YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	PRATAPSINH MOHITE-PATIL MAHAVIDYALAYA, KARMALA
• Name of the Head of the institution	Dr. Pravin Vasantrao Deshmukh
• Designation	INCHARGE PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02182222208
• Mobile No:	8788451557
• Registered e-mail	pmp.college123@yahoo.com
• Alternate e-mail	pradesh187@gmail.com
• Address	Near Girdhardas Devi Highschool, Pune Road Karmala, District-Solapur
• City/Town	Karmala
• State/UT	Maharashtra
• Pin Code	413203
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**Punyashlok Ahilyadevi Holkar Solapur University Solapur**	
• Name of the IQAC Coordinator	**Mr. Dnyandev Gorakh Bhosale**	
• Phone No.	**02182222208**	
• Alternate phone No.	**8446144655**	
• Mobile	**9404666752**	
• IQAC e-mail address	**bhosaledg@gmail.com**	
• Alternate e-mail address	**chopade_arun@rediffmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.pmpcollege.co.in/aqar-reports/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.pmpcollege.co.in/wp-content/uploads/2023/12/Academic-Calendar-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.80**	**2018**	**02/11/2018**	**01/11/2023**

6.Date of Establishment of IQAC	**11/09/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Mr. Chopade Arun Subhash	Seed Money for Research Scheme	Punyashlok Ahilyadevi Holkar Solapur University, Solapur	2022 - 2024 (2 Years)	80000/-
Pratapsinh Mohite-Patil Mahavidyalaya, Karmala	Sports	P A H Solapur University intercollegiate Sports Council	2022-23 (1 Years)	10000/-

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) Organized national-level online quiz competition on the 75th year of independence "Azadi Ka Amrit Mohotsav". 2) Organized a Two-days National Webinar series on "Strategies to Crack Competitive Examinations After Graduation" in collaboration with IFAS Pune.3)

Organized Two-day workshop on Women's Empowerment. 4) Started three new college affiliated skill based certificate courses on Sugar technology, Domestic electric appliances repairing and maintanance and Plant Pathology. 5) Organized Three days workshop on soft skill development in collaboration with Sunrise academy Karmala.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Organization of Fire and Safety Workshop for college students.	One day workshop on Fire and Safety was organized at 2nd August 2022 for college students and peoples of nearby locations in collaborations with Gas services and champting DHASS group of company Karad for creating awareness and understand the safety precautions after accidentals fire.
2. Designing and implementing Annual Plans for activities for quality enhancement	Academic calendar and teaching plans are prepared and likewise all the activities are performed effectively by faculties for quality enhancement of students.
3. Encourage the faculties for submitting research proposal to funding agency.	One faculty Member Mr. Chopade Arun Subhash has received the funding grant of Rs. 80000/- from PAH Solapur university Solapur under seed money for research scheme during the year 2022-23. furthermore two faculty members Dr. S.D. Patil and Mr. D.G. Bhosale was submitted their research proposal to funding agency in 2022-23.
4. Organization of Quiz competition for celebrations of 75th year of independence.	National level online quiz competition for students was organized to remember the sacrifice of freedom fighters during celebration of 75th year of independence on 15th August 2022.

5. Organization of National Level Workshop on Preparation of Competitive examinations.	Two days National level Webinar Series on Strategies to Crack Competitive Examination After Graduation was organized in collaboration with IFAS Academy Pune from 14th to 15th September 2022. Total 768 participant from all over india was registered and participated in the webinar series.
6. Organization of Environmental awareness outreach and extension activities	The IQAC and NSS department of college jointly organized environmental awareness activities like Ecofriendly Shri Ganesh Idol Immersion after Shri Ganesh Festival to minimize water pollution, environmental awareness rally was conducted from the city to create awareness in society, Workshop on Seed Ball preparation for college students and planting of prepared seed ball in rainy season during the year 2023-24.
7. Organization of Special NSS camping Program.	The college has organized Seven Days National Servise Scheme (NSS) special camp in adopted village Sade during 5th to 11th January 2023.
8. Celebrations of Sahakar Maharshi Shankarrao Mohite-Patil Birth anniversary with cultural activities.	The inspiration of Institution and greate cooperative leader Sahakar Maharshi Shankarrao Mohite-Patil birth anniversary was celebrated as cultural week during 13th to 18th January 2023 with different cultural competitions.
9. Organization of Blood donation camp.	Birthday of college trustee, Hon. Dr. Dhavalsinh Mohite-Patil was celebrated by organizing volunteer blood donation camp at college on 2nd March 2023 in collaboration Akshay Blood Bank

	Solapur.
10. Organization of Workshop on Woman's Empowerment.	Two days workshop on Woman's Empowerment was organized in the college during 8th and 9th March 2023.
11. Starting of some new skill based certificate courses.	Three new skill based certificate courses was started by Department of Chemistry, Physics and Botany on Sugar Technology, Domestic Electric Appliances maintenance and repairing and Plant Pathology respectively and successfully implemented during the year 2022-23.
12. Automation of Office and Library.	For the automation of office and library college has purchased VRIDDHI software, Computer set with UPS and barcode scanner during the year 2022-23
13. Organization of University level sports competition.	One day University level shooting Volleyball competition was organized in the college on 11th April 2023.
14. Organization of Industrial study tours.	Department of Chemistry has organized study tours at Vitthal Cooperative Sugar Factory Pimpalner and Vasantdada Sugar Institute Manjari Pune during the year 2022-23.
15. Engagement of faculties and students in research activities.	Four faculty members and fifteen students are participated and presented the research work in national , international conferences/workshops during the year 2022-23.
16. Organization of Workshop on Soft Skill developments.	Three days workshop on soft skill development was organized in collaboration with Sunrise academy Karmala during 25th to 27th April 2023.

17. Organization of Debate competition on energy conservation.	One day debate competition on Energy Conservation towards Net Zero was organized in collaboration with Maharashtra state Oil and Gas corporation and Vaibhav Laxmi gas agency Karmala at 6th May 2023.
18. To Carry out Academic and Administrative Audit from University.	The Academic and Administrative Audit of institute was conducted by Academic and Administrative Audit Committee of Punyashlok Ahilyadevi Holkar Solapur University Solapur during 2022-23 and rated C grade with 59.50%

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC	30/11/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	24/12/2022

15.Multidisciplinary / interdisciplinary

for alround and holistic development of student the multidisciplinary or interdisciplinary approach play important role. Approaching futures education through multiple and often integrative disciplines helps to realize this holistic goal. In general, the interdisciplinary and the multi-disciplinary help to create a holistic futurist educational experience that taps into multiple modes of consciousness and understanding and addresses the breadth and richness of the human mind. the Institution is affiliated to PAH Solapur University, Solapur. The university adopted the CBCS pattern from 2017-18. As per the CBCS pattern, the university offers several self-learning and value-based non-CGPA courses of an interdisciplinary nature. 'Democracy, Elections and Good Governance'

is the non-credit course for First-year students of all disciplines. 'Environmental studies' for second year students. For third year students one elective paper was implimented by PAH Solapur University Solapur from 2021-22; which is of students choice. PAH Solapur University and state government was likely to implement NEP 2020 from academic year 2024-25 and will offer multidisciplinary courses. As per the regulations and guidelines of university we will follow the same.

16.Academic bank of credits (ABC):

National Education Policy 2020 introduced by government with an aim of development of the creative potential of each individual. It is based on the principle that education must develop not only cognitive capacities - both the foundational capacities of literacy and numeracy and higher-order cognitive capacities, such as critical thinking and problem solving – but also social, ethical, and emotional capacities and dispositions. the Academic Bank of Credit (ABC) is going to implement by the university to facilitate academic mobility of students. Our institute also adopting the policy guidelines for the appropriate credit transfer for that institute appointed a faculty member as Nodal officer for the execution of guidelines given by the university. The Institute has been following the pattern of CBCS adopted by the university. PAH Solapur university has informed the institute about the necessary action for implementation of ABC. in response to that we enrolled the student's data on Digi Locker and Academic Bank Credit portal. The faculties of our institute instructed remaining all stakeholders regarding the same. The University is likely to conduct the workshop/ seminar for implementation of ABC.

17.Skill development:

Skills development is globally considered as key for productive employment. Hence it is an important means for increased productivity, private-sector development, inclusive economic growth and poverty reduction. Economic diversification and structural change towards high productivity sectors is necessary for combating poverty in a sustainable way. This requires a better skilled and more adaptable labour force which can spur domestic and foreign investment. Linking skills development to broader education and employment, growth and development strategies and systems is essential to ensure relevance, policy coherence, coordination and alignment. The institute has adopted a policy to run skill development programmes for the overall development to mitigate the requirement of 21st century skills in the society. our institute has successfully implemented three skill-based courses on water

analysis, fermentation technology and computer languazes as add on program of PAH Solapur University Solapur from 2022-23. furthermore during the year 2022-23 department of chemistry, Physics and Botany has successfully conducted skill based cetificate courses in Sugar technology, Domestic Electric Appliances maintanace and repairing and Plant Pathology. We are also interested in new skill development programs for the upcoming years 2023-24 on Yoga and meditation, Spoken English, Alcohol technology, Bioinformatics, Wine Technology, Textile chemistry, Chemistry in day today life, Soap and Detergent etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The National Education Policy 2020 envisions an educational system fashioned on the lines of India's profuse linguistic, cultural and artistic heritage. The promotion of Indian arts and culture is seen very important and it could be effectively imparted through integrating Indian arts into the main curriculum which would not only develop a strong sense of identity and aesthetic outlook but also enhances creative and cognitive skills among the children.In our institute English is a compulsory course for B.Sc.-I- and III-year students. All the subjects are taught in bilingual mode i.e., Marathi and English. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Mehandi, Rangoli, Dance, Singing, Mimicry, Quiz and Various festivals and Marathi Rajbhashya din etc on the occasions of Birth Anniversary celebrations of Sahakar Maharshi Shankarrao Mohite-Patil. We inculcate Indian culture and values through the participation of students in university level youth festivals and cultural activities organised by other institutes.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

the gap between industry requirements and curriculum gave rise to unemployable students. Outcome-based education is a system where all the parts and aspects of education are focused on the outcomes of the course. The students take up courses with a certain goal of developing skills or gaining knowledge and they have to complete the goal by end of the course. There is no specific style or time limit of learning. The student can learn as per their choice. The faculty members, moderators, and instructors guide the students based on the target outcomes. At present, Outcome Based Education or the OBE System is being widely used by leading institutions across the world. Our institute has adopted the CBCS pattern of PAH Solapur University, Solapur since 2017-18 for UG Course. As per CBCS guidelines, the university reconstructed the syllabi of all the

programs. In restructured programs, the university included the outcomes in the form of objectives of the courses and programs. We discuss with the student regarding the course and program outcomes at the end of the academic year. some common outcomes achieved by students from our institute's programs/courses are blood group testing, urine analysis, microbial analysis of water, food, and milk, immobilisation of enzymes, wine fermentation, water analysis, textile chemistry, sugar technology, soaps and detergents, sugar industry, java, C language, python, mineral nutrition etc.

