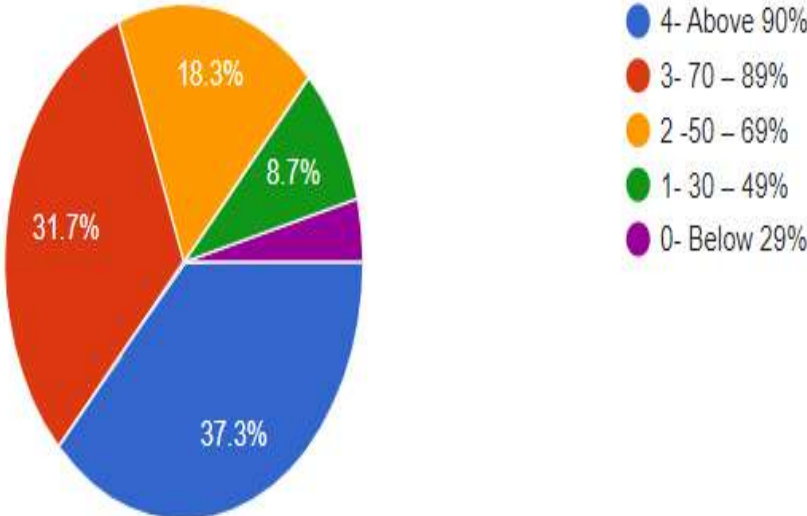
18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

126 responses



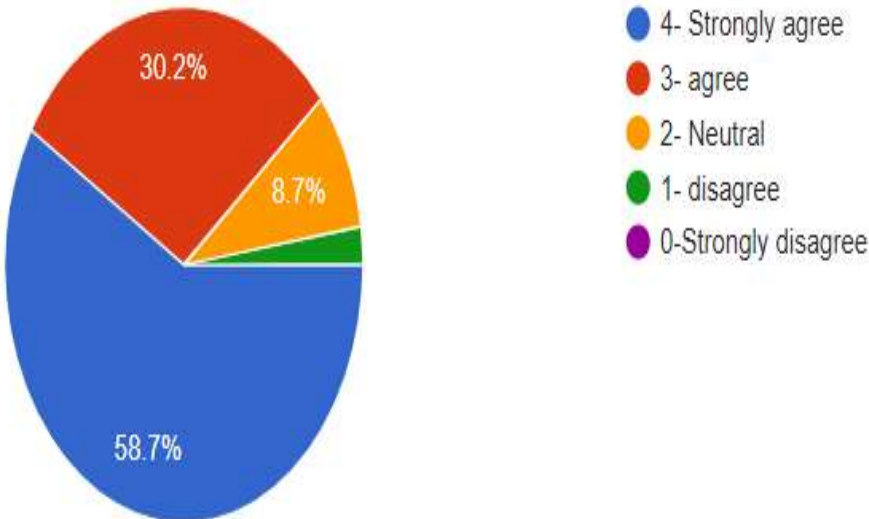
19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

126 responses



20) The overall quality of teaching-learning process in your institute is very good.

126 responses



21) Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

77 responses

1.all teachers are teaches very well.2.every topic learning good.3.every extracurricular activities supported topic learing the good.3.every

Thanks

1 teaching is really good , 2 need some other extra activities, 3 interaction between teachers and students is awesome

Need more instrument for practical

need more instruments for the practicals

Nice teaching

No need

Ok

Annual report Feedback Committee 2021-22

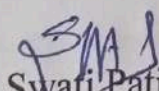
Feedback report on curriculum:

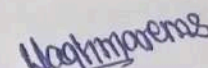
The College follows the curriculum set down by the Board of Studies Punyashlok Ahilyadevi Holkar Solapur University, Solapur. Some of faculty members are a part of BOS and become a part of reviewing and framing the syllabus. Online Feedbacks on curriculum are collected from students, teachers, alumni, employers and are reflected through BOS to university. Some of faculty members are members of BOS and also some faculty members are advoc members of BOS they also help in enrichment of syllabus.

The IQAC is made available online feedback forms to collect feedback on Syllabus, by students, Alumni, Teacher, and employers. The College has constituted feedback committee comprises four faculty members. The feedback committee conducts feedbacks on syllabus of each programmer and each course. The questionnaires are drafted by the feedback committee. The feedback is categorized in four category such as average, good, better and best. Students are asked to grade the asked questions on syllabus. Feedback committee submits analysis report to Principal and head of the department for further action. This report is used to understand the strongest and weakness of the syllabus drafted by university. Accordingly necessary steps to be taken are suggested as well as discussed by the Principal. Suggestion boxes are kept for informal feedback from students, Ex student, Teacher, and employers. The analyzed report is mailed to head of departments and also discussed in meetings of IQAC. Each head of the departments are then asked to write an action taken report about the changes brought by them.

Action Taken:

1) Furthermore feedback data is mailed to all heads of the departments and are informed to take action on feedback about syllabus. 2) Feedback responses of some the departments are less in numbers. Heads of all such departments are informed to increase the number of responses of students by creating awareness amongst the students.


Dr. Swati Patil
Chairman
Feedback committee


I/C PRINCIPAL
Pratapsinh Mohite Patil
Mahavidyalaya,
Karmala



Feedback of the students about syllabus Pratapsinh Mohite-Patil Mahavidyalaya, Karmala

433 responses

[Publish analytics](#)



Name of the Student

433 responses

Rutuja Navnath Moholkar

Divya Dilip Supekar

Vaishnavi kisan tambile

Megha Rajesh Salunke

Kalse tanaya

DHAWALE SUSHANT BHARAT

Bhagyashri Sanjay Gaikwad

Adityaraj Anil kale

Jadhav Vijay Suresh

Thonge shailesh vishnu

Komal Deshmane

KANGUDE PRATHMESH BALAJI

Pranjali Santosh Survase

Bhujbal swapnil maruti

Raut mahesh siddheshwar

Akash abhiman kangude

Vaishnavi mahesh dhane

Mane Khandeshwar Dilip

Awate Snehal shivaji

Rahul Vitthal Jagdale



Mahesh siddheshwar Raut

Utkarsh Ramesh Rakhunde

Jadhav Gokul Babu

Geetanjali Shahaji Rohi

Ritesh khandoba Gaikwad

Bhujbal swapnil maruti

Nikita parshuram bibe

Komal Ganesh Deshmane

Sakshi dhananjay jagtap

Vaishnavi

Shruti Shrinivas ivare

Dhanashree Dattatray Mite

Kakade Pravin Dhondiba

Janmenjay Shahaji Ghadge

Vaishnavi mahesh dhane

Nalwade tanuja janardan

Rajesh Chandrakant Jadhav

Pranali santosh jadhav

Sakshi sarade

Nikita

Awate snehal shivaji

GAIKWAD DHANASHRI RAMESH



Rohit Sanjay Bhalerao

Khandeshwar Dilip Mane

Khandeshwar Dilip Mane

Kakade Pravin Dhondiba

Bhosale Gaurav satish

SUJIT

Janmejy Shahaji Ghadge

धनश्री दत्तात्रय मिटे

Rutuja madhukar chorage

DIVYA DILIP SUPEKAR

Awate snehal shivaji

Hemant Baliram Pawar

Nalawade Dipali Dattatray

Vinayak

Mansur Hamid Shaikh

Harale Shivani Angad

Nalwade tanuja janardhan

Sapana Jitendra Jadhav

Nalawade onkar dadasaheb

Vaibhav Shirang Akhade

Moholkar Rutuja Navnath

Agam shivanjali kanifanath



pathansimran594@gmail.com

vidya100andhalkar@gmail.com

MAHESH BABASAHEB MORE

Mahesh Babasaheb More

Rushi zol

Jadhav pranali santosh

PRIYANKA BALU PAWAR

SAGAR VISHNU YADAVATE

Geetanjali Shahaji Rohi

Tambile vaishnavi kisan

Shinde chaitanya Santosh

CHAUKATE YASHWANT PRADIP

Gade Aishwarya Kailas

Kangude akash abhiman

Gaikwad Dhanashri ramesh

Mujawar Salman Shabbir

Pranav Koli

Tanaya kalse

Kalambraut pournima laxaman

Vaibhav popat waghmare

Gaikwad Bhagyashri Sanjay

Gaikwad Bhagyashri Sanjay



Siddhi sandip chormale

Snehal shivaji awate

PRATHMESH BALAJI KANGUDE

snehal shivaji awate

Bhosale Gaurav Satish

Aman Prakash Atar

Akash Arun Gaikwad

Harshada ramchandra binawade

Zol Rushikesh Tatya

Mane Khandeshwar Dilip

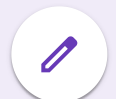
Sangade minakshee nitin

Abhijeet dattatray thorat

Abhijeet dattatray thorat

MAHESH BABASAHEB MORE

27 more responses are hidden



class

433 responses

Fy bsc

B.Sc. Fy

Bsc 1st year

Bsc first year

Bsc2

BSc First Year

Fybsc

Bsc 2

FYBsc

Fy

B.sc1st year

BSC-2

FY BSC

B,sc

Bsc 2nd year

Bsc2

FY B Sc

FYBSC

Fy b.s.c

Bsc II



Bsc 3rd year

B.sc 1st year

Bsc

Bsc 1st year

Fybsc

F Y Bsc

F.Y. B.Sc.