20.Distance education/online education:

As distance learning plays an important role in today's education system it has increased the number of programmes year on year. The Distance Education system came into existence with the objective of bringing students who are far away from education, students who are employed, women who are housewives, or students who are employed in the Indian Army who are not able to pursue traditional education. This education system allows such students to find a convenient time to study without interfering with their already busy schedules. One can study after work, in the middle of the night or during weekends. Learning materials and instruction can actually be obtained online at any time. Realizing the need of the time, our institution in future also interested in offering some distance learning courses on science streams by collaborating with open universities like Yeshwantrao Chavan Maharashtra Open University Nashik, Indira Gandhi National Open University New Delhi, etc.Moreover, in our institution, we also encourages our students to take admissions on various courses available on well esteemed portals such as SWAYAM, MOOCS, NPTEL, etc

Extended Profile

1.Programme

1.1   **8**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **167**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **180**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **64**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **12**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **24**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	8

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	167

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	180

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	64

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	12

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**24**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**5**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**4.48395**
4.3 Total number of computers on campus for academic purposes	**13**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to PAH Solapur University, Solapur hence it follows the curriculum developed by the university. The college ensures academic flexibility for the students in selecting subjects at B.Sc. level. The college conducts 15 days Bridge course for B.Sc. I year students from commencement of academic year. At B.Sc. part III water analysis, sugar technology,fermentation technology, Computer languages are add on courses offered as per university circular. Academic calendar prepared by the IQAC and communicated to faculty members. For successful and effective delivery of curriculum, the Time-table committee prepares a time table. The prescribed curriculum have been effectively implemented by using various teaching practices and aids such as distribution of workload to faculty members, preparation of teaching plan, development of e-content through audio, video aid practical sessions, and Internal exam as per time table etc.

The entire process of effective curriculum delivery is monitored by the head of the departments through regular meetings and feedback. The record of effective curriculum delivered maintained through syllabus completion report submitted by faculty members to the head of the departments. The Principal conducts the regular meeting to review overall performance of curriculum and students feedback. The faculties are encouraged to attend the orientation, refresher course, FDP to update the knowledge in respective subject. The internal examination like class test, Assignment, university final examination, and practicals are being taken on online/offline platform.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.pmpcollege.co.in/wp-content/uploads/2023/12/1.1.1-Time-Table.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE) .An Academic calendar is prepared at the beginning of each academic year and It is uploaded on the college website and also posted on the notice board for students and staff. The academic calendar includes academic, co-curricular, extra-curricular activities as well as departmental and other programs organized in the college during the year. The extra-curricular and other activities related to the course are organized as per the academic calendar. The college conducts internal examinations prior to university examinations. Also, the add-on course exam is conducted before the internal exam. Add-on courses and internal examinations are organized as per academic calendar.

All faculty members carry out result analysis of the internal and external examinations. The department wise review meetings are conducted by Principal to obtain feedback for the academic improvement of student's exam performance. The assessment activities such as project work, field visit, study tours, group discussions, students seminars, home assignments and practice tests help to know the students performance to organize remedial coaching in case if needed. To keep students continuously engaged, University has introduced CIE system to evaluate the performance

of students. The grievances are entertained in some exceptional cases for the failure or absence of the students.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://www.pmpcollege.co.in/wp-content/uploads/2023/12/Academic-Calendar-2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

124

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

124

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has taken necessary steps with the conduction of different programs to inculcate Professional Ethics, Gender, Human

Value, Environment, and sustainability. The Curriculum is designed by PAH Solapur University, Solapur which includes various topics, chapters ,poems in the prescribed syllabi covering cross cutting issues Environmental Studies is a compulsory subject for B.Sc.II related to Environment and Sustainability and for B.Sc.I Democracy, Election and Good governance subject are taught similarly.Human Values: To inculcate human values in students, College organized different events such as 1. Guest lecture on "women's safety and cyber security" 2. Two two-day workshop on women's empowerment with special emphasis on hygiene, safety, pocso act , etc on the occasion of "Mahila Din" 3. Yoga day celebrationon June 21st4. National level quiz competition on the occasion ofAzadi ka Amrut mahostav"; 5. Celebration of Independence and Republic Days, and many more programsEnvironment and Sustainability: To make awareness about the environment, college conducted programs like"Eco-Friendly Ganesh Idol Immersion" in college, awareness rally, seedball preparation workshop for students , Debate competition on energy conservation, etc.Professional Ethics: Ethical practices such as truthful information, facts, and impartial approach are taught in content of syllabi, Career Guidance and training, development of students, counseling, etc.Gender Sensitization: The college has a Grievance Redressal Cell and an Internal Complaint Committee to provide counseling to students, promote gender equity among students, and also deal with related issues of safety and security of female students, staff, and faculty.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

66

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.pmpcollege.co.in/wp-content/uploads/2023/12/1.4.2.Feedback-collectedanalysed-action-taken-and-on-website-2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

64

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution takes special care to identify the advanced and slow learners. Students are identified as advanced and slow learners onbasis of their passing percentage, test performance. We at the institute give focus on improving the performance of slow learners by organizing bridge type lectures to make them acquainted with the subject so that they start understanding the subjects. All kinds of support are given to slow learners through a mentor mentee scheme. The Institute ensures that a slow learner clears his entire course within stipulated three years of B.Sc. Advanced learners are provided additional notes. Resource persons from industries and academic institution are invited to give Guest Lectures on the advanced topics for the benefit of the students. The college library provides necessary journals and e-Books, through which the students can gain knowledge on the advanced topics. Industrial visits are arranged every year for all departments to build their strong practical knowledge. They are given opportunity to participate in poster presentation in conferences/Workshops/Seminars etc. To develop their communication, leadership & team building skills, the toppers of each class are appointed as a member of various academic and administrative committees of the institution.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
167	**12**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute organize different student cetric activities throught the year. The learning becomes more practical, participative and problem solving by organizing various activities like groupdiscussions, field visits, Industrial visit, quiz competition, assignments, and seminars. The institute organizes co-curricular activities, extra-curricular activities, sports and cultural events which help the students for their all-round personality developments. Experimental learning: Laboratory Sessions are conducted as per syllabus experiments. Industrial Visits to engage them in experiential learning while visiting the organization. Participative Learning experience: In this type of learning, students participate in various activities such as seminar, group discussion, and field projects. Students are encouraged to participate in activities where they can use their specialized technical or management skills. Regular quizzesare organized for student participation at intra or inter college level. Seminar presentation – students develop technical skills while presenting seminar in college. Writing of chapter in books-The objective is to give them exposure to learn and imbibe new skills. Participation of students in Seminars, Conferences etc. Problem solving methods: For this, college organizes expert lectures on various topics; participate in various inter-college competitions such as Regular Assignments based on problems. Field projects. Participation in inter college events.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college follows ICT enabled teaching in addition to thetraditional classroom education. Subsequent efforts are taken by the college to provide e-learning atmosphere in the classroom:

In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning. You- Tube, E-mails, WhatsApp group, Zoom and Google meet are used as platforms to communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. The classrooms are ICT enabled with projectors installed. The campus is enabled with high speed Wi-Fi connection free of charge for students and staff. Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of power point presentations, seminars, group discussions, assignments, quiz, tests, viva and laboratory works. The students, teachers, parents and alumni are also required to provide online feedback on the curriculum and teaching learning environment.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	<u>View File</u>

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

92

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessments and internal practical tests are conducted at appropriate time with respect to acedemic calendar of college and Punyshlok Ahilyadevi Holkar, Solapur University, Solapur.The test answers and marking scheme is discussed by the faculty with the students. The attendance record of each student is maintained and due weightage is given for attendance in theory class and practical sessions, performance in tests/tutorials and timely assignment submissions. For internal assessment, the institution takes class tests, unit tests and internal exam of the students. The programme of these internal evaluation tests is designed by own institution. In addition to this, the departments organize departmental seminars to assess the students. According to scheduled programme, semester exams are conducted. Suggestions are given how to improve performance. All answer books are preserved. The internal evaluation is carried out through transparent system with written test of theory, laboratory skill/practical record/Viva/attendance for practical. The evaluation mark lists are displayed on notice board. The internal examination and evaluation process of first and second year give weightage (10%) in total evaluation and for third year give weightage (20%).At the College level, if there are any grievances regarding the internal evaluation, student can approach the grievance redress cell of college.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal assessment system of the students is transparent. The test answers and marking scheme is discussed by the faculty with thestudents. Most of the grievances related to the examination are received after declaration of results by the PAH, Solapur University, Solapur.The errors in their results like marks of the internal assessment, attendance sheets,RR result etc.The institution takes the following measures to resolve grievances related to university examinations transparently and fairly. Where ever deemed necessary, the relevant documentsare submitted through the college clerck personally to coordinator examination for speedy redressal of the issue.The close and continuous communication is maintained by the coordinator examinations with the university authorities for speedy disposal of queries,

explanations and doubts if any. The students receives photocopies.There is a provision for revaluation of the answer sheets within 8 days after the result has been declared. The students who are not satisfied with the marks given they can apply for revaluation. If the students are not satisfied even with the revaluation, they can get the photocopies of their answer copies by depositing the stipulated fee and they can have their answer sheets evaluated on their own and find out the actual position.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institute has well defined learning outcomes. The vision and mission of the institution emphasizes on promoting value education through motivated trained faculty to prepare the students to accept the challenges of globalization. The vision and mission statements are displayed on the college website and at various key positions in the college building. The syllabus of each programme prepared by the affiliating university is communicated to the students by the teachers. The teachers also introduce the students to the specific areas of which they are going to gain knowledge. The teachers made aware of the outcome out of what they learn and where it is useful. The program outcomes of all the subjects are clearly made known to the students. In this regard the studentsdoubts and confusions are clarified by the teachers. Throughout the programme duration through various tests and examinations their attainment is assessed and suggestions for improvement are given. The theory and practical's examinations are conducted by the Punyashlok Ahilyadevi Holkar, Solapur University, Solapur.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.pmpcollege.co.in/po-pso-co/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of programme outcome is analyzed through the theory and practical examination results. The level of success and marks obtained by each student the pass percentage gives attainment of programme outcome.The quality of graduating students and their success in obtaining jobs, in progression of UG to PG and other courses gives the direct mirror image programme outcome. The institution and an individual faculty member do use assessment/ evaluation outcome as an indicator for evaluating student performance and achievement of learning objectives. It is used in planning necessary corrective measures in case of deviation from the expected outcome. The institution uses test and examination methods to measure the attainment of programme outcome and course outcomes. Unit tests, internal examinations are taken according to the schedule set by the university and institutions. The answer books of these examination and test are shown to the students and they are made known of their shortcomings and irrelevant potations in their answer. They are advised as to how they can improve their answers to any questions. The answer books of the students are evaluated and marks are given. Finally the semester examination conducted by the affiliating university reflects the attainment gained by the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