B.sc

Bsc 2

Bsc 3rd yr

Bsc II

Fy bsc

F.Y.Bsc

Sy bsc

B.S.C.1 year

F Y BSc

FY BSC

bsc1

Fy Bsc

Bsc 2nd

B. Sc part 3

Bsc.fy



Bsc 2nd

Ty.bsc

F. Y

Bsc

B.sc

Bsc fy

BSC2

Bsc 3

T.Y. B.Sc

BSC 3rd year

Bsc 3rd

Bsc 1

Bsc 2 sy

BSc-Fy

FY bsc

T.Y B.Sc

BSc 3rd year

Tybsc

Bsc2nd

BSC II year

B.sc-3

Bsc I



F. Y

F.YBsc

T.Y B.Sc

BSc II

Bsc 2 nd

Bsc 3rd

F.Y Bsc

FY-BSC1

Bsc first

Gradation

BSc First Yaer

FY B.sc

F .Y Bsc

F.Y .Bsc

B.S.C 1st.year

Second year

13

BSC Ty

13th

TYBSC

B.S.C. 1 year

B.S.C.1year



F y B.S.C

Fy BSC

Fy BSC

BSC1

TY bsc

Ty bsc

Fy B.Sc.

BSc 3rd years

B.S.C FY

Ty BSC

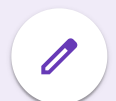
Ty B.sc

BSC -3 rd

Bsc III

FY Bsc

22 more responses are hidden



subject

433 responses

Chemistry

Microbiology

Zoology

English

Botany

Chemistry

Physics

Computer science

Microbiology

Computer science

English

Physics

zoology

Zoology

chemistry

microbiology

Math

Physics 2

Chemistry 2

Feedback



Science

PCM

Computer

Chemistry,english

Mathematics

Computer Science

Chemistry 3&4

Physics 3&4

Zoology 3&4

Botany

Maths

Fy bsc

Botony -3

English 1

English 2

Chemistry 1

Physics 1

Zoology 1

Zoology 2

Botany 1

Botany 2

Chemistry



Feedback

Physicas

Chemistry microbiology botany

Micro botany chemistry

Chemistry / botny/ zoology

microbiology chemistry

Pcm

Bontany

Environment

Group B

B

Bgroup

-

Physics, Chemistry, Mathematics

Environmental

Microbial genetic

Clinical microbiology

Comuter science

Biochemistry

Computer Science

PCM & computer science

Compute science



Physics, chemistry, computer science , mathematics, English

Physics 3 and 4

Physics 3 & physics 4

Chemistry III and Iv

Chemistry 3 & chemistry 4

Mathematics III and Iv

Mathematics 3 &4

Computer science 3 &4

Computer science III and Iv

Botany 3&4

Chemistry VII

Chemistry VIII

Computer Science VII

Computer Science VIII

Botany3&4

Math VII

Math VIII

computer science

MBC

zoology

Zology

microbiology



computer science

Physics english computer math chemistry

English-1

English -2

Chemistry-1

Chemistry -2

Chemistry -3

Chemistry-4

Microbiology -1

Microbiology-2

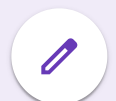
Microbiology-3

Microbiology-4

Zoology-1

Chemistry 3

124 more responses are hidden



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408 responses

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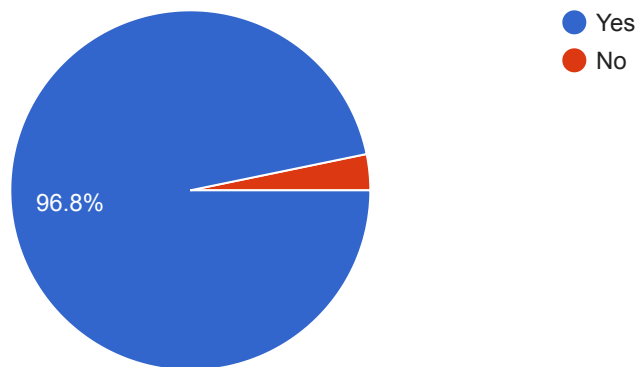
reshmathorave23@gmail.com

Madhukarchorage२५७@gamil.com

Is the syllabus creates interest in the student



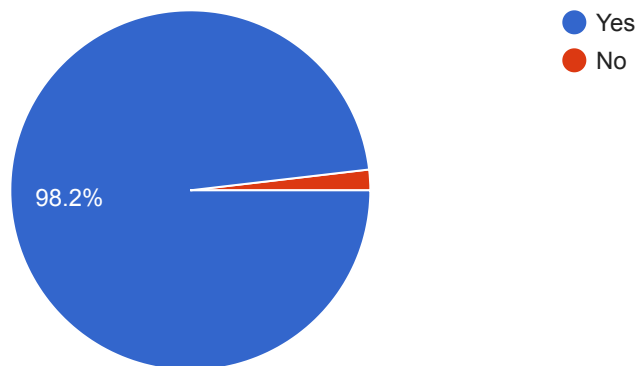
433 responses



Does syllabus stimulates innovativeness in the students for life skills?



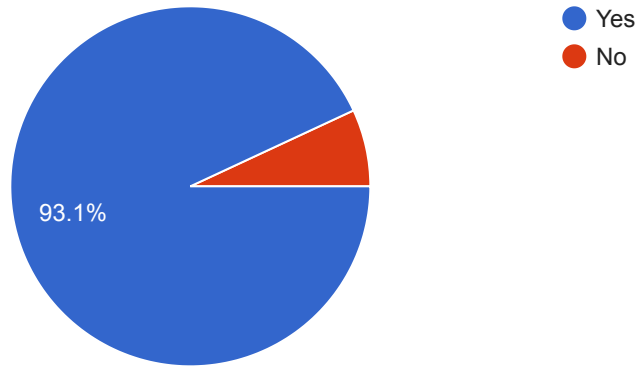
433 responses



Usefulness of syllabus in the employment & Entrepreneurship

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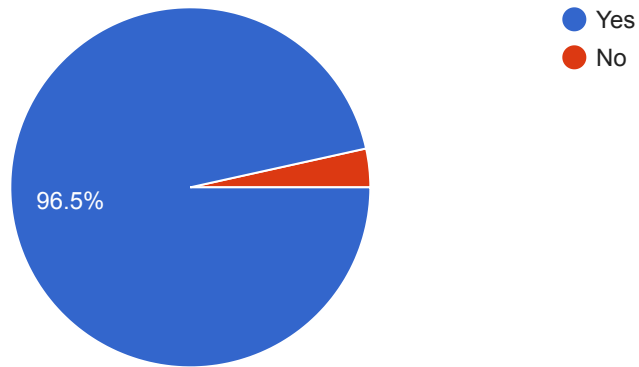
433 responses



Role of syllabus in the personality development

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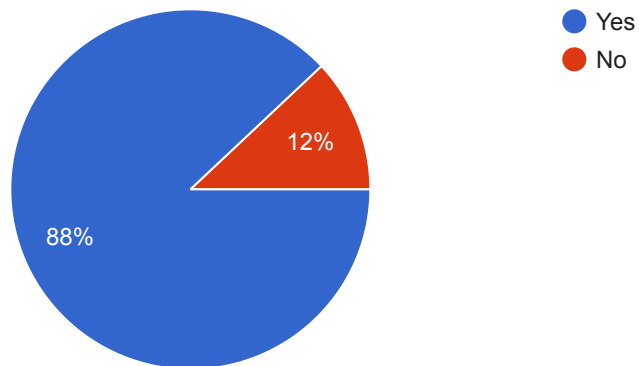
433 responses



Use of syllabus in global competency and ICT

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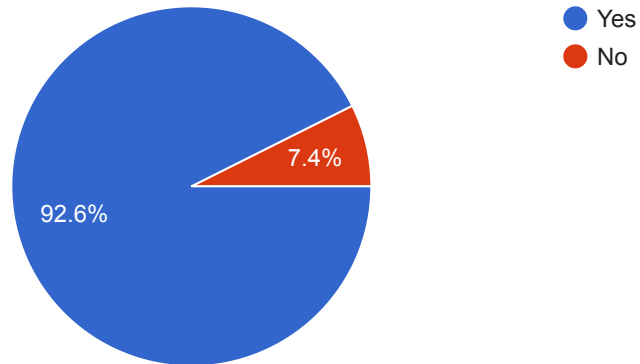
433 responses



Use of syllabus for admission in PG course and its use while learning P.G. course

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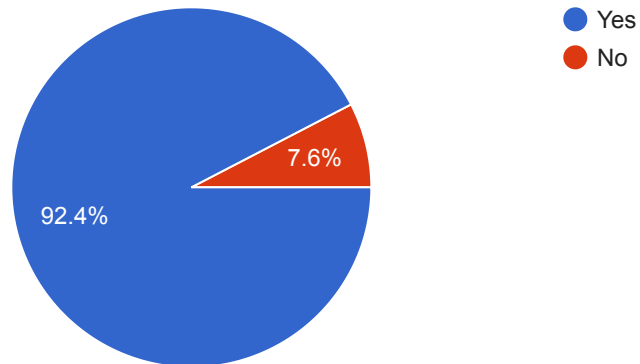
433 responses



Usefulness of syllabus in the skill development & development of research attitude among the student

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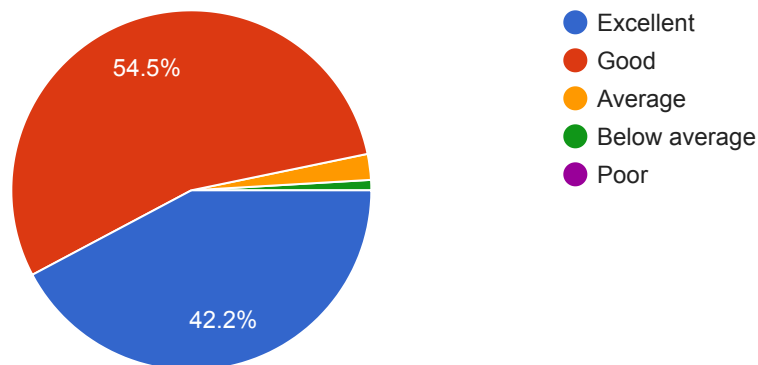
433 responses



Does the syllabus add values to nationality

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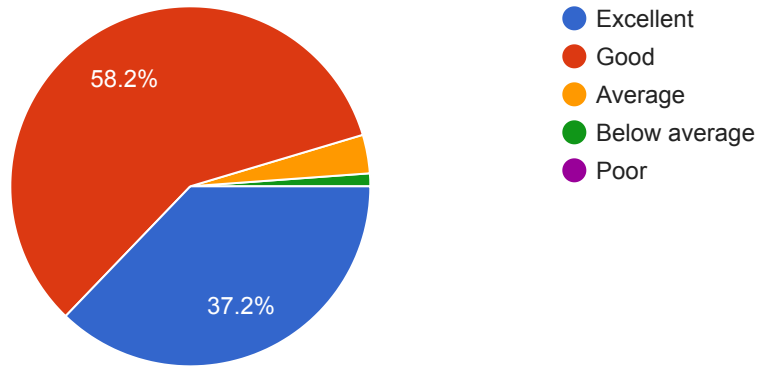
431 responses



Does the syllabus add values to Social responsibility?

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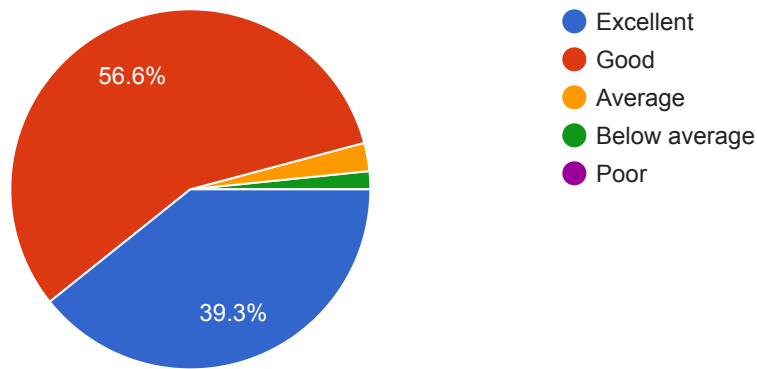
433 responses



Does the syllabus add values to Environment awareness

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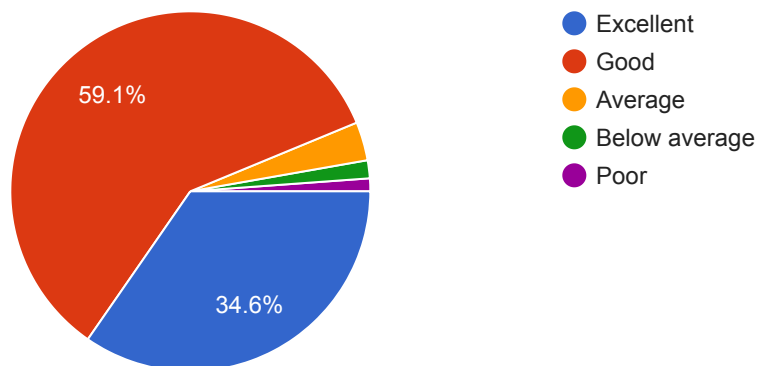
433 responses



Does the syllabus add values to Eradication of superstition

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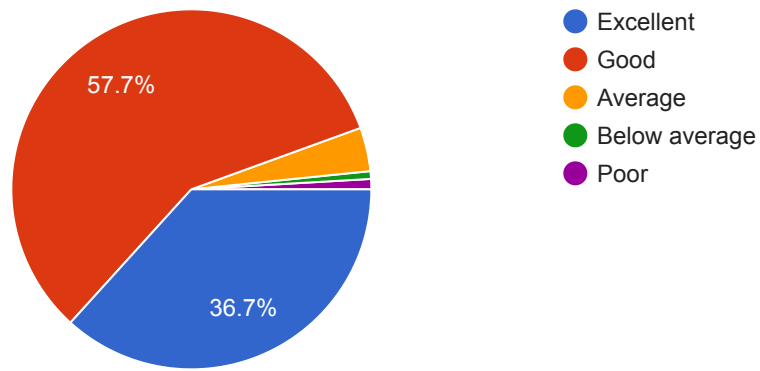
433 responses



Does the syllabus add values to Social Justice

 Copy

433 responses



Any comment

185 responses

No

Good

Good

Nothing

Our syllabus is complete on the accurate time

....

No comment

Syllabus is complete on the accurate time

Nice

Zoology is very good subject

.....

.

Nice

Microbiology is a very good subject.

Chemistry is very good subject

...

.....

..

.

Syllabus is very good.



The syllabus is good for moov forward

-

Syllabus is good and teaching skill is excellent.

Sagal ks ok madhe aahe

Nice qution

Kindly give more project and real time problem to solve

Very nice teaching

Yes

No comments

No.

No.its okey

Collage is very Good and take the responsibility to complete our syllabus on time

Syllabus is complete on accurate time

Excellent

Use of syllabus in global competency and ICT.

Syllabus stimulates innovativeness in the students for life skill.

Syllabus useful in the employment and Enterpreneurship.

Use of syllabus in global competency and ICT
Usefulness of syllabus in the skill development.

The syllabus provides knowledge about Environment awareness.

I am satisfied because of the teachers, good placements, really good infrastructure and facilities.

Very nice 👍



Syllabus was excellent

No

Nice

Microbiology is good subject.

Microbiology is a very good subject .

Microbiology is a very Good subject

Chemistry is very good subject

Chemistry is a very good subject

Botany is a very good subject

Botany is a very interesting subject

Botany is very good subject

Botany is very interesting subject

Zoology is very interesting subject

Our syllabus is complete on accurate time

Teaching staff very very good and their explanation is to good

..