39

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]()
Upload any additional information	[View File]()
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.pmpcollege.co.in/wp-content/uploads/2023/12/SSS_Report_2022-2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.80

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File]()
List of endowments / projects with details of grants(Data Template)	[View File]()

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://su.digitaluniversity.ac/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

06

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

08

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activitites help for the allround development of the students and it is the way through which students and Higher education institutes collaboratively support and help for betterment of the community. in this context our institution organised various extension and outreach activities in and for the society with much emphasis on the social and holistic development issues. In 2022-2023 year we organised outreach activitites such as Har Ghar Tiranga Rally, Ecofriendly Ganesh Visarjan campaign, National Leval Online Quiz on the occasion of Azadi Ka Amrit Mohatsav, Workshop on Seed Ball Preparation, antisuperstition rally, save environment rally, VrukshBandhan (In Which As per Tredition During Rakshbandhan Girl Tie Rakhi to Her brother, in same sance our college girls tied Rakhi To trees), Seven Days Residential NSS Camp etc. to sensitize the youth and students. In all these activitites we received overwhealming response from the neighborhood community. In addition almost all the students of our college participated in these activitites.

File Description	Documents
Paste link for additional information	<u>https://www.pmpcollege.co.in/wp-content/uploads/2023/12/3.3.1-Extension-activities.pdf</u>
Upload any additional information	<u>View File</u>

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from

Government/ government recognized bodies during the year

`00`

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`29`

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`1614`

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

07

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution provides the necessary facilities for teaching and learning. It consists of two buildings: a new building in front of Tukaram Nagar and an older one closer to Girdhardas Devi High School. Currently, theory lectures are conducted in the old building, and practicals are held in the new building. There is a 300-meter distance between the two buildings. There are five rooms in the new building; four of them are used for laboratories and one is shared by the office and library. In response to changes in the University curriculum, the institution constantly expands and replaces the necessary infrastructural facilities. The institutional policy governing the development of infrastructure to offer adequate facilities for the effective teaching and learning process. The Principal presents the infrastructural requirements to the College Development Committee at the beginning of each academic year. Management analyzes and approves the budget requirements. The funding allows for the renovation and construction of new infrastructure. For successful teaching and learning, there is adequate room for classrooms, staffrooms, a girl's common room, laboratories, a library, a multipurpose hall, a gymkhana, and a playground.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Every year, the Institute organizes cultural events and encourages its students to compete in inter-university cultural events like the youth festival and other regional and national competitions hosted by other organizations. The Institute regularly supports and encourages students who wish to participate in extracurricular activities.The preparation of events is actively assisted by former students of the college; in cases where outside expertise is required for a specific cultural event, the college hires it. The Director of Physical Education works full-time at the college. Students are trained and encouraged to participate in intra-college, inter-university, and national competitions at different levels of competition. The college has a volleyball court, a Kho-

Kho ground, a Kabaddi ground, and other sporting facilities. The N.S.S. programs and sports section provide both mental and physical support.During intercollegiate and other sporting competitions, the college provides sports kits based on the needs of the players. Students are encouraged to participate in a variety of inter-college events in order to extend their experiences.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pmpcollege.co.in/sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pmpcollege.co.in/wp-content/uploads/2023/12/4.1.3-classrooms-and-seminar-halls-with-ICT-enabled-facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.93978

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In the academic year 2022-23, the college has subscribed to Vriddhi software for the automation of library. Vriddhi software has various modules like book accession register, membership, circulation, OPAC (Online Public Access Catalogue), member and material barcode printing, reports, and so on. This software package allows us to create a wide variety of required reports. Additionally, it creates barcodes for members and books. The barcodes are currently being pasted onto the books. The barcode scanner is also purchased for the issue and return of the books.The AMC (Annual Maintenance Charges) of software is also charged by the developers of the software. Additionally, the college has purchased a computer and UPS for the automation of the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://pmpmk.vriddhionline.com/DataCenter_01OnlineOPAC.aspx?UniqueID=PRATAPSINH_KARMALA

4.2.2 - The institution has subscription for the **B. Any 3 of the above**
following e-resources e-journals e-
ShodhSindhu Shodhganga Membership e-
books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`0.24570`

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`23`

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The infrastructure of IT is modified regularly. A majority of the college's desktops and laptops are connected due to the organized IT infrastructure.Along with high-speed internet, the institute took extra steps to secure the internet with antivirus. The institute also provides Wi-Fi facilities in order to be connected

wirelessly. Departments are networked through LAN and Wi-Fi with unlimited internet connections. Two classrooms are ICT-enabled and have portable LCD projectors. Students of the college also get access to an internet connection, as the college campus provides free Wi-Fi.Some college employees have personal laptops, through which the college staff and students access computers with internet facilities. Two classrooms are ICT-enabled and have portable LCD projectors. Students of the college also get access to an internet connection, as the college campus provides free Wi-Fi. In order to automate the library and office, the college also purchased a computer, a UPS, and a barcode scanner.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

13

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.54417

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a good system and process for maintaining and utilizing physical academic and support facilities such as laboratories, a library, sports facilities, computers, classrooms, etc.HODs request for required maintenance work be done for the Principal. The Principal then presents the proposal before the college management, who takes the final decision on a priority basis. The principal assigns the work to the concerned personnel. Regular maintenance work at the college takes place immediately, while longer projects are executed during vacation. The sports department maintains the sports facilities and equipment at the college. Inviting quotations for the articles to be repaired, maintained, and new purchases at the parent institution level The Principal has the right to maintain the infrastructure as per emergency by spending amounts up to 5000/-. The college does not make contracts for the maintenance of computers; it utilizes experts from the institution. The laboratories and classrooms are created and maintained in consultation with the institution. The college has established different college-level committees for the smooth functioning of the college. Every laboratory has a laboratory attendant whose responsibility it is to keep the area clean regularly. If the laboratory needs any minor repairs, he will work with a nearby mechanic to get it fixed, but major repairs are handled by experts from outside the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

77

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://www.pmpcollege.co.in/wp-content/uploads/2023/12/5.1.3-Capacity-building-and-skills-enhancement-initiatives-taken-by-the-institution-include-the-following.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1024

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1024

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	*View File*
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	*View File*
Upload any additional information	*View File*

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

31

File Description	Documents
Upload supporting data for student/alumni	*View File*
Any additional information	**No File Uploaded**
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the provision of Maharashtra public University act- 2016 the student council is to be established in a college. However, as per the government letter the establishment student council was postponed.

However, the Representative council was duly constituted and involvement of students was ensured in various activities. The student council was not established in the college during this academic year 2022-23, due to banned by Maharashtra government.However we had appointed student representative on

various committees of the institutional level. During the academic year 2022-23, We have appointed student representative on theInternal Quality Assurance cell , Library advisory committee,N.S.S. ADVISORY COMMITTEE ,CULTURAL & CO-CURRICULAR ACTIVITIES COMMITTEE,ANTI-RAGGING COMMITTEE,SCHOLARSHIP GUIDANCE COMMITTEE ,TOBACCO BLENDED PRODUCTS CHEWING PROHIBITARY COMMITTEE ,COLLEGE DEVELOPMENT COMMITTEE etc.

File Description	Documents
Paste link for additional information	https://www.pmpcollege.co.in/wp-content/uploads/2023/12/5.3.2-Students-representation-on-various-committees.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In our college Alumni association was established on 20th august 2012 .Still the alumni association is not registered but it works effectively .The Association aims to encourage the members to take active interest in the activities and progress of the Alma Mater,provide assistance for all round development of the College,

promote and encourage friendly relations among all the members and provide career counselling to students of the College.Alumni have contributed to development of the institution through valuable feedback, guidance and counselling to students. In the academic year 2022-23there were two meetings of association held ;first meeting was held on 10/08/2022and second was on 02/01/2023 to discuss various topics listed in the agenda . Alumni meet was organised on 14/01/2023 and in this meet our Alumni gave their ideas on overall development of our college. For this association chief guest was Hon.Mr.Manoj Raut (Block Development officer of Karmala) was present .The alumni association played a vital role in the admission process during the academic year.Alumni of our college gave the guidance to our present students about the carier opportunities in different fields as well as they also contributed in NSS special camp and different cultural events organised in the college.In academic year Alumni donated UV chamber of rupees 7000/- to college. During the academic year 2022-23 total 79 new alumni were registered.

File Description	Documents
Paste link for additional information	https://www.pmpcollege.co.in/wp-content/uploads/2023/12/5.4.1-There-is-a-registered-Alumni-Association-that-contributes-significantly-to-the-development-of-the-institution-through-financial-andor-other-support-services-1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision, mission, and goals are mentioned in the college prospectus. They are also displayed on the website of the college

and in the college. Since the institute is located in a rural region of the Solapur District of Maharashtra, it aims to spread education among the economically depressed classes. Additionally, it makes special efforts to promote the area's overall development through research and outreach initiatives. The institute has been working to accomplish this vision through intentional curricular, co-curricular, and extracurricular activities that affect the desired change in our students. The management, College Development Committee, and IQAC plan academic, administrative, and developmental activities in tune with the vision and mission statement. After reflecting on the feedback of stakeholders, it ensures that all the significant decisions in the development of the institution are made democratically with the active involvement of the teachers. In order to bring transparency and decentralization to the institute, the college has about 30 different committees that function effectively. Each committee has a chairman and members who make administrative and academic decisions after having a sufficiently multifaceted discussion. The resolutions passed in different bodies are duly minuted, and decisions are implemented.