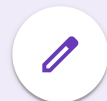
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Feedback of the Teacher about syllabus Pratapsinh Mohite-Patil Mahavidyalaya, Karmala

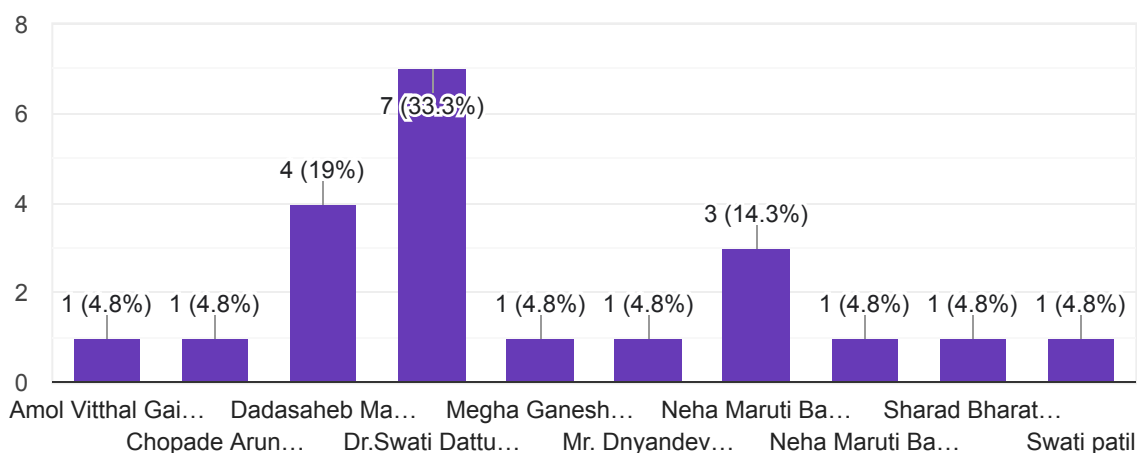
21 responses

[Publish analytics](#)

Name of the Teacher

 Copy

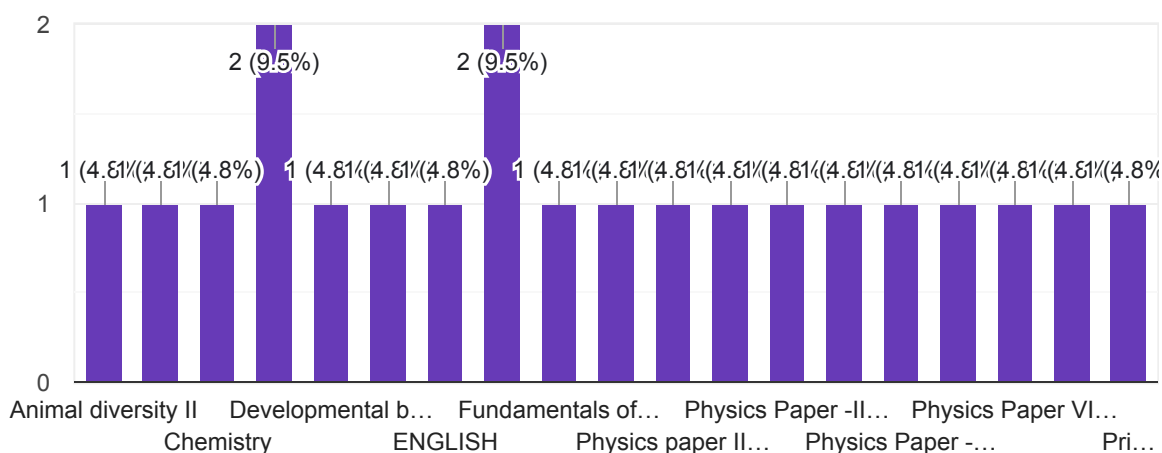
21 responses



Subject

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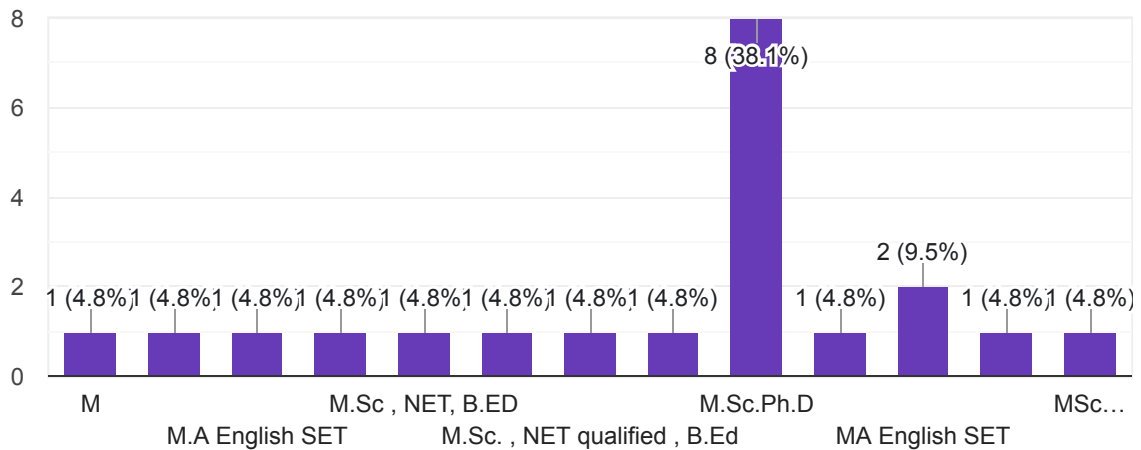
21 responses



Educational Qualification



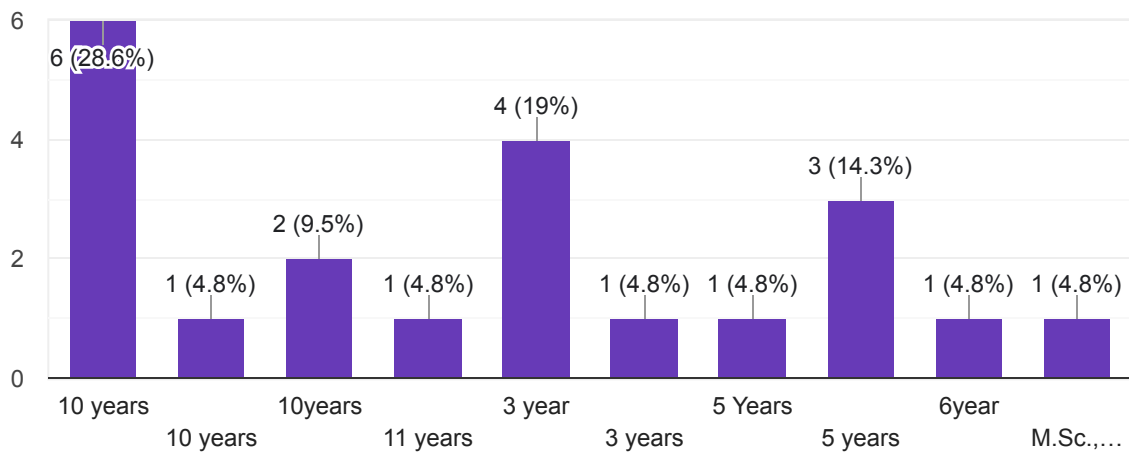
21 responses



Teaching Experience



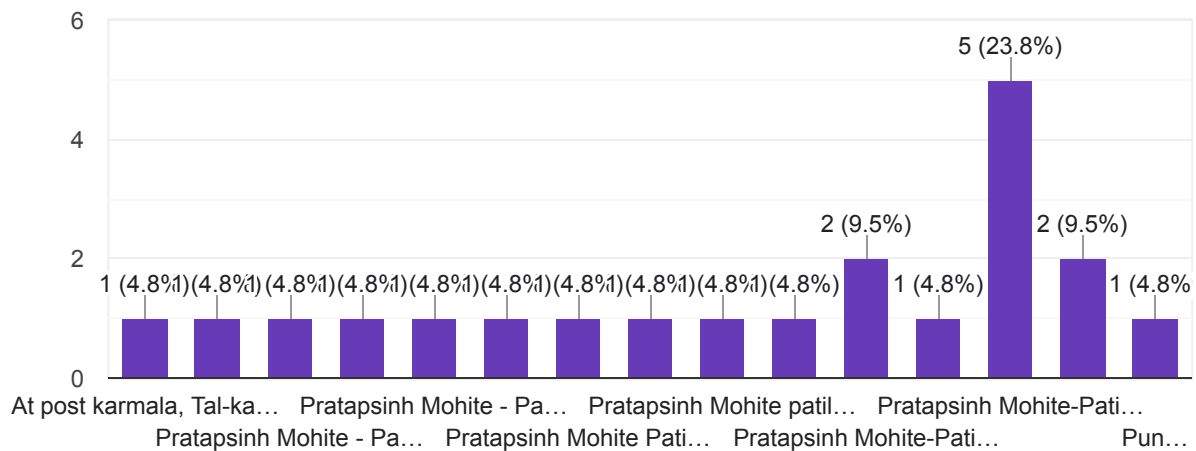
21 responses



College Address



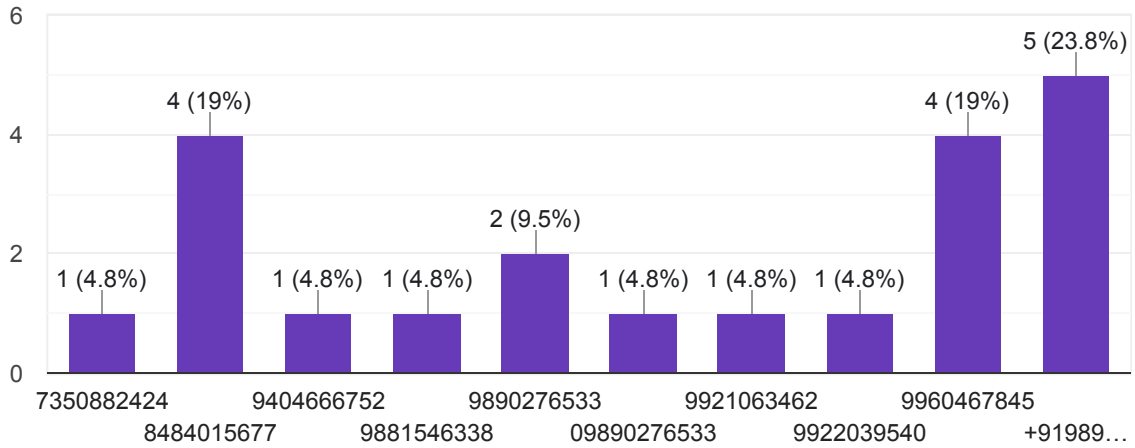
21 responses



Mobile No



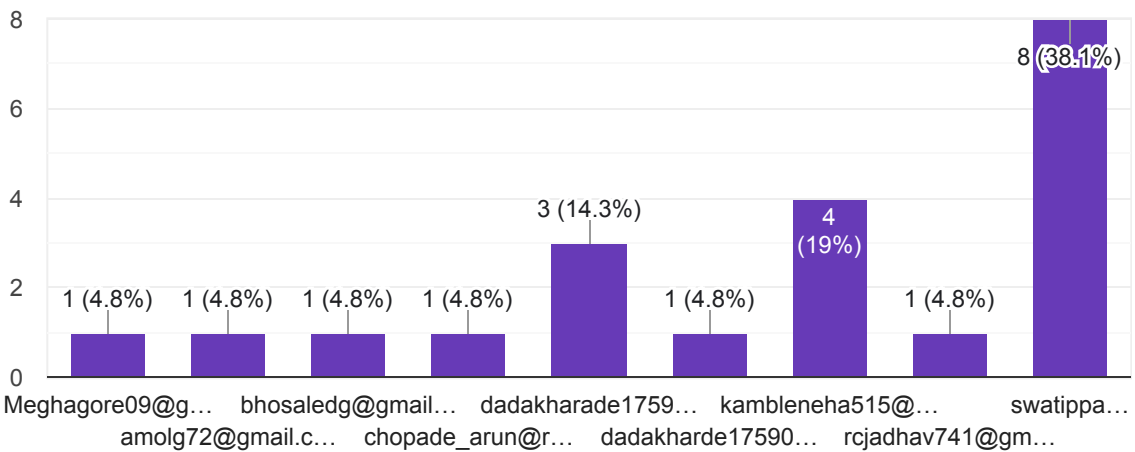
21 responses



E-mail



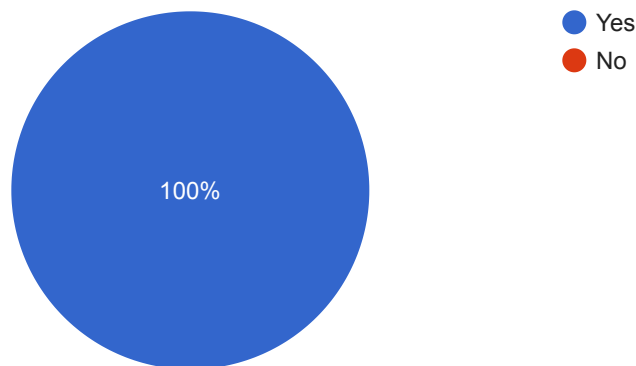
21 responses



Is the syllabus creates interest in the student



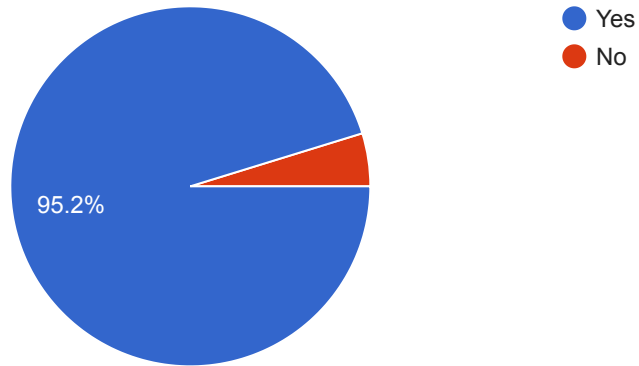
21 responses



Does syllabus stimulates innovativeness in the students for life skills?

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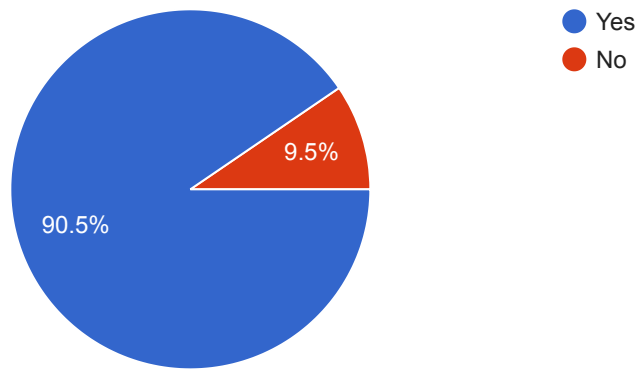
21 responses



Usefulness of syllabus in the employment & Entrepreneurship

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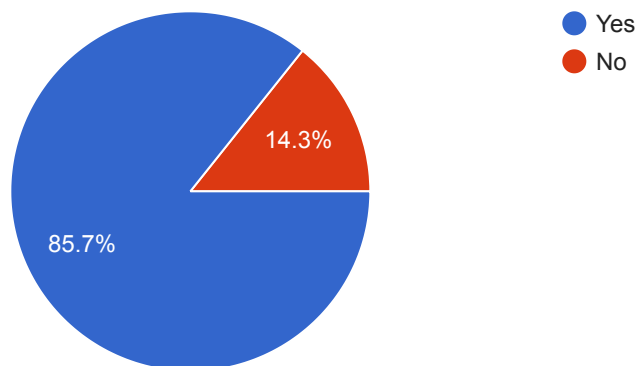
21 responses



Role of syllabus in the personality development

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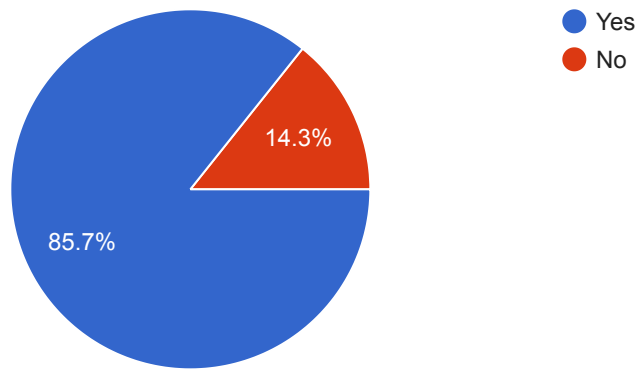
21 responses



Use of syllabus in global competency and ICT

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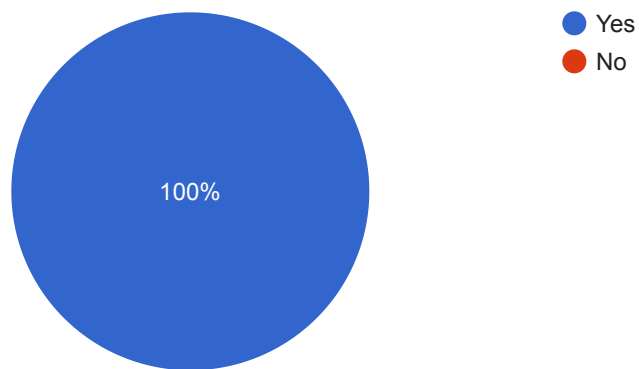
21 responses



Use of syllabus for admission in PG course and its use while learning P.G. course

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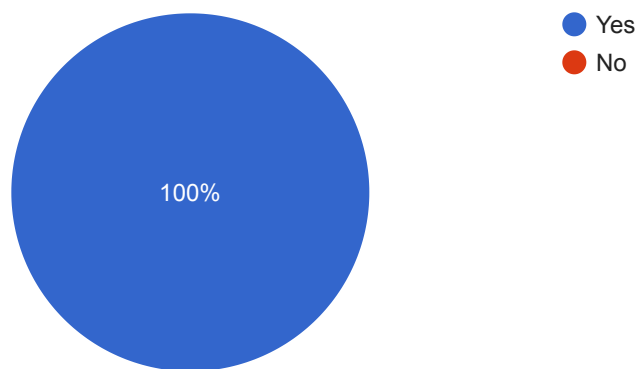
21 responses