File Description	Documents
Paste link for additional information	https://www.pmpcollege.co.in/vision-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college ensures decentralization and a participative management system.The management, along with the College Development Committee and IQAC, discusses and approves important administrative issues such as budget, admissions, results, etc., and also reviews the activities and makes necessary suggestions. Major decisions are taken by the principal in consultation with the CDC, IQAC, and various stakeholders of the institution; teachers, non-teaching staff,representatives of students, and alumni take part in decision-making. The different levels of participative management are: At the strategic level, the faculty members provide input to the governing body in framing the policies, procedures, guidelines, rules, and regulations and effectively implementing the same to ensure the smooth and systematic functioning of the institute. In addition, there are

near about 30 different committees working under major sections, including Curriculum Aspects, Teaching-Learning-Evaluation, Students' Activities, Student Support, Research and Extension, Infrastructure, Governance, etc.The teachers are appointed as members of these committees. All the faculty members meet, discuss, share their opinions, and plan to conduct various events on behalf of the institute, and committees are formed to conduct the event smoothly. Administrative powers and responsibilities are delegated to teachers on the basis of their competence, commitment, and aptitude to meet the institutional objective.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a perspective plan.These perspective plans are reflected in the annual action plans. The IQAC decides the perspective plan, which is to be approved in the CDC (College Development Committee) meetings. Although the college has realized most of its plans, noteworthy are the augmentation and renovation of infrastructure, the increase in laboratory equipment, library resources, and internet connectivity through Wi-Fi installation. The following are the aspects of the perspective plan effectively deployed in 2022-23.

1) Organization of Fire and Safety Workshop for college students.2) Designing and implementing Annual Plans for activities for quality enhancement. 3) Encourage the faculties to submit research proposal to funding agency. 4) Organization of a Quiz competition for celebrations of 75th year of independence 5) Organization of National Level Workshop on Preparation of Competitive examinations 6) Organization of Environmental awareness outreach and extension activities. 7) Organization of Special NSS Camping Program Celebrations of Sahakar Maharshi Shankarrao Mohite-Patil Birth anniversary with cultural activities. 9) Organization of Blood donation camp 10) Organization of Workshop on Women's Empowerment 11) Starting some new skill base certificate courses.12) Automation of the Office and Library 13) Organization of university-level sports competition. 14) Organization of Industrial study tours. 15)

Engagement of faculties and students in research activities. 16) Organization of Workshop on Soft Skill Development 17) Organization of Debate competition on energy conservation 18) To carry out Academic and Administrative Audit from University.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.pmpcollege.co.in/perspective-plan/
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college rigorously follows the service rules according to the UGC, P.A. Holkar Solapur University, Solapur and government norms. Recruitment and Promotional Policies: The Institute strictly follows all the basic recruitment and promotional policies as stipulated by UGC New Delhi, the Government of Maharashtra, and P.A. Holkar Solapur University, Solapur, for the recruitment of teaching and non-teaching staff. The IQAC verifies the API of the teaching staff, and on that basis, the promotions are given by the state government. In regard to the complaints of teaching and non-teaching staff, the college authorities redress them at the college level. Grievance Redressal: The Institute has a grievance committee for hearing grievances and complaints from students, teaching staff, and nonteaching staff. Service Rules: The service rules for teaching and non-teaching staff are as per the UGC New Delhi guidelines, the Maharashtra University Act 1994 and 2016, and the guidelines issued by P. A. H. Solapur University, Solapur, from time to time.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://www.pmpcollege.co.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following welfare schemes are available for all teaching and nonteaching staff: 1. Extended maternity leaves and permission to take early leave for female staff members 2. Faculty members are permitted to attend training programs conducted at different institutions. 3. PF and DCPS facilities are given to teaching and nonteaching staff. 4. Encourage students to pursue Higher Studies and Ph.D. and to attend and present research papers at national and international conferences Publish research papers in refereed journals. 5. Encourage to acquire higher professional qualifications by Non- Teaching Staff. 6. The institution has effective welfare measures for teaching and non-teaching staff. 7. Welfare measures for teaching staff: The following welfare measures are available for teaching staff: i. There is a family benefit scheme for teaching staff in case of an accident or the demise of the staff holding the post. ii. There is a GIS scheme (Group Insurance Scheme) available for teaching and non-teaching staff. 8. There is a festival advance schedule for non-teaching staff. 9. A loan facility for all teaching and non-teaching staff is made available by our institute, Sahakar Maharshi Shankarrao Mohite-Patil Bank, Akluj, with an upper limit of Rs. 500000/- for teaching and Rs. 300000/- for non-teaching staff. 10. Medical facilities are available for all our stakeholders at our institute hospital, situated in Akluj. 11. Group insurance facilities are available for our students with the collaboration of affiliated universities, the government, and insurance companies.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. Performance-Based Appraisal System for Teaching staff – As per the guidelines of P. A. H. Solapur University, Solapur, the college evaluates the performance of teaching staff on the basis of the prescribed format entitled Performance Based Appraisal

System (PBAS) which comprises the following parameters:

a. Teaching, Learning and Evaluation related activities. b.Co-curricular, Extension and Professional Development related activities. c.Research and Academic contribution. Each faculty member submits the necessary supporting documents, which the IQAC committee reviews and evaluates. The IQAC committee unanimously decides the PBAS results. The Director of Physical Education and Librarian have different formats for the Performance-Based Appraisal System (PBAS). Likewise, teaching staff also submit necessary documents to the IQAC. 2) Performance Appraisal of Non-teaching staff - There is a performance appraisal system for non-teaching staff at the college. Every regular non-teaching staff member has to fill out and submit a C.R. (confidential report) every year. The Principal of the institution checks every CR of the non-teaching staff, marks an opinion and sent for evaluation to Sahakar Maharshi Shankarrao Mohite-Patil Pratishthan, Shankarnagar, Dhavalnagar, Akluj. On the basis of these reports, the non-teaching staff receive promotions in their service as per government rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal audits with the sympathetic direction and supervision of the principal. In accordance with government regulations, the college's accounts are routinely audited. The head clerk verifies payments and receipts together with fees, vouchers, and any required supporting documentation.He or she also ensures that all payments are duly authorized. The internal audit is carried out by Nitin G. Kudale &Company, Akluj, Dist. Solapur, in accordance with the standard on auditing issued by the Institute of Chartered Accountants of India. The chartered accountant that the college appoints does a proper audit of all the accounts. The external audit from the Joint Director, Solapur Region, will be made as per their schedule.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.1

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Pratapsinh Mohite-Patil Mahavidyalaya, Karmala is grant in aid College. Apart from Funds received from Scholarship Grants from the Central and State governments, funds from Parent universities, and Students' Admission and Examination Fees, the College maintains reserve funds in the form of fixed deposits. Alumni, etc. At the beginning of every financial year, requirements of the College Office, HODs of all the departments, Library, Gymkhana, and various cells are submitted to the Principal. The Principal then calls a meeting of HODs, the Librarian, the Head Clerk, coordinators of various cells, and IQAC to decide and judiciously allocate funds. A budget is prepared and presented before the CDC. The received funds are spent and utilized through a proper channel such as quotations, tenders, and discussions with constituted committees. Once the budget is approved, the funds are disbursed. The received funds are used through the Cheque, RTGS, or NEFT modes. The Accounts section of the College maintains all records of income and expenditure to ensure financial transparency. Both the internal and external agencies look over all accounts of funds earned and spent.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Every academic year, IQAC creates an action plan and ensures the appropriate implementation for the student's overall development. The principal informs the staff about discussions and decisions taken. Some of the significant contributions of IQAC during the year 2022-23 are as follows:

1) Organized national-level online quiz competition on the 75th year of independence "Azadi Ka Amrit Mohotsav". 2) Organized a two-day National Webinar series on "Strategies to Crack Competitive Examinations After Graduation" in collaboration with IFAS Pune.3) Organized Two-day workshop on Women's Empowerment. 4) Started three new college affiliated skill-based certificate courses on Sugar technology, Repairing and Maintenance of Domestic electronic appliances and Plant Pathology. 5) Organized Three days workshop on soft skill development in collaboration with Sunrise Academy Karmala.

File Description	Documents
Paste link for additional information	https://www.pmpcollege.co.in/iqac-meetings/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching and learning process follows the academic calendar. Based on reports, incremental improvement in quality is identified, and lacunae, if any, are addressed by IQAC, the college administration, and management. Learning outcomes are set by the institute for each and every course or program. During the

academic year 2022-2023, the institute offered skill-based courses in areas such as plant pathology, sugar technology, water analysis, domestic electronic appliance repair and maintenance, and fermentation technology to help students enhance their quality of life.The attainment of learning outcomes is monitored by IQAC through feedback from every stakeholder, results analysis, placement of students, and the student ratio of progression to higher education.The institute applies various student-centric methods, such as classroom seminars, field visits, group discussions, etc.The institute has integrated ICT-enabled technologies into the teaching and learning process in accordance with NAAC requirements. In order to achieve this goal, the IQAC has undertaken changes, such as providing Internet and WI-FI access and placing LCD projectors in seminar halls and classrooms at some institute places. Online teaching tools are used for video lectures and sharing study material. Faculty members utilize ICT tools like the Zoom app, YouTube, Google Meet, and others to facilitate effective teaching and learning. In 2022-2023, the IQAC additionally implemented modifications related to the library, which included the Vriddhi software, computer, UPS, and barcode scanner.

File Description	Documents
Paste link for additional information	https://www.pmpcollege.co.in/iqac-action-taken-reports/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.pmpcollege.co.in/wp-content/uploads/2023/12/6.5.3-Quality-assurance-initiatives-by-IQAC.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The ICC oversees gender related issues, carrying out activities throughout the year to promote gender equity and sensitization, organizing talks and awareness programs on the rights of women, save the girl child, legal implication of discrimination, self-defense, Health and Hygiene of young Girls, Developing Psychological and Mental Strength, etc. The ICC celebrates birth anniversary of Savitribai Phule on 3rd Jan.2023 and scheduled speech of co-ordinator Nirbhaya pathak, Karmala police station Karmala on subject 'Women Safety and Cyber Security'.

On the occasion of International Women's Day 8th March, 2023, the ICC organized "Two days workshop on Women empowerment" .In this workshop women's working in various sector of karmala city were invited to guide our students. Dr.Sunita Doshi and Dr.Kavita Kamble, Gynecologist, Karmala, gave a speech on gender equity and women Huygens at this programme. She also emphasized the moral responsibilities of men in our patriarchal culture. Thus, our motto to undertake co- curricular activities regarding gender equity and sensitization gets fulfilled. Counseling is provided especially by women staff when needed in some issues. In addition, there is a separate Mentor-Mentee scheme that looks into academic as well as personal counseling of students through mentor teachers. Specific facilities provided: The College has non-teaching staff; they take care of issues related to safety and security in college premises. The helpline number for assistance is displayed on the college premises.

File Description	Documents
Annual gender sensitization action plan	https://www.pmpcollege.co.in/wp-content/uploads/2023/12/7.1.1.Gender-Sensitization.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.pmpcollege.co.in/wp-content/uploads/2023/12/7.1.1-ICC-Report.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:In this regard, the institution segregates degradable waste like plant leaves and non-degradable waste like paper waste. Biodegradable waste is utilized in the small Vermicompost plant in the institution with a production capability of 25-30 Kg of compost manure.

Liquid waste management:Laboratory waste is directly passed to the liquid waste management pit and allowed for filtration.Liquid waste management pit: Consists of three layers Coarse sand, Fine sand, and charcoal lay to remove solid waste, color, and residues of chemicals if any.

Microbiological laboratory waste management: Waste from the microbiology laboratory is autoclaved first before its disposal

from a safety point of view.

E-waste management: There is a system of E-waste management. We donate e-waste to thelocal vendors for proper recycling.

Hazardous chemicals and radioactive waste management: The institution didn't use hazardous chemicals and radioactive materials, but the products or intermediates during the practicals are diluted up to a non hazardous concentration and then disposed in the liquid waste pit.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college regulates the admission procedure of students in accordance with government regulations and directives. The institute praises students of all castes and religious backgrounds on their admissions. The institute has 360 seats available for B.Sc.admissions. According to government reservation policy, seatsare distributed in various categories such as OPEN, OBC, SC, ST, NT, and so on. All admitted students come from various neighborhoods, classes, and socioeconomic backgrounds. The Institute promotes harmony among the all classes.In the institute, any discriminatory practices based on social and economic differences are banned. All of the programs that are celebrated and planned in the institution demonstrate the engagement of students from various socioeconomic backgrounds. The institute is also intolerant for gender discrimination.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institute sensitizes the constitutional obligations like values, rights, duties and responsibilities of citizens to students and employees through various activities and programms during the year 2022-23. Some of them are as fallows Institute

celebrated Constitution day on 26th November 2022.This programme was collaboratively organized by NSS and the Cultural departments.During this programme, all staff members and students read the preamble of the constitution. The Institute celebrated International Human Rights Day on December 10, 2022. The institute conducted Voters Awareness Program on the occasion of National Voters Day on January 25, 2023. To emphasize the significance of improving the voting proportion of college students. the institute organizes many programs on womens safty and empoernment during the year. The institute organized one day volunteer blood donation camp on 2 nd March 2023in collaborations with Akshay blood bank solapur. Under- Graduate curriculum included Democracy, Election and Good governance, Indian Constitution, Human Rights, and Environmental studies. College mandatory committees like Anti Ragging Committee, Internal Complaints Committee, Anti Sexual Harassment committees are active and functioning.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   A. All of the above

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In the academic year 2022-23the Institute celebrated Birth and Death Anniversaries of National/International personalities as well as marking days of significance for various subjects and fields.The IQAC get prepared an academic and event calendar at the beginning of the academic year. The college celebrated different days as per the academiccalendar of the college. The different days had been celebrated in colabration with NSS and cultural department. The celebrated days such as Teachers Day,Mahatma Gandhi Birth Anniversary, AIDS Day, Mahaparinirvaan Din,Savitribai Phule Birth Anniversary, National Voters Day, Republic Day, Birth Anniversary of Sahakar Maharshi Shankarrao Mohite-Patil, Shiv Jayanti, Marathi Bhasha Divas, National Science Day, Women's Day,Jijamata and Swami Vivekanand Jayanti, Independence Day,Reading Inspiration Day, etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice -I (Environment Awareness Campaign)

Objectives of the Practice: To create awareness about the Environment.

The Context: One of the best ways to become an environmentalist and provide our students with a better future is to raise awareness of environmental issues.

The Practice: Tree plantation, Wrakshbandhan, Environmental awareness rally, Eco-friendly Shri Ganesh idol immersion, Seed ball preparation, etc.

Evidence of Success: It has been successful in raising participants' awareness of environmental conservation issues and motivating them.

Problems encountered and Resources required: Environmental education is one of the most crucial elements of the successful conservation of biological resources.

Practice: II (Blood Donation)

Objectives of the Practice:The main objective is to collect blood and provide it to needy people in society.

The Context:The need for blood is growing by the minute. It is essential in emergencies such as accidents and operations.

The Practice: The IQAC and NSS department of the College organizes the Blood Donation Camp on 02-03-2023.

Evidence of Success: Helping the poor, needy, and deprived sections of society has created a positive and safe atmosphere among them.

Problems encountered and Resources required: Students hailed from villages and poor backgrounds are found to be ignorant of their health status.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Cultural Participation: Driver of Social and Mental Challenges

Participating in cultural events has numerous positive benefits that remain under-exploited, from social inclusion to boosting health and well-being, as well as the cultivation of skills and entrepreneurship. It can also promote behaviour change to address social challenges. The objective of participating in cultural activities is to develop the all-round personality of the students by providing them a platform to represent their inner skills through various cultural activities. The cultural department of the college supports and provides facilities to the students who are interested in cultural events. The students have participated in various cultural activities at Intercollegiate and University Level competitions. The college provides platforms to students by arranging various cultural competitions in college and motivates them to participate in cultural activities organized by other institutions. During the year 2022-23, 40 students from college participated in various cultural competitions and won prizes. These activities teach them to develop a sense of social and personal responsibility. It also strengthens the confidence of the students to face the challenges in their future life. The students can become academically strong as well as socially and culturally strong.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to PAH Solapur University, Solapur hence it follows the curriculum developed by the university. The college ensures academic flexibility for the students in selecting subjects at B.Sc. level. The college conducts 15 days Bridge course for B.Sc. I year students from commencement of academic year. At B.Sc. part III water analysis, sugar technology,fermentation technology, Computer languages are add on courses offered as per university circular. Academic calendar prepared by the IQAC and communicated to faculty members. For successful and effective delivery of curriculum, the Time-table committee prepares a time table. The prescribed curriculum have been effectively implemented by using various teaching practices and aids such as distribution of workload to faculty members, preparation of teaching plan, development of e-content through audio, video aid practical sessions, and Internal exam as per time table etc.

The entire process of effective curriculum delivery is monitored by the head of the departments through regular meetings and feedback. The record of effective curriculum delivered maintained through syllabus completion report submitted by faculty members to the head of the departments. The Principal conducts the regular meeting to review overall performance of curriculum and students feedback. The faculties are encouraged to attend the orientation, refresher course, FDP to update the knowledge in respective subject. The internal examination like class test, Assignment, university final examination, and practicals are being taken on online/offline platform.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.pmpcollege.co.in/wp-content/uploads/2023/12/1.1.1-Time-Table.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE) .An Academic calendar is prepared at the beginning of each academic year and It is uploaded on the college website and also posted on the notice board for students and staff. The academic calendar includes academic, co-curricular, extra-curricular activities as well as departmental and other programs organized in the college during the year. The extra-curricular and other activities related to the course are organized as per the academic calendar. The college conducts internal examinations prior to university examinations. Also, the add-on course exam is conducted before the internal exam. Add-on courses and internal examinations are organized as per academic calendar.

All faculty members carry out result analysis of the internal and external examinations. The department wise review meetings are conducted by Principal to obtain feedback for the academic improvement of student's exam performance. The assessment activities such as project work, field visit, study tours, group discussions, students seminars, home assignments and practice tests help to know the students performance to organize remedial coaching in case if needed. To keep students continuously engaged, University has introduced CIE system to evaluate the performance of students. The grievances are entertained in some exceptional cases for the failure or absence of the students.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://www.pmpcollege.co.in/wp-content/uploads/2023/12/Academic-Calendar-2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University	A. All of the above

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

124

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

124

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has taken necessary steps with the conduction of different programs to inculcate Professional Ethics, Gender, Human Value, Environment, and sustainability. The Curriculum is designed by PAH Solapur University, Solapur which includes various topics, chapters ,poems in the prescribed syllabi covering cross cutting issues Environmental Studies is a compulsory subject for B.Sc.II related to Environment and Sustainability and for B.Sc.I Democracy, Election and Good governance subject are taught similarly.Human Values: To inculcate human values in students, College organized different events such as 1. Guest lecture on "women's safety and cyber security" 2. Two two-day workshop on women's empowerment with special emphasis on hygiene, safety, pocso act , etc on the occasion of "Mahila Din" 3. Yoga day celebrationon June 21st4. National level quiz competition on the occasion ofAzadi ka Amrut mahostav"; 5. Celebration of Independence and Republic Days, and many more programsEnvironment and Sustainability: To make awareness about the environment, college conducted programs like"Eco-Friendly Ganesh Idol Immersion" in college, awareness rally, seedball preparation workshop for students , Debate competition on energy conservation, etc.Professional Ethics: Ethical practices such as truthful information, facts, and impartial approach are taught in content of syllabi, Career Guidance and training, development of students, counseling, etc.Gender Sensitization: The college has a Grievance Redressal Cell and an Internal Complaint Committee to provide counseling

to students, promote gender equity among students, and also deal with related issues of safety and security of female students, staff, and faculty.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

66

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.pmpcollege.co.in/wp-content/uploads/2023/12/1.4.2.Feedback-collectedanalysed-action-taken-and-on-website-2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

64

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution takes special care to identify the advanced and slow learners. Students are identified as advanced and slow learners onbasis of their passing percentage, test performance. We at the institute give focus on improving the performance of slow learners by organizing bridge type lectures to make them acquainted with the subject so that they start understanding the subjects. All kinds of support are given to slow learners through a mentor mentee scheme. The Institute ensures that a slow learner clears his entire course within stipulated three years of B.Sc. Advanced learners are provided additional notes. Resource persons from industries and academic institution are invited to give Guest Lectures on the advanced topics for the benefit of the students. The college library provides necessary journals and e-Books, through which the students can gain knowledge on the advanced topics. Industrial visits are arranged every year for all departments to build their strong practical knowledge. They are given opportunity to participate

in poster presentation in conferences/Workshops/Seminars etc. To develop their communication, leadership & team building skills, the toppers of each class are appointed as a member of various academic and administrative committees of the institution.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File]()