Usefulness of syllabus in the skill development & development of research attitude among the student

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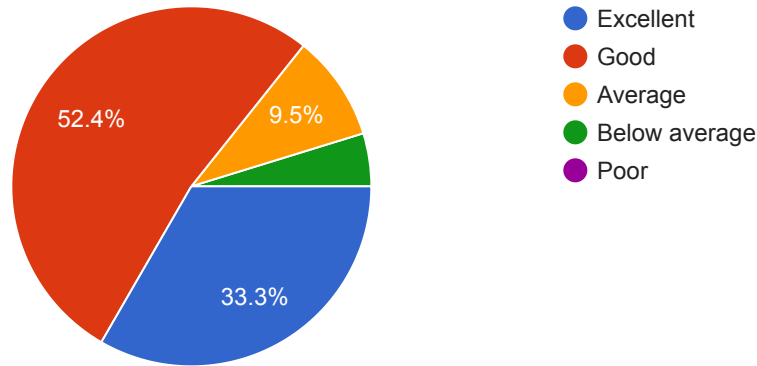
21 responses



Does the syllabus add values to nationality

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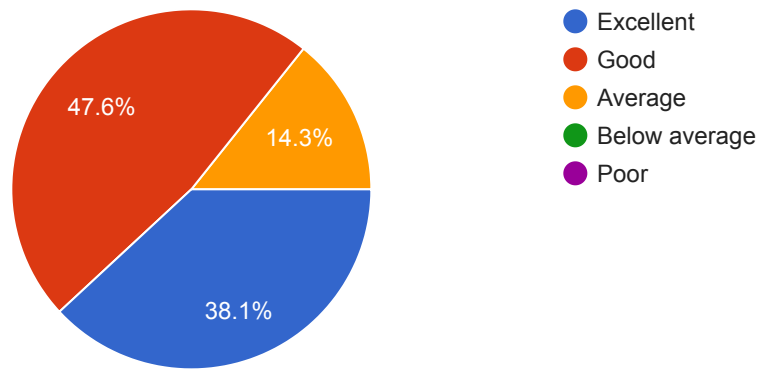
21 responses



Does the syllabus add values to Social responsibility?

 Copy

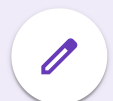
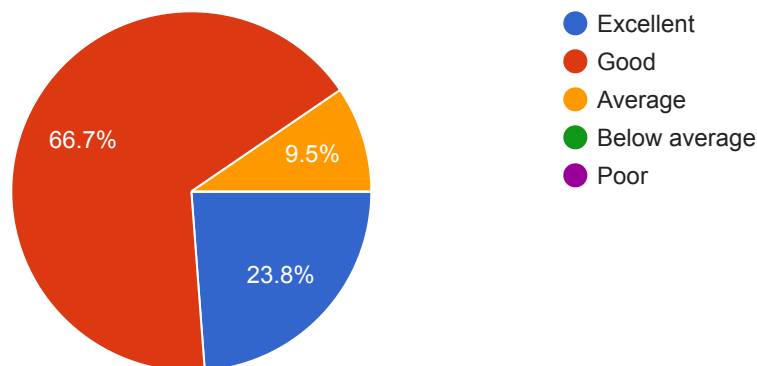
21 responses



Does the syllabus add values to Environment awareness

 Copy

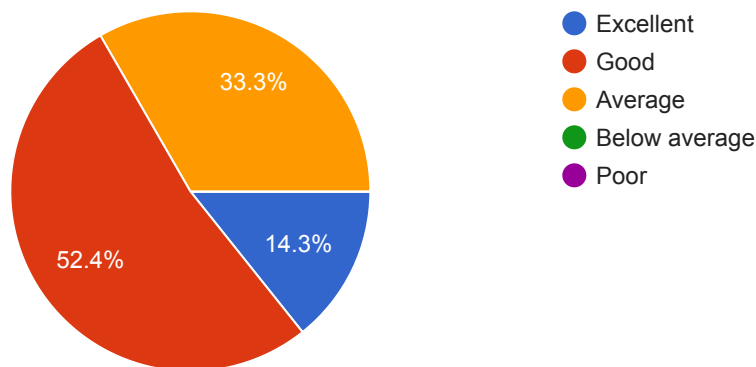
21 responses



Does the syllabus add values to Eradication of superstition



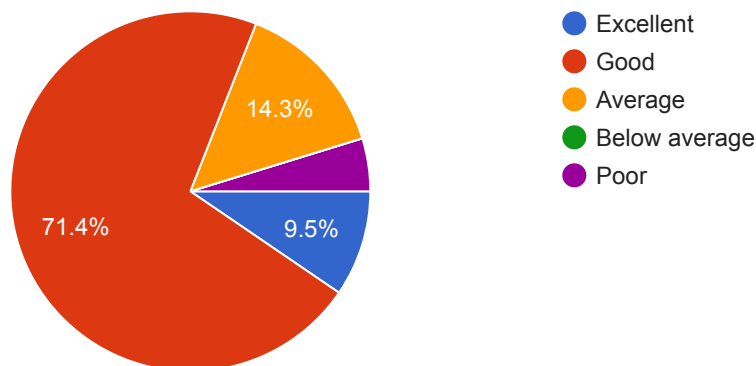
21 responses



Does the syllabus add values to Social Justice



21 responses



Any comment

7 responses

Syllabus nicely covers all the basic knowledge of subject but needs to add more application part for employment and creating more interest among students.

No comment

Add field project

Add skill oriented projects

Add enterprenership

Good syllabus

Syllabus should be useful in employment & personal development of students



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Feedback of the Alumni about syllabus Pratapsinh Mohite-Patil Mahavidyalaya, Karmal

Questions Responses **79** Settings

79 responses



Accepting responses

Summary

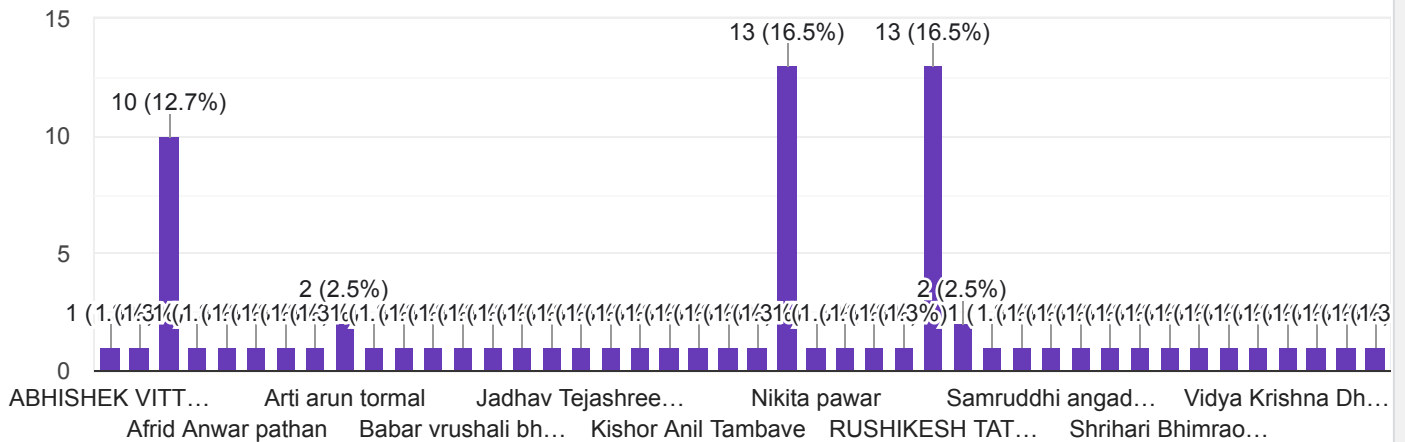
Question

Individual

Name of the Alumni



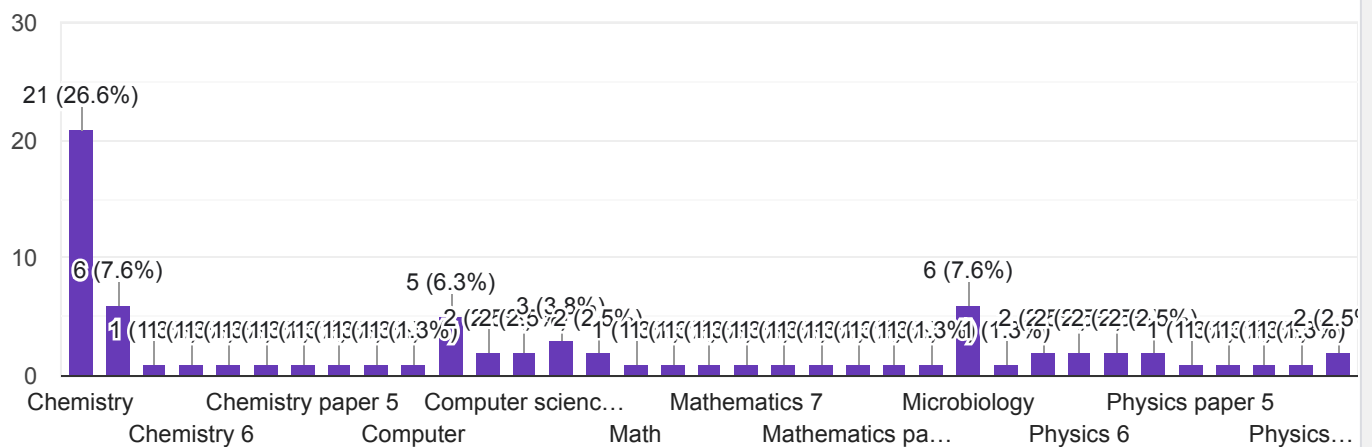
79 responses



Subject



79 responses





Feedback of the employers about syllabus Pratapsinh Mohite-Patil Mahavidyalaya, Karmala

197 responses

[Publish analytics](#)



Name of the employer

197 responses

Krushna Rama Adsul

Kajal Dattatray Nalawade

Omkar Devidas Jagtap

Raman uddhav Maske

BALU GANPAT PAWAR

THOMBARE ISHWAR SAMPAT

Adsul bhairvanath vitthal

Chimaji Ganpat mergal

Kajal Dattatray Nalwade

Santosh lalasaheb Shinde

Waghmare popat chaturbhuj

VALEKAR SHASHIKANT TUKARAM

SHASHIKANT TUKARAM VALEKAR

Bharat kerba kadam

Vijay Bhalerao maruti

Navnath shinde

Jitendra Maruti Jadhav

Bhosale Maya Bapurao.

Gaikwad Ramesh uddhav

Bapurao kondiba Bhosale.



Sneha Raman Maske

Ramesh Uddhav Gaikwad

Aniket Krushna Shinde

Krushna ravsaheb shinde

Husen rashid shaikh

Chintamani Zinjade

Ghadage Gauri Jalindar

Nanasaheb pandurang zol

Ragade yashwant arjun

Bagal Vinod Ajinath

Amar Vishnu Maske

Kamble Nanda pandurang

Vijay kumbhar

Akshay chagan Bhujbal

NALE CHANDRAHAS BHAGWAN

Nikam Ajinath Gyanadev

Sunil Rajaram musale

Dnyandev tukaram kasab

Devkate Ramchandra Tukaram

Gade Kailas Dattatray

SHAIKH INNUS FAKIR

Raman udhav maske



Tukaram nale

Thorave Digambar bhagavan

Jadhav santosh Anandrao

Bapu ajinath jadhav

Arun Murlidhar Gaikwad

Gade Manisha Ramesh

Varsha Ashok Waghmare

Sayed kausar maqbool

Shaikh kayyum Ansar

TATYA LAXMAN ZOL

Abhiman Barkund

INGALE SANKET SATYAWAN

Pathan Jakir najir

Andhalkar Umakant Kashinath

Ramesh jagganath shinde

SARADE UMESH CHINTAMAN

Balasaheb dnyandeo salgude

Survase dnyandev baban

Rakhunde Ramesh Balbhim

Manish Ramachandra borade

Ashok kundlik rakh

Ashok Shivaji Bhusare



Balaji kangude

Hake sandipan kedari

Sunita kishor jagtap

THOMBARE BALASAHEB SAMPAT

Gharbude Rajendra

Thonge vishnu nivrutti

Sunil Rajaram musale

At Post Pothare

Fakir maheub magbul

Pol Arjun Aanantha

Arun bhausahab shinde

Rajendra Ramchandra Kolekar

Gorakh murlidhar dhere

Jadhav rajendra ramkrushn

Mukund Vasant palkhe

Dattatray Sopan Nalawade

Ikbali Imam Bagwan

Raskar Vinayak Baburao

Maruti Karche

Manohar bhagavan thorave

Dattatray kisan Nalawade

Ravindra babasaheb tambe



Dhere Krishna Manohar

Agam kanifnath Ramachandran

Madhukar sahebrao pole

Vilas waghmare

Vaikar Ravindra

Hajisaheb chhagan mulani

dashrath bhagwan kale

Mujawar Shabbir Chand

Jadhav Gopinath Sudam

Savita Tanajj Bagal

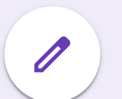
Chaya laxaman kalambraut

Shinde Appasaheb limbnath

Pawar swamini Dattatray

Revappa

48 more responses are hidden



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Mrunalsalunke500@gmail.com

Dattatray kalegmail. Com

akashkagngude1122@gmail.com

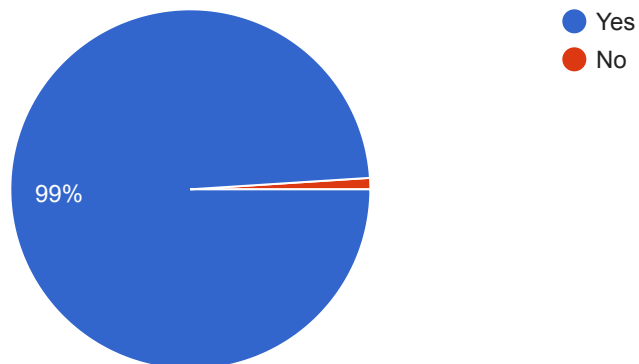
choukatepradeep@gmail.com

21 more responses are hidden

Is the syllabus creates interest in the ward

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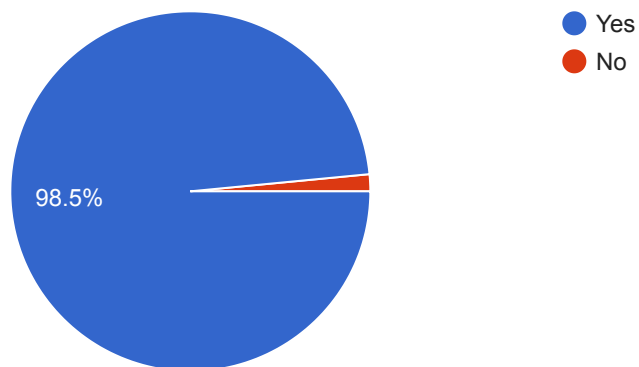
197 responses



Does syllabus stimulates innovativeness in the ward for life skills?

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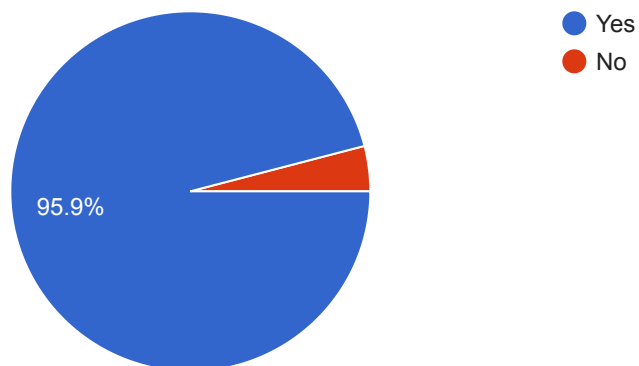
197 responses



Usefulness of syllabus in the employment & Entrepreneurship of the ward

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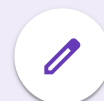
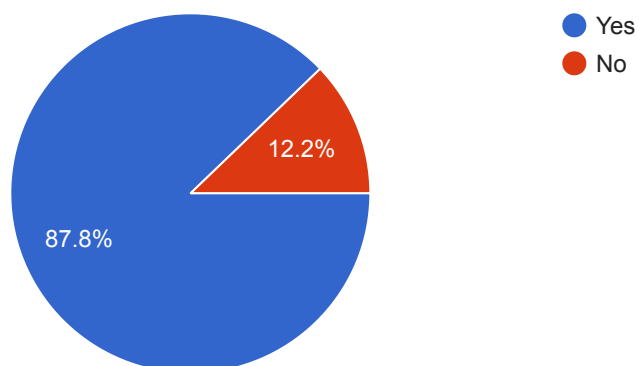
197 responses