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
167	**12**

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute organize different student cetric activities throught the year. The learning becomes more practical, participative and problem solving by organizing various activities like groupdiscussions, field visits, Industrial visit, quiz competition, assignments, and seminars. The institute organizes co-curricular activities, extra-curricular activities, sports and cultural events which help the students for their all-round personality developments. Experimental learning: Laboratory Sessions are conducted as per syllabus experiments. Industrial Visits to engage them in experiential learning while visiting the organization. Participative Learning experience: In this type of learning, students participate in various activities such as seminar, group discussion, and field projects. Students are encouraged to participate in activities where they can use their specialized technical or management skills. Regular quizzesare organized for student participation at intra or inter college level. Seminar presentation – students develop technical skills while presenting seminar in college. Writing of chapter in books- The

objective is to give them exposure to learn and imbibe new skills. Participation of students in Seminars, Conferences etc. Problem solving methods: For this, college organizes expert lectures on various topics; participate in various inter-college competitions such as Regular Assignments based on problems. Field projects. Participation in inter college events.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college follows ICT enabled teaching in addition to thetraditional classroom education. Subsequent efforts are taken by the college to provide e-learning atmosphere in the classroom: In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning. You- Tube, E- mails, WhatsApp group, Zoom and Google meet are used as platforms to communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. The classrooms are ICT enabled with projectors installed. The campus is enabled with high speed Wi-Fi connection free of charge for students and staff. Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of power point presentations, seminars, group discussions, assignments, quiz, tests, viva and laboratory works. The students, teachers, parents and alumni are also required to provide online feedback on the curriculum and teaching learning environment.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

92

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessments and internal practical tests are conducted at appropriate time with respect to acedemic calendar of college and Punyshlok Ahilyadevi Holkar, Solapur University, Solapur.The test answers and marking scheme is discussed by the faculty with the students. The attendance record of each student is maintained and due weightage is given for attendance in theory class and practical sessions, performance in tests/tutorials and timely assignment submissions. For internal assessment, the institution takes class tests, unit tests and internal exam of the students. The programme of these internal evaluation tests is designed by own institution. In addition to this, the departments organize departmental seminars to assess the students. According to scheduled programme, semester exams are conducted. Suggestions are given how to improve performance. All answer books are preserved. The internal evaluation is carried out through transparent system with written test of theory, laboratory skill/practical record/Viva/attendance for practical. The evaluation mark lists

are displayed on notice board. The internal examination and evaluation process of first and second year give weightage (10%) in total evaluation and for third year give weightage (20%).At the College level, if there are any grievances regarding the internal evaluation, student can approach the grievance redress cell of college.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The internal assessment system of the students is transparent. The test answers and marking scheme is discussed by the faculty with thestudents. Most of the grievances related to the examination are received after declaration of results by the PAH, Solapur University, Solapur.The errors in their results like marks of the internal assessment, attendance sheets,RR result etc.The institution takes the following measures to resolve grievances related to university examinations transparently and fairly. Where ever deemed necessary, the relevant documentsare submitted through the college clerck personally to coordinator examination for speedy redressal of the issue.The close and continuous communication is maintained by the coordinator examinations with the university authorities for speedy disposal of queries, explanations and doubts if any. The students receives photocopies.There is a provision for revaluation of the answer sheets within 8 days after the result has been declared. The students who are not satisfied with the marks given they can apply for revaluation. If the students are not satisfied even with the revaluation, they can get the photocopies of their answer copies by depositing the stipulated fee and they can have their answer sheets evaluated on their own and find out the actual position.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institute has well defined learning outcomes. The vision and mission of the institution emphasizes on promoting value education through motivated trained faculty to prepare the students to accept the challenges of globalization. The vision and mission statements are displayed on the college website and at various key positions in the college building. The syllabus of each programme prepared by the affiliating university is communicated to the students by the teachers. The teachers also introduce the students to the specific areas of which they are going to gain knowledge. The teachers made aware of the outcome out of what they learn and where it is useful. The program outcomes of all the subjects are clearly made known to the students. In this regard the studentsdoubts and confusions are clarified by the teachers. Throughout the programme duration through various tests and examinations their attainment is assessed and suggestions for improvement are given. The theory and practical's examinations are conducted by the Punyashlok Ahilyadevi Holkar, Solapur University, Solapur.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.pmpcollege.co.in/po-pso-co/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of programme outcome is analyzed through the theory and practical examination results. The level of success and marks obtained by each student the pass percentage gives attainment of programme outcome.The quality of graduating students and their success in obtaining jobs, in progression of UG to PG and other courses gives the direct mirror image programme outcome. The institution and an individual faculty member do use assessment/ evaluation outcome as an indicator for evaluating student performance and achievement of learning objectives. It is used in planning necessary corrective measures in case of deviation from the expected outcome. The institution uses test and examination methods to measure the

attainment of programme outcome and course outcomes. Unit tests, internal examinations are taken according to the schedule set by the university and institutions. The answer books of these examination and test are shown to the students and they are made known of their shortcomings and irrelevant potations in their answer. They are advised as to how they can improve their answers to any questions. The answer books of the students are evaluated and marks are given. Finally the semester examination conducted by the affiliating university reflects the attainment gained by the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

39

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.pmpcollege.co.in/wp-content/uploads/2023/12/SSS_Report_2022-2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.80

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://su.digitaluniversity.ac/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

06

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

08

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activitites help for the allround development of the students and it is the way through which students and Higher

education institutes collaboratively support and help for betterment of the community. in this context our institution organised various extension and outreach activities in and for the society with much emphasis on the social and holistic development issues. In 2022-2023 year we organised outreach activites such as Har Ghar Tiranga Rally, Ecofriendly Ganesh Visarjan campaign, National Leval Online Quiz on the occasion of Azadi Ka Amrit Mohatsav, Workshop on Seed Ball Preparation, antisuperstition rally, save environment rally, VrukshBandhan (In Which As per Tredition During Rakshbandhan Girl Tie Rakhi to Her brother, in same sance our college girls tied Rakhi To trees), Seven Days Residential NSS Camp etc. to sensitize the youth and students. In all these activitites we received overwhealming response from the neighborhood community. In addition almost all the students of our college participated in these activitites.

File Description	Documents
Paste link for additional information	https://www.pmpcollege.co.in/wp-content/uploads/2023/12/3.3.1-Extension-activities.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1614

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

07

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution provides the necessary facilities for teaching and learning. It consists of two buildings: a new building in front of Tukaram Nagar and an older one closer to Girdhardas Devi High School. Currently, theory lectures are conducted in the old building, and practicals are held in the new building. There is a 300-meter distance between the two buildings. There are five rooms in the new building; four of them are used for laboratories and one is shared by the office and library. In response to changes in the University curriculum, the institution constantly expands and replaces the necessary infrastructural facilities. The institutional policy governing the development of infrastructure to offer adequate facilities

for the effective teaching and learning process. The Principal presents the infrastructural requirements to the College Development Committee at the beginning of each academic year. Management analyzes and approves the budget requirements. The funding allows for the renovation and construction of new infrastructure. For successful teaching and learning, there is adequate room for classrooms, staffrooms, a girl's common room, laboratories, a library, a multipurpose hall, a gymkhana, and a playground.

File Description	Documents
Upload any additional information	[View File](View%20File)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Every year, the Institute organizes cultural events and encourages its students to compete in inter-university cultural events like the youth festival and other regional and national competitions hosted by other organizations. The Institute regularly supports and encourages students who wish to participate in extracurricular activities.The preparation of events is actively assisted by former students of the college; in cases where outside expertise is required for a specific cultural event, the college hires it. The Director of Physical Education works full-time at the college. Students are trained and encouraged to participate in intra-college, inter-university, and national competitions at different levels of competition. The college has a volleyball court, a Kho-Kho ground, a Kabaddi ground, and other sporting facilities. The N.S.S. programs and sports section provide both mental and physical support.During intercollegiate and other sporting competitions, the college provides sports kits based on the needs of the players. Students are encouraged to participate in a variety of inter-college events in order to extend their experiences.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pmpcollege.co.in/sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pmpcollege.co.in/wp-content/uploads/2023/12/4.1.3-classrooms-and-seminar-halls-with-ICT-enabled-facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.93978

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In the academic year 2022-23, the college has subscribed to Vriddhi software for the automation of library. Vriddhi software has various modules like book accession register, membership, circulation, OPAC (Online Public Access Catalogue), member and material barcode printing, reports, and so on. This software package allows us to create a wide variety of required reports. Additionally, it creates barcodes for members and books. The barcodes are currently being pasted onto the books. The barcode scanner is also purchased for the issue and return of the books.The AMC (Annual Maintenance Charges) of software is also charged by the developers of the software. Additionally, the college has purchased a computer and UPS for the automation of the library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://pmpmk.vriddhionline.com/DataCenter_01OnlineOPAC.aspx?UniqueID=PRATAPSINH_KARMALA

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.24570

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

23

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The infrastructure of IT is modified regularly. A majority of the college's desktops and laptops are connected due to the organized IT infrastructure.Along with high-speed internet, the institute took extra steps to secure the internet with antivirus. The institute also provides Wi-Fi facilities in order to be connected wirelessly. Departments are networked through LAN and Wi-Fi with unlimited internet connections. Two classrooms are ICT-enabled and have portable LCD projectors. Students of the college also get access to an internet connection, as the college campus provides free Wi-Fi.Some college employees have personal laptops, through which the college staff and students access computers with internet facilities. Two classrooms are ICT-enabled and have portable LCD projectors. Students of the college also get access to an internet connection, as the college campus provides free Wi-Fi. In order to automate the library and office, the college also purchased a computer, a UPS, and a barcode scanner.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

13

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.54417

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a good system and process for maintaining and utilizing physical academic and support facilities such as laboratories, a library, sports facilities, computers, classrooms, etc.HODs request for required maintenance work be done for the Principal. The Principal then presents the proposal before the college management, who takes the final decision on a priority basis. The principal assigns the work to the concerned personnel. Regular maintenance work at the college takes place immediately, while longer projects are executed during vacation. The sports department maintains the sports facilities and equipment at the college. Inviting quotations for the articles to be repaired, maintained, and new purchases at the parent institution level The Principal has the right to maintain the infrastructure as per emergency by spending amounts up to 5000/-. The college does not make contracts for the maintenance of computers; it utilizes experts from the institution. The laboratories and classrooms are created and maintained in consultation with the institution. The college has established different college-level committees for the smooth functioning of the college. Every laboratory has a laboratory attendant whose responsibility it is to keep the area clean regularly. If the laboratory needs any minor repairs, he will work with a nearby mechanic to get it fixed, but major repairs are handled by experts from outside the college.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

77

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	https://www.pmpcollege.co.in/wp-content/uploads/2023/12/5.1.3-Capacity-building-and-skills-enhancement-initiatives-taken-by-the-institution-include-the-following.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1024

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1024

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

31

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the provision of Maharashtra public University act- 2016 the student council is to be established in a college. However, as per the government letter the establishment student council was postponed.