Role of syllabus in the personality development of your ward

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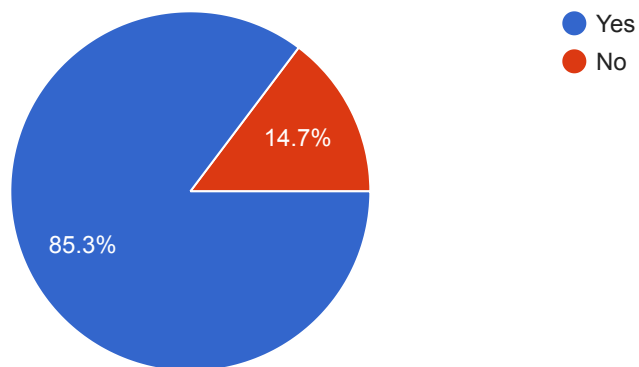
197 responses



Use of syllabus in global competency and ICT

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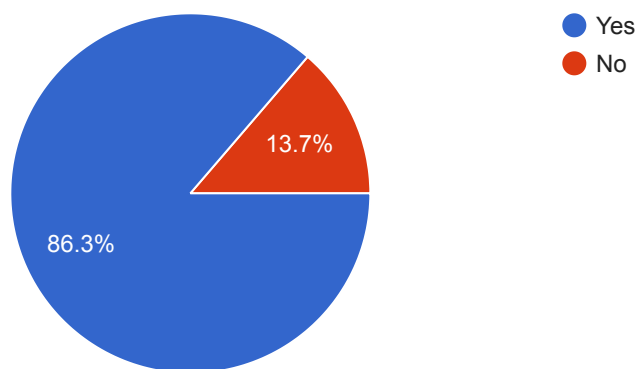
197 responses



Use of syllabus for admission in PG course and its use while learning P.G. course of the ward

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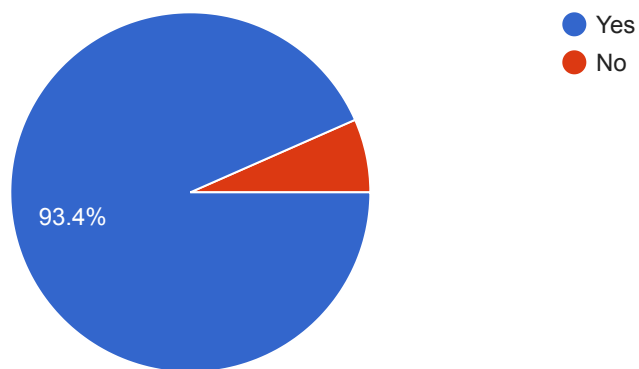
197 responses



Usefulness of syllabus in the skill development & development of research attitude among the ward

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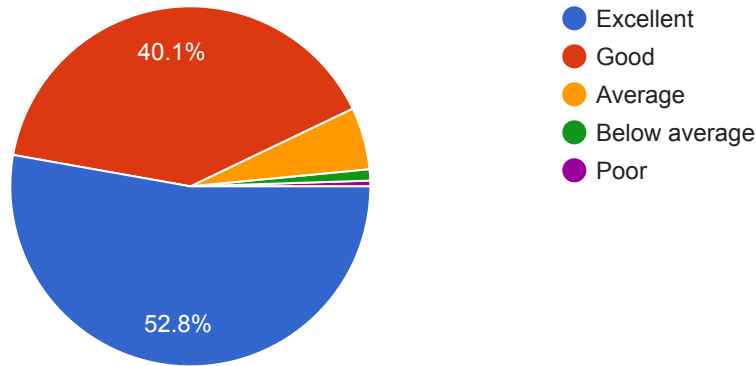
197 responses



Does the syllabus add values to nationality

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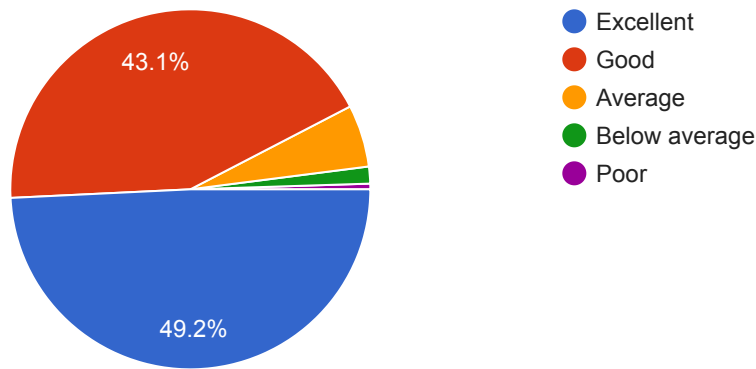
197 responses



Does the syllabus add values to Social responsibility?

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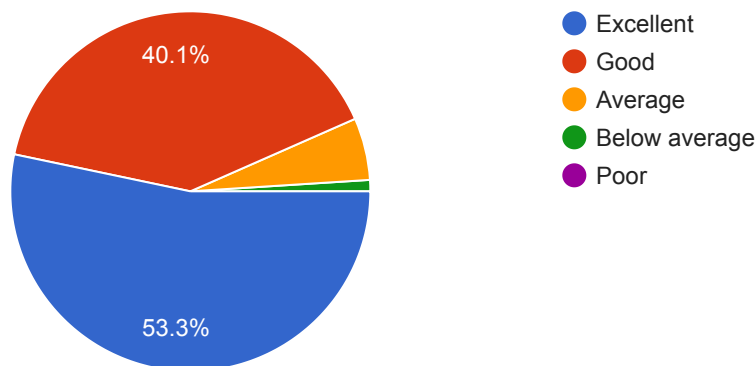
197 responses



Does the syllabus add values to Environment awareness

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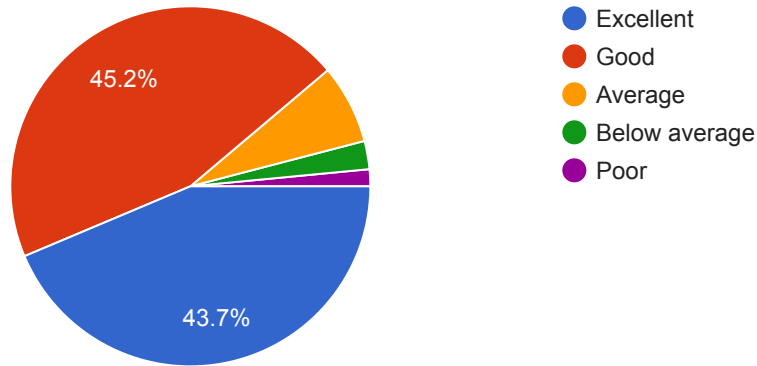
197 responses



Does the syllabus add values to Eradication of superstition

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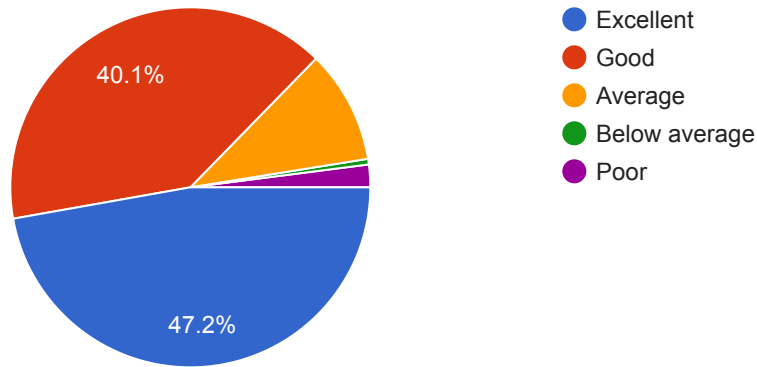
197 responses



Does the syllabus add values to Social Justice

 Copy

197 responses



Any comment

114 responses

No

Good

No comments

Excellent syllabus

Good

Nothing else

Syllabus is good for future studies

No.

Very interesting

Nothing

Excellent

Very good

increasing technology

Good syllabus

Syllabus is good but is very short so wide it

Syllabus is good but very short so wide it

Good syllabus

Best for students

Syllabus create interested to knowledge increased.

Syllabus is very interesting



excellent teaching

Na

Best

Make students more responsible about world

Nothing as

Good teaching

Thanks

Excellent teaching

Syllabus must create to make children thinker not employee.

.

Yes I adstand the all subject

Best syllabus

It is very mast syllabus

No comment

Offline are goog

Outstanding

Nice

na

All syllabus create interested to knowledge increased.

Syllabus is very useful for development of research skill .

It's improve intereste in science .

It's excellent for students .



Very Good

Ni

I think more opportunities for job placements should be available by University in Future for every student of University.

Not really

syllabus is good for future studies

Syllabus is good for my child future

Good 👍

Yes

Syllabus was innovative and very useful in all dynamic institutions

The syllabus was innovative and useful in all dianamic process.

The syllabus was innovative and useful for the all process

Good education syllabus is new
technology provided very good syallbus

Happy

Thank you

This syllabus is useful for devolopement of the students.

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