However, the Representative council was duly constituted and involvement of students was ensured in various activities. The student council was not established in the college during this academic year 2022-23, due to banned by Maharashtra government.However we had appointed student representative on

various committees of the institutional level. During the academic year 2022-23, We have appointed student representative on theInternal Quality Assurance cell , Library advisory committee,N.S.S. ADVISORY COMMITTEE ,CULTURAL & CO-CURRICULAR ACTIVITIES COMMITTEE,ANTI-RAGGING COMMITTEE,SCHOLARSHIP GUIDANCE COMMITTEE ,TOBACCO BLENDED PRODUCTS CHEWING PROHIBITARY COMMITTEE ,COLLEGE DEVELOPMENT COMMITTEE etc.

File Description	Documents
Paste link for additional information	https://www.pmpcollege.co.in/wp-content/uploads/2023/12/5.3.2-Students-representation-on-various-committees.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In our college Alumni association was established on 20th august 2012 .Still the alumni association is not registered but it works effectively .The Association aims to encourage the members to take active interest in the activities and progress of the Alma Mater,provide assistance for all round development

of the College, promote and encourage friendly relations among all the members and provide career counselling to students of the College.Alumni have contributed to development of the institution through valuable feedback, guidance and counselling to students. In the academic year 2022-23there were two meetings of association held ;first meeting was held on 10/08/2022and second was on 02/01/2023 to discuss various topics listed in the agenda . Alumni meet was organised on 14/01/2023 and in this meet our Alumni gave their ideas on overall development of our college. For this association chief guest was Hon.Mr.Manoj Raut (Block Development officer of Karmala) was present .The alumni association played a vital role in the admission process during the academic year.Alumni of our college gave the guidance to our present students about the carier opportunities in different fields as well as they also contributed in NSS special camp and different cultural events organised in the college.In academic year Alumni donated UV chamber of rupees 7000/- to college. During the academic year 2022-23 total 79 new alumni were registered.

File Description	Documents
Paste link for additional information	https://www.pmpcollege.co.in/wp-content/uploads/2023/12/5.4.1-There-is-a-registered-Alumni-Association-that-contributes-significantly-to-the-development-of-the-institution-through-financial-andor-other-support-services-1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision, mission, and goals are mentioned in the college

prospectus. They are also displayed on the website of the college and in the college. Since the institute is located in a rural region of the Solapur District of Maharashtra, it aims to spread education among the economically depressed classes. Additionally, it makes special efforts to promote the area's overall development through research and outreach initiatives. The institute has been working to accomplish this vision through intentional curricular, co-curricular, and extracurricular activities that affect the desired change in our students. The management, College Development Committee, and IQAC plan academic, administrative, and developmental activities in tune with the vision and mission statement. After reflecting on the feedback of stakeholders, it ensures that all the significant decisions in the development of the institution are made democratically with the active involvement of the teachers. In order to bring transparency and decentralization to the institute, the college has about 30 different committees that function effectively. Each committee has a chairman and members who make administrative and academic decisions after having a sufficiently multifaceted discussion. The resolutions passed in different bodies are duly minuted, and decisions are implemented.

File Description	Documents
Paste link for additional information	https://www.pmpcollege.co.in/vision-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college ensures decentralization and a participative management system.The management, along with the College Development Committee and IQAC, discusses and approves important administrative issues such as budget, admissions, results, etc., and also reviews the activities and makes necessary suggestions. Major decisions are taken by the principal in consultation with the CDC, IQAC, and various stakeholders of the institution; teachers, non-teaching staff,representatives of students, and alumni take part in decision-making. The different levels of participative management are: At the strategic level, the faculty members provide input to the governing body in framing the policies,

procedures, guidelines, rules, and regulations and effectively implementing the same to ensure the smooth and systematic functioning of the institute. In addition, there are near about 30 different committees working under major sections, including Curriculum Aspects, Teaching-Learning-Evaluation, Students' Activities, Student Support, Research and Extension, Infrastructure, Governance, etc.The teachers are appointed as members of these committees. All the faculty members meet, discuss, share their opinions, and plan to conduct various events on behalf of the institute, and committees are formed to conduct the event smoothly. Administrative powers and responsibilities are delegated to teachers on the basis of their competence, commitment, and aptitude to meet the institutional objective.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a perspective plan.These perspective plans are reflected in the annual action plans. The IQAC decides the perspective plan, which is to be approved in the CDC (College Development Committee) meetings. Although the college has realized most of its plans, noteworthy are the augmentation and renovation of infrastructure, the increase in laboratory equipment, library resources, and internet connectivity through Wi-Fi installation. The following are the aspects of the perspective plan effectively deployed in 2022-23.

1) Organization of Fire and Safety Workshop for college students.2) Designing and implementing Annual Plans for activities for quality enhancement. 3) Encourage the faculties to submit research proposal to funding agency. 4) Organization of a Quiz competition for celebrations of 75th year of independence 5) Organization of National Level Workshop on Preparation of Competitive examinations 6) Organization of Environmental awareness outreach and extension activities. 7) Organization of Special NSS Camping Program Celebrations of Sahakar Maharshi Shankarrao Mohite-Patil Birth anniversary with cultural activities. 9) Organization of Blood donation camp 10)

Organization of Workshop on Women's Empowerment 11) Starting some new skill base certificate courses.12) Automation of the Office and Library 13) Organization of university-level sports competition. 14) Organization of Industrial study tours. 15) Engagement of faculties and students in research activities. 16) Organization of Workshop on Soft Skill Development 17) Organization of Debate competition on energy conservation 18) To carry out Academic and Administrative Audit from University.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.pmpcollege.co.in/perspective-plan/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college rigorously follows the service rules according to the UGC, P.A. Holkar Solapur University, Solapur and government norms. Recruitment and Promotional Policies: The Institute strictly follows all the basic recruitment and promotional policies as stipulated by UGC New Delhi, the Government of Maharashtra, and P.A. Holkar Solapur University, Solapur, for the recruitment of teaching and non-teaching staff. The IQAC verifies the API of the teaching staff, and on that basis, the promotions are given by the state government. In regard to the complaints of teaching and non-teaching staff, the college authorities redress them at the college level. Grievance Redressal: The Institute has a grievance committee for hearing grievances and complaints from students, teaching staff, and nonteaching staff. Service Rules: The service rules for teaching and non-teaching staff are as per the UGC New Delhi guidelines, the Maharashtra University Act 1994 and 2016, and the guidelines issued by P. A. H. Solapur University, Solapur, from time to time.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://www.pmpcollege.co.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following welfare schemes are available for all teaching and nonteaching staff: 1. Extended maternity leaves and permission to take early leave for female staff members 2. Faculty members are permitted to attend training programs conducted at different institutions. 3. PF and DCPS facilities are given to teaching and nonteaching staff. 4. Encourage students to pursue Higher Studies and Ph.D. and to attend and present research papers at national and international conferences Publish research papers in refereed journals. 5. Encourage to acquire higher professional qualifications by Non-Teaching Staff. 6. The institution has effective welfare measures for teaching and non-teaching staff. 7. Welfare measures for teaching staff: The following welfare measures are available for teaching staff: i. There is a family benefit scheme for teaching staff in case of an accident or the demise of the staff holding the post. ii. There is a GIS scheme (Group

Insurance Scheme) available for teaching and non-teaching staff. 8. There is a festival advance schedule for non-teaching staff. 9. A loan facility for all teaching and non-teaching staff is made available by our institute, Sahakar Maharshi Shankarrao Mohite-Patil Bank, Akluj, with an upper limit of Rs. 500000/- for teaching and Rs. 300000/- for non-teaching staff. 10. Medical facilities are available for all our stakeholders at our institute hospital, situated in Akluj. 11. Group insurance facilities are available for our students with the collaboration of affiliated universities, the government, and insurance companies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. Performance-Based Appraisal System for Teaching staff – As per the guidelines of P. A. H. Solapur University, Solapur, the college evaluates the performance of teaching staff on the

basis of the prescribed format entitled Performance Based Appraisal System (PBAS) which comprises the following parameters:

a. Teaching, Learning and Evaluation related activities. b.Co-curricular, Extension and Professional Development related activities. c.Research and Academic contribution. Each faculty member submits the necessary supporting documents, which the IQAC committee reviews and evaluates. The IQAC committee unanimously decides the PBAS results. The Director of Physical Education and Librarian have different formats for the Performance-Based Appraisal System (PBAS). Likewise, teaching staff also submit necessary documents to the IQAC. 2) Performance Appraisal of Non-teaching staff - There is a performance appraisal system for non-teaching staff at the college. Every regular non-teaching staff member has to fill out and submit a C.R. (confidential report) every year. The Principal of the institution checks every CR of the non-teaching staff, marks an opinion and sent for evaluation to Sahakar Maharshi Shankarrao Mohite-Patil Pratishthan, Shankarnagar, Dhavalnagar, Akluj. On the basis of these reports, the non-teaching staff receive promotions in their service as per government rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal audits with the sympathetic direction and supervision of the principal. In accordance with government regulations, the college's accounts are routinely audited. The head clerk verifies payments and receipts together with fees, vouchers, and any required supporting documentation.He or she also ensures that all payments are duly authorized. The internal audit is carried out by Nitin G. Kudale &Company, Akluj, Dist. Solapur, in accordance with the standard on auditing issued by the Institute of Chartered Accountants of India. The chartered accountant that the college

appoints does a proper audit of all the accounts. The external audit from the Joint Director, Solapur Region, will be made as per their schedule.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.1

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Pratapsinh Mohite-Patil Mahavidyalaya, Karmala is grant in aid College. Apart from Funds received from Scholarship Grants from the Central and State governments, funds from Parent universities, and Students' Admission and Examination Fees, the College maintains reserve funds in the form of fixed deposits. Alumni, etc. At the beginning of every financial year, requirements of the College Office, HODs of all the departments, Library, Gymkhana, and various cells are submitted to the Principal. The Principal then calls a meeting of HODs, the Librarian, the Head Clerk, coordinators of various cells, and IQAC to decide and judiciously allocate funds. A budget is prepared and presented before the CDC. The received funds are spent and utilized through a proper channel such as quotations, tenders, and discussions with constituted committees. Once the budget is approved, the funds are disbursed. The received funds

are used through the Cheque, RTGS, or NEFT modes. The Accounts section of the College maintains all records of income and expenditure to ensure financial transparency. Both the internal and external agencies look over all accounts of funds earned and spent.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Every academic year, IQAC creates an action plan and ensures the appropriate implementation for the student's overall development. The principal informs the staff about discussions and decisions taken. Some of the significant contributions of IQAC during the year 2022-23 are as follows:

1) Organized national-level online quiz competition on the 75th year of independence "Azadi Ka Amrit Mohotsav". 2) Organized a two-day National Webinar series on "Strategies to Crack Competitive Examinations After Graduation" in collaboration with IFAS Pune.3) Organized Two-day workshop on Women's Empowerment. 4) Started three new college affiliated skill-based certificate courses on Sugar technology, Repairing and Maintenance of Domestic electronic appliances and Plant Pathology. 5) Organized Three days workshop on soft skill development in collaboration with Sunrise Academy Karmala.

File Description	Documents
Paste link for additional information	https://www.pmpcollege.co.in/iqac-meetings/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching and learning process follows the academic calendar. Based on reports, incremental improvement in quality is identified, and lacunae, if any, are addressed by IQAC, the college administration, and management. Learning outcomes are set by the institute for each and every course or program. During the academic year 2022-2023, the institute offered skill-based courses in areas such as plant pathology, sugar technology, water analysis, domestic electronic appliance repair and maintenance, and fermentation technology to help students enhance their quality of life.The attainment of learning outcomes is monitored by IQAC through feedback from every stakeholder, results analysis, placement of students, and the student ratio of progression to higher education.The institute applies various student-centric methods, such as classroom seminars, field visits, group discussions, etc.The institute has integrated ICT-enabled technologies into the teaching and learning process in accordance with NAAC requirements. In order to achieve this goal, the IQAC has undertaken changes, such as providing Internet and WI-FI access and placing LCD projectors in seminar halls and classrooms at some institute places. Online teaching tools are used for video lectures and sharing study material. Faculty members utilize ICT tools like the Zoom app, YouTube, Google Meet, and others to facilitate effective teaching and learning. In 2022-2023, the IQAC additionally implemented modifications related to the library, which included the Vriddhi software, computer, UPS, and barcode scanner.

File Description	Documents
Paste link for additional information	https://www.pmpcollege.co.in/iqac-action-taken-reports/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.pmpcollege.co.in/wp-content/uploads/2023/12/6.5.3-Quality-assurance-initiatives-by-IQAC.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The ICC oversees gender related issues, carrying out activities throughout the year to promote gender equity and sensitization, organizing talks and awareness programs on the rights of women, save the girl child, legal implication of discrimination, self-defense, Health and Hygiene of young Girls, Developing Psychological and Mental Strength, etc. The ICC celebrates birth anniversary of Savitribai Phule on 3rd Jan.2023 and scheduled speech of co-ordinator Nirbhaya pathak, Karmala police station Karmala on subject 'Women Safety and Cyber Security'.

On the occasion of International Women's Day 8th March, 2023, the ICC organized "Two days workshop on Women empowerment" .In this workshop women's working in various sector of karmala city were invited to guide our students. Dr.Sunita Doshi and Dr.Kavita Kamble, Gynecologist, Karmala, gave a speech on gender equity and women Huygens at this programme. She also emphasized the moral responsibilities of men in our patriarchal culture. Thus, our motto to undertake co- curricular activities regarding gender equity and sensitization gets fulfilled. Counseling is provided especially by women staff when needed in some issues. In addition, there is a separate Mentor-Mentee scheme that looks into academic as well as personal counseling of students through mentor teachers. Specific facilities provided: The College has non-teaching staff; they take care of

issues related to safety and security in college premises. The helpline number for assistance is displayed on the college premises.

File Description	Documents
Annual gender sensitization action plan	https://www.pmpcollege.co.in/wp-content/uploads/2023/12/7.1.1.Gender-Sensitization.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.pmpcollege.co.in/wp-content/uploads/2023/12/7.1.1-ICC-Report.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:In this regard, the institution segregates degradable waste like plant leaves and non-degradable waste like paper waste. Biodegradable waste is utilized in the small Vermicompost plant in the institution with a production capability of 25-30 Kg of compost manure.

Liquid waste management:Laboratory waste is directly passed to the liquid waste management pit and allowed for filtration.Liquid waste management pit: Consists of three

layers Coarse sand, Fine sand, and charcoal lay to remove solid waste, color, and residues of chemicals if any.

Microbiological laboratory waste management: Waste from the microbiology laboratory is autoclaved first before its disposal from a safety point of view.

E-waste management: There a system of E-waste management. We donate e-waste to thelocal vendors for proper recycling.

Hazardous chemicals and radioactive waste management: The institution didn't use hazardous chemicals and radioactive materials, but the products or intermediates during the practicals are diluted up to a non hazardous concentration and then disposed in the liquid waste pit.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles

2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of	**C. Any 2 of the above**

reading material, screen	reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college regulates the admission procedure of students in accordance with government regulations and directives. The institute praises students of all castes and religious backgrounds on their admissions. The institute has 360 seats available for B.Sc.admissions. According to government reservation policy, seatsare distributed in various categories such as OPEN, OBC, SC, ST, NT, and so on. All admitted students come from various neighborhoods, classes, and socioeconomic backgrounds. The Institute promotes harmony among the all classes.In the institute, any discriminatory practices based on social and economic differences are banned. All of the programs that are celebrated and planned in the institution demonstrate the engagement of students from various socioeconomic backgrounds. The institute is also intolerant for gender discrimination.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institute sensitizes the constitutional obligations like values, rights, duties and responsibilities of citizens to students and employees through various activities and programms during the year 2022-23. Some of them are as fallows Institute celebrated Constitution day on 26th November 2022.This programme was collaboratively organized by NSS and the Cultural departments.During this programme, all staff members and students read the preamble of the constitution. The Institute celebrated International Human Rights Day on December 10, 2022. The institute conducted Voters Awareness Program on the occasion of National Voters Day on January 25, 2023. To emphasize the significance of improving the voting proportion of college students. the institute organizes many programs on womens safty and empoernment during the year. The institute organized one day volunteer blood donation camp on 2 nd March 2023in collaborations with Akshay blood bank solapur. Under-Graduate curriculum included Democracy, Election and Good governance, Indian Constitution, Human Rights, and Environmental studies. College mandatory committees like Anti Ragging Committee, Internal Complaints Committee, Anti Sexual Harassment committees are active and functioning.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In the academic year 2022-23the Institute celebrated Birth and Death Anniversaries of National/International personalities as well as marking days of significance for various subjects and fields.The IQAC get prepared an academic and event calendar at the beginning of the academic year. The college celebrated different days as per the academiccalendar of the college. The different days had been celebrated in colabration with NSS and cultural department. The celebrated days such as Teachers Day,Mahatma Gandhi Birth Anniversary, AIDS Day, Mahaparinirvaan Din,Savitribai Phule Birth Anniversary, National Voters Day, Republic Day, Birth Anniversary of Sahakar Maharshi Shankarrao Mohite-Patil, Shiv Jayanti, Marathi Bhasha Divas, National Science Day, Women's Day,Jijamata and Swami Vivekanand Jayanti, Independence Day,Reading Inspiration Day, etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice -I (Environment Awareness Campaign)

Objectives of the Practice: To create awareness about the Environment.

The Context: One of the best ways to become an environmentalist and provide our students with a better future is to raise awareness of environmental issues.

The Practice: Tree plantation, Wrakshbandhan, Environmental awareness rally, Eco-friendly Shri Ganesh idol immersion, Seed ball preparation, etc.

Evidence of Success: It has been successful in raising participants' awareness of environmental conservation issues and motivating them.

Problems encountered and Resources required: Environmental education is one of the most crucial elements of the successful conservation of biological resources.

Practice: II (Blood Donation)

Objectives of the Practice:The main objective is to collect blood and provide it to needy people in society.

The Context:The need for blood is growing by the minute. It is essential in emergencies such as accidents and operations.

The Practice: The IQAC and NSS department of the College organizes the Blood Donation Camp on 02-03-2023.

Evidence of Success: Helping the poor, needy, and deprived sections of society has created a positive and safe atmosphere among them.

Problems encountered and Resources required: Students hailed from villages and poor backgrounds are found to be ignorant of their health status.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Cultural Participation: Driver of Social and Mental Challenges

Participating in cultural events has numerous positive benefits that remain under-exploited, from social inclusion to boosting health and well-being, as well as the cultivation of skills and entrepreneurship. It can also promote behaviour change to address social challenges. The objective of participating in cultural activities is to develop the all-round personality of the students by providing them a platform to represent their inner skills through various cultural activities. The cultural department of the college supports and provides facilities to the students who are interested in cultural events. The students have participated in various cultural activities at Intercollegiate and University Level competitions. The college provides platforms to students by arranging various cultural competitions in college and motivates them to participate in cultural activities organized by other institutions. During the year 2022-23, 40 students from college participated in various cultural competitions and won prizes. These activities teach them to develop a sense of social and personal responsibility. It also strengthens the confidence of the students to face the challenges in their future life. The students can become academically strong as well as socially and culturally strong.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1) To promote faculties and Students in research activities.

2) To recruit more full-time faculties.

3) To organizeConferences/Seminars/Workshop.

4) To start some newCertificate-Orientated Courses.

5) To participate in university-level Avishkar, Sports, Cultural, Elocution Competitions, etc.

6) To Construct some new classrooms as per the needs of students.

7) To submit the proposal to RUSA / other funding agencies forthe overall development of the college.

8) To start a newacademic program under PAH Solapur University Solapur.

9) To start the examination center at college forthe university exam.

10) Implementation of NEP and its awareness related activities such as school connect.

11) To organizea placement drive for college students